تعلم الكلمات المستخدمة بالفعل
مع قصص مصورة وتمارين متنوعة

Book
02

THE MOST IMPORTANT
5000 WORDS
In English

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Part

02

THE MOST IMPORTANT

5000 WORDS

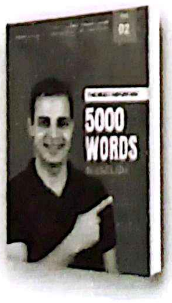
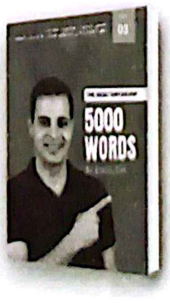
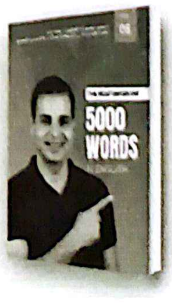
IN ENGLISH

أهم 5000 كلمة في اللغة الإنجليزية

سلسلة "أهم 5000 كلمة في الإنجليزية" هي دليلك العملي لاكتساب الكلمات الأكثر استخدامًا في الحياة اليومية، العمل، الدراسة، والاختبارات الدولية. تم تصميم كل جزء ليجعلك تتعلم بسرعة وبطريقة ممتعة عبر: قصص مصورة ممتعة تسهّل الحفظ. مفردات أساسية مع الترجمة والاستخدام. تمارين متنوعة مع الإجابات. أمثلة واقعية من الحياة اليومية. هذه السلسلة هي أقرب طريق لبناء حصيلة لغوية قوية تُستخدم فعلا، وليست مجرد حفظ كلمات.

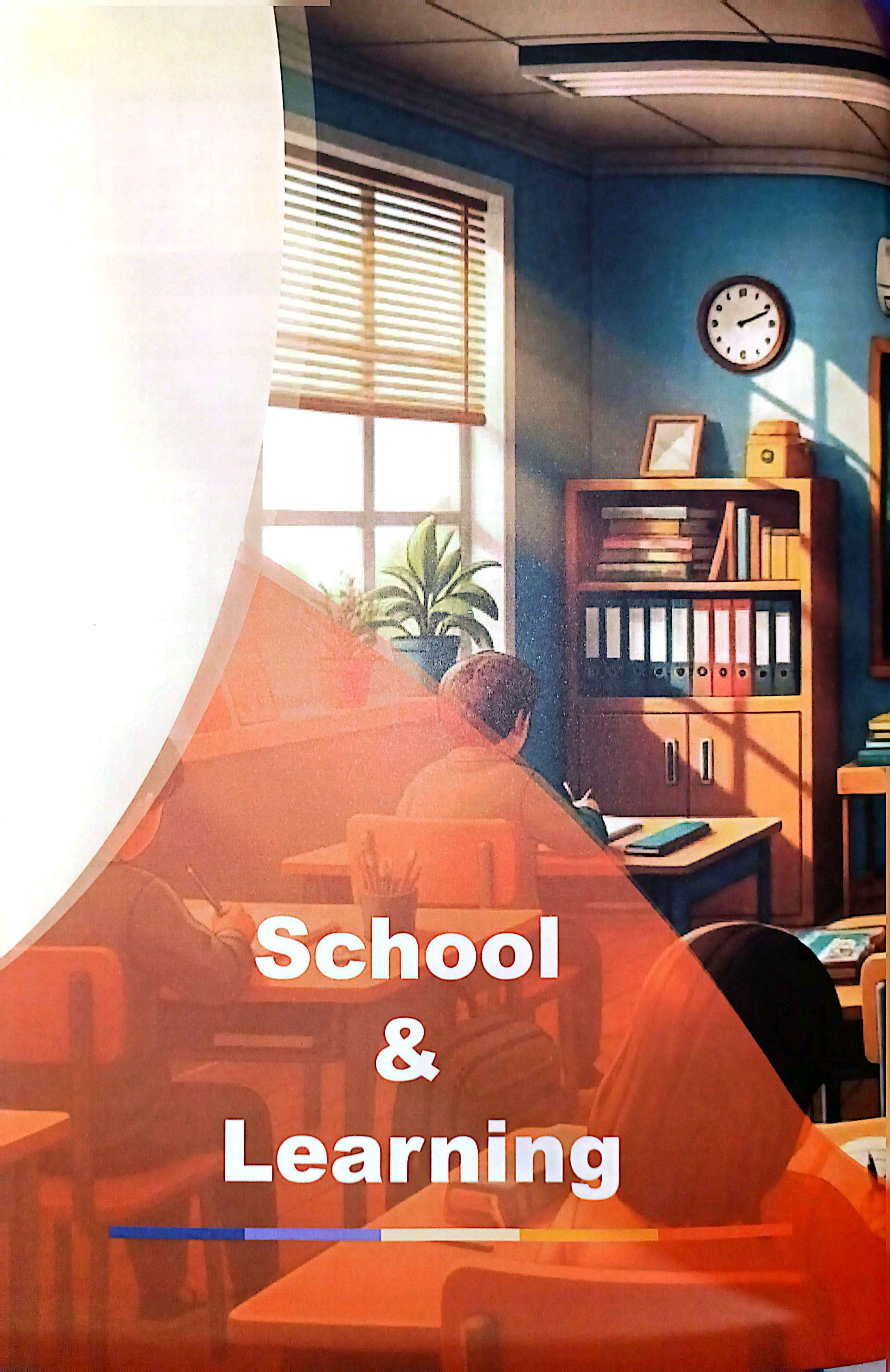
IBRAHIM ADEL

قصص مصورة – تمارين – مفردات تعلم الكلمات التي تُستخدم فعليًا... لا كلمات للحفظ

PART 1	PART 2	PART 3	PART 4	PART 5
				

Theme 1	School & Learning	
Lesson 1	Subjects & Exams	8-11
Lesson 2	Classroom Objects	12-15
Lesson 3	Study Habits	16-19
Lesson 4	Technology in Education	20-23
Lesson 5	Teachers & Students	24-27
Lesson 6	Types of Schools	28-31
Lesson 7	Extracurricular Activities	32-36
Theme Review	School & Learning	37-39
Theme 2	**Health & Body**	
Lesson 1	Parts of the Body	42-45
Lesson 2	Illnesses & Symptoms	46-49
Lesson 3	At the Doctor / Pharmacy	50-53
Lesson 4	Exercise & Fitness	54-57
Lesson 5	Healthy Lifestyle	58-61
Lesson 6	Hospitals & Clinics	62-65
Lesson 7	Mental Health	66-69
Theme Review	Health & Body	70-72
Theme 3	**People & Relationships**	
Lesson 1	Family Members	76-79
Lesson 2	Friends & Social Life	80-83
Lesson 3	Personality & Feelings	84-87
Lesson 4	Celebrations & Traditions	88-91
Lesson 5	Dating & Marriage	92-95
Lesson 6	Conflict & Arguments	96-99
Lesson 7	Politeness & Manners	100-103
Theme Review	People & Relationships	105-107
Theme 4	**Leisure & Entertainment**	
Lesson 1	Music & Instruments	110-113
Lesson 2	Movies & TV	114-117
Lesson 3	Sports & Games	118-121

Lesson 4	Hobbies & Free Time	122-125
Lesson 5	Books & Reading	126-129
Lesson 6	Social Media & Online Fun	130-133
Lesson 7	Events & Festivals	134-138
Theme Review	People & Relationships	139-141
Theme 5	**Nature & Environment**	
Lesson 1	Animals & Pets	144-147
Lesson 2	Weather & Seasons	148-151
Lesson 3	Natural Places	152-155
Lesson 4	Environmental Issues	156-159
Lesson 5	Plants & Trees	160-163
Lesson 6	Climate Change	164-167
Lesson 7	Natural Disasters	168-171
Theme Review	Nature & Environment	172-174
	Answer Key	176-204



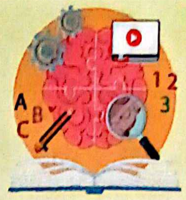
School & Learning

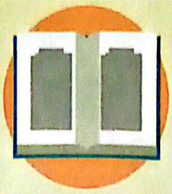
Theme

1

Lesson 1 Subjects & Exams

Lesson Objectives | أهداف الدرس





- الأنشطة.
- يوميات عن أسبوع الامتحانات.
- الدراسة، الدرجات، والنتائج.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

math	الرياضيات	**pass**	ينجح
science	العلوم	**fail**	يرسب
history	التاريخ	**subject**	مادة
geography	الجغرافيا	**topic**	موضوع
literature	الأدب	**revision**	مراجعة
art	الفنون	**practice**	تدريب
music	الموسيقى	**knowledge**	معرفة
biology	الأحياء	**curriculum**	منهج
chemistry	الكيمياء	**homework**	واجب
physics	الفيزياء	**assignment**	مهمة دراسية
exam	امتحان	**project**	مشروع
test	اختبار	**presentation**	عرض تقديمي
quiz	مسابقة قصيرة	**difficult**	صعب
question	سؤال	**easy**	سهل
answer	إجابة	**important**	مهم
score	نتيجة / درجة	**useful**	مفيد
grade	درجة	**compulsory**	إجباري
result	نتيجة نهائية	**optional**	اختياري

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. The **math exam** was **easy**. ☐
2. Omar finds **physics easy**. ☐
3. Sarah got the highest **grade** in **history** and **geography**. ☐
4. Emma reminded the class about a **presentation** in **biology**. ☐

Stage 2 Multiple Choice

5. Which **subject** did Ali have on Monday?

a) **math** b) **history** c) **music**

6. Which word means "short **test**"?

a) **quiz** b) **curriculum** c) **project**

7. Which **subject** was **compulsory** for Ali?

a) **art** b) **biology** c) **music**

8. Which word means "official **study** program"?

a) **curriculum** b) **assignment** c) **homework**

Stage 3 Fill in the Blank

9. Ali hoped he would ________ the **math exam**.
10. Omar and Ali compared their ________ after the **science test**.
11. Sarah got the highest ________ in the **quiz**.
12. The **teacher** announced the **exam** ________ on Thursday.

Stage 4 Matching

13. **assignment** ● — ● b) mark showing how well you did

14. **grade** ● — ● d) not succeed in an exam

15. **pass** ● — ● a) schoolwork given to students

16. **fail** ● — ● c) succeed in an exam

Stage 5 Complete the Sentence

17. The **exam questions** were very ____________.
18. **Music** class was ____________ and had no **exams**.
19. **Biology** was a ____________ **subject**.
20. **Students** must prepare a ____________ for **art**.

Stage 6 Extra Practice – Categorization

Put these words into **Subjects** or **Exam** Words:
math, score, history, grade, quiz, physics

____

____

Stage 7 Extra Practice – Rewrite Task

Rewrite in a more formal style:
"The **test** was hard but I **passed**."

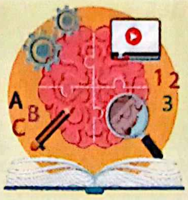
____

Lesson Reflection | تأمل الدرس

- ما المادة الدراسية التي تجدها أكثر صعوبة؟
- ما النصيحة التي يمكن أن تقدمها لزميل قبل الامتحانات؟
- كيف يمكن أن تجعل المراجعة أكثر متعة وفاعلية؟

Lesson 2 Classroom Objects

Lesson Objectives | أهداف الدرس



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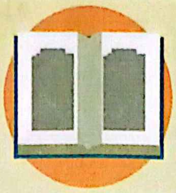

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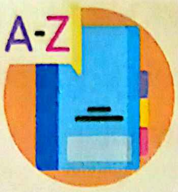


• الأشياء الموجودة في الفصل الدراسي.

Vocabulary | المفردات

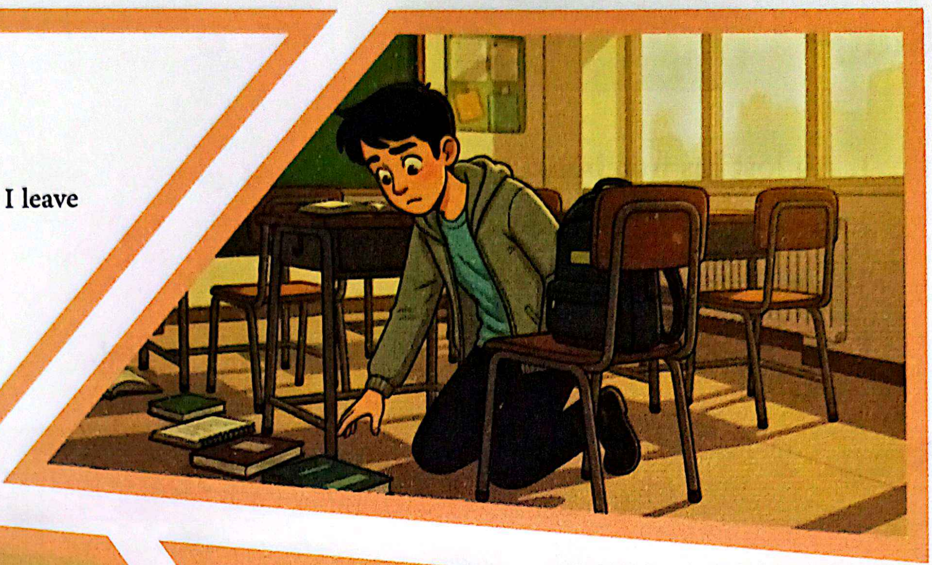
ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

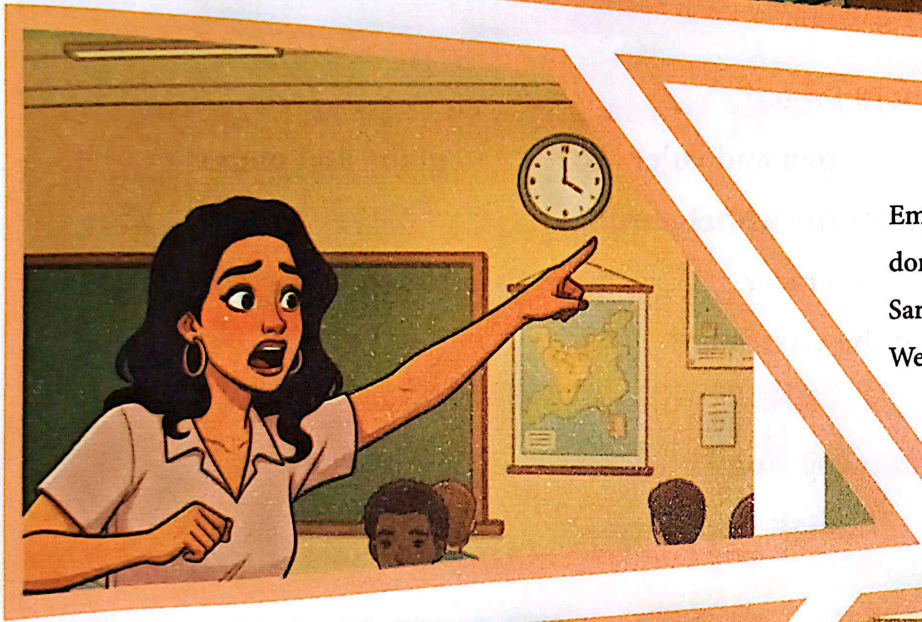
desk	مكتب	**sharpener**	براية
chair	كرسي	**marker**	قلم سبورة
board	سبورة	**computer**	كمبيوتر
whiteboard	سبورة بيضاء	**tablet**	جهاز لوحي
blackboard	سبورة سوداء	**projector**	جهاز عرض (بروجكتو)
cupboard	خزانة	**screen**	شاشة
pen	قلم	**speaker**	مكبر صوت
pencil	قلم رصاص	**map**	خريطة
eraser	ممحاة	**globe**	مجسم الكرة الأرضية
ruler	مسطرة	**clock**	ساعة
notebook	كراسة	**poster**	ملصق
book	كتاب	**dictionary**	قاموس

Reading Passage | النص القرائي

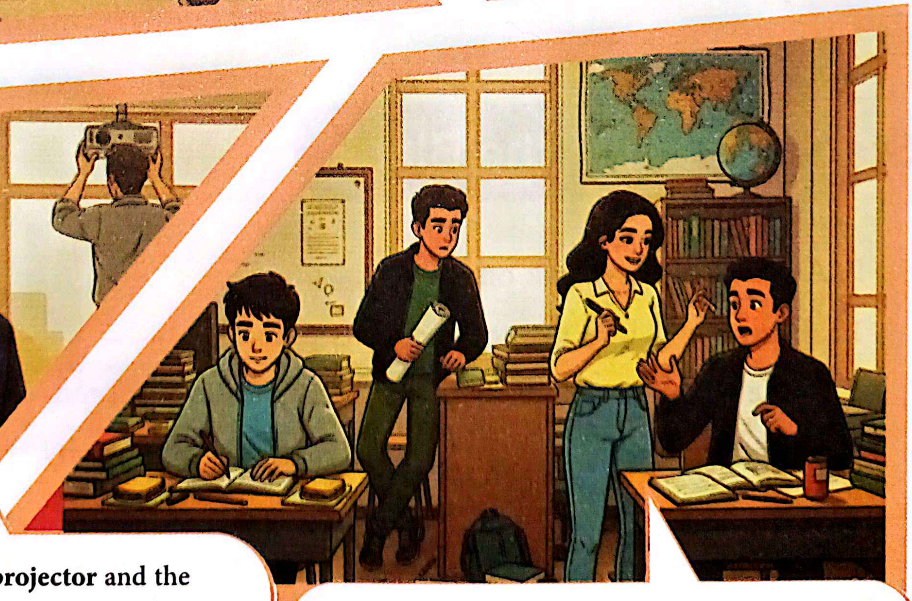
ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Scene: First Day in Class
Ali: "I can't find my **notebook**! Did I leave it on the **desk**?"





Emma: "It's under your **chair**. And don't **forget** your **pen** and **ruler**!"
Sarah (dramatic): "The **clock** is ticking! We're late already!"



Omar: "Relax. The **teacher** is fixing the **projector** and the **screen** anyway."
James: "Can someone pass me the **marker** for the **whiteboard**? Also, the **dictionary** is missing from the **cupboard** again."

Ali: "At least we have the **map** and **globe** ready for geography. This classroom has everything except peace and quiet."

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Ali lost his **notebook**. ☐
2. Sarah said the **clock** was ticking. ☐
3. James was looking for the **pen**. ☐
4. The **projector** and **screen** were not working at first. ☐

Stage 2 Multiple Choice

5. What did Emma tell Ali not to **forget**?

a) **book** and **sharpener** b) **pen** and **ruler** c) **globe** and **map**

6. Which item did James want for the **whiteboard**?

a) **marker** b) **eraser** c) **pencil**

7. Which object **shows** time in the classroom?

a) **poster** b) **globe** c) **clock**

8. Where was the **dictionary** missing from?

a) **cupboard** b) **desk** c) **chair**

Stage 3 Fill in the Blank

9. Ali left his **notebook** on the ____________.
10. Emma told him not to **forget** his **pen** and ____________.
11. The **teacher** was fixing the ____________ and **screen**.
12. The **map** and ____________ were ready for geography.

Stage 4 Matching

13. **eraser** ● — ● d) machine that shows images on a screen

14. **globe** ● — ● c) tool for making pencils sharp

15. **sharpener** ● — ● b) small model of the Earth

16. **projector** ● — ● a) used to remove pencil marks

Stage 5 Complete the Sentence

17. James **asked** for the ____________ to write on the **whiteboard**.
18. Sarah shouted that the ____________ was ticking.
19. The missing ____________ was usually kept in the **cupboard**.
20. Ali said the classroom had everything except ____________.

Stage 6 Extra Practice – Categorization

Put these words into Stationery or Technology:

pen, projector, tablet, eraser, screen, ruler

____

____

Stage 7 Extra Practice – Rewrite Task

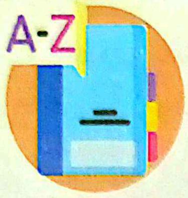
Rewrite this sentence with proper vocabulary:

"The **teacher showed** a film using a big TV."

____

Lesson 3 Study Habits

Lesson Objectives | أهداف الدرس



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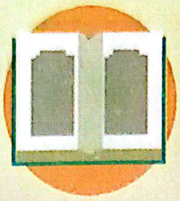
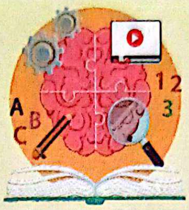


• بناء عادات دراسية فعّالة.



• الأنشطة.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

revise	يراجع	**cheat**	يغش
concentrate	يركز	**library**	مكتبة
organize	ينظم	**study group**	مجموعة دراسة
schedule	جدول	**desk**	مكتب
memorize	يحفظ	**quiet room**	غرفة هادئة
take notes	يدون الملاحظات	**focused**	مركز / منتبه
procrastinate	يؤجل المهام	**lazy**	كسول
forget	ينسى	**effective**	فعّال
distract	يشتت	**prepared**	مستعد
skip	يتخطى	**unprepared**	غير مستعد

Reading Passage | النص القرائي

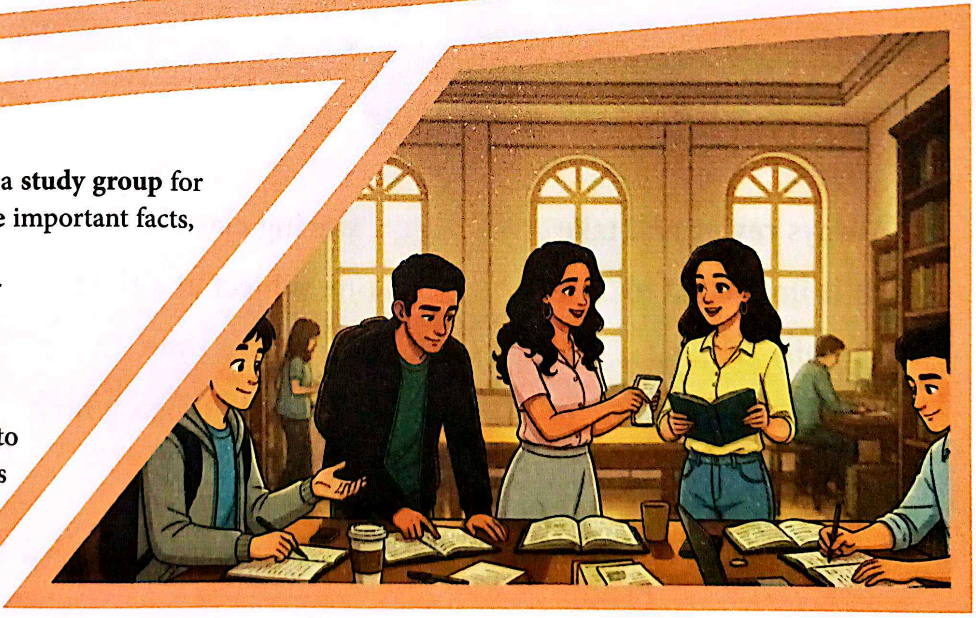
ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

How to Build Better Study Habits

Many **students** want to improve their results, but they struggle with bad habits like procrastinating, getting **distracted**, or even trying to **cheat**.

To be successful, it's important to develop good habits. First, always **revise** regularly and **take notes** during class.Stay **focused** and **concentrate** on one subject at a time. Create a daily **schedule** and **organize** your materials on your **desk** or in a **quiet room**.

Second, use the **library** or **join** a **study group** for extra support. Try to **memorize** important facts, but also understand them.
Being **prepared** is always better than being un**prepared**.
Finally, remember: **studying** is more **effective** when you avoid being **lazy** and when you stick to positive habits. Success depends on effort and smart strategies.



Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Procrastinating is a good **study** habit. ☐
2. Taking notes can help **students** remember information. ☐
3. A **library** is a place to **study**. ☐
4. **Lazy students** are usually more **effective**. ☐

Stage 2 Multiple Choice

5. Which word means "delay doing work"?

a) **revise** b) **procrastinate** c) **memorize**

6. What is the opposite of **unprepared**?

a) **focused** b) **prepared** c) **distracted**

7. Which word means "to put information into memory"?

a) **memorize** b) **distract** c) **skip**

8. Where should you keep your materials for **study**?

a) playground b) **desk** c) shop

Stage 3 Fill in the Blank

9. Always **revise** and take ____________ during class.

10. It is important to ____________ on one subject at a time.

11. A daily ____________ helps **students organize** time.

12. **Studying** is more ____________ when you avoid being **lazy**.

Stage 4 Matching

13. **cheat**	d) put things in order
14. **concentrate**	c) students meeting to learn together
15. **study group**	a) try to get answers dishonestly
16. **organize**	b) give full attention

Stage 5 Complete the Sentence

17. **Students** should not ________ their homework until the last minute.
18. Using a **quiet room** helps you stay ________.
19. If you don't prepare, you will feel ________.
20. Hard work and smart strategies make **studying** ________.

Stage 6 Extra Practice – Categorization

Put these words into Good Habits or Bad Habits:

cheat, revise, procrastinate, take notes, distract, concentrate

____

____

Stage 7 Extra Practice – Rewrite Task

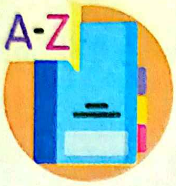
Rewrite in formal style:

"I didn't get ready and I forgot my homework."

____

Lesson 4 Technology in Education

Lesson Objectives | أهداف الدرس



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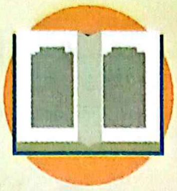
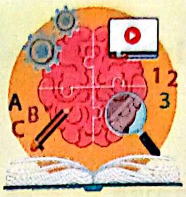


• اليوم الأول في المدرسة الرقمية.



• الأنشطة.

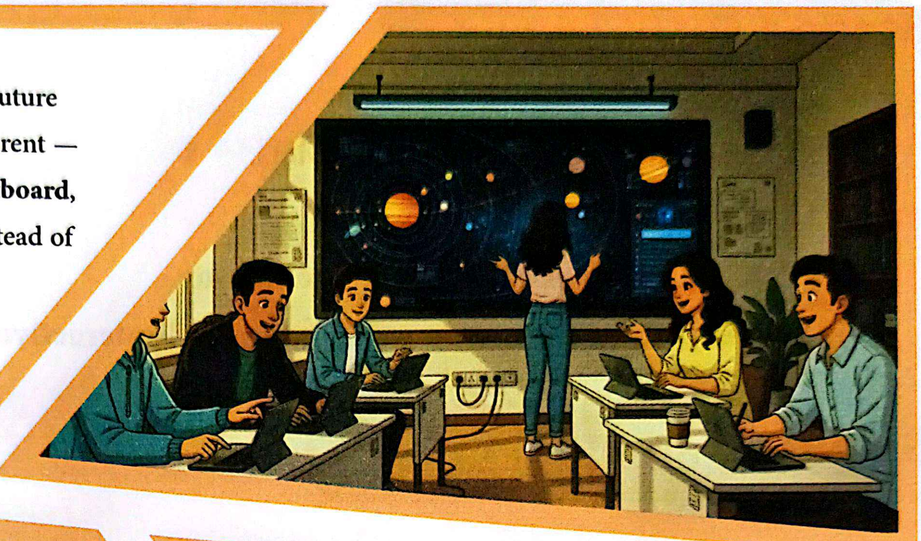
Vocabulary | المفردات

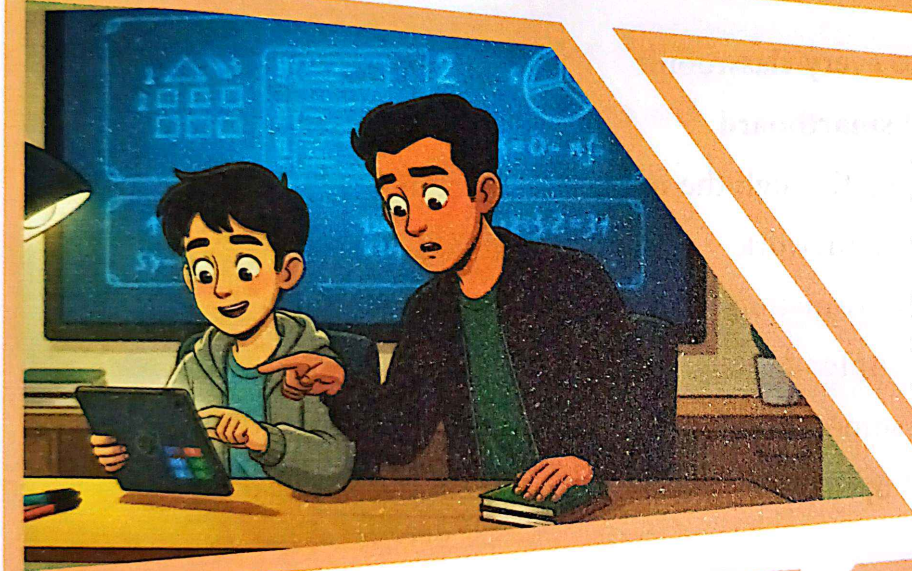
ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

computer	حاسوب	audio	صوت
laptop	حاسوب محمول	upload	يرفع (ملفً)
tablet	جهاز لوحي	download	ينزل (ملفًا)
phone	هاتف	click	ينقر
smartboard	سبورة ذكية	type	يكتب على لوحة المفاتيح
e-learning	التعلم الإلكتروني	search	يبحث
platform	منصة	connect	يتصل
course	دورة / مادة دراسية	modern	حديث
app	تطبيق	interactive	تفاعلي
website	موقع إلكتروني	virtual	افتراضي
digital	رقمي	online	عبر الإنترنت
video	فيديو		

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

It was Monday morning at Bright Future School. The classrooms looked different — every room had a brand-new **smartboard**, and **students** were given **tablets** instead of heavy books.





Ali **clicked** excitedly on an **app** from the school's new **online platform**. "Look, Omar! We can watch **videos** and **listen** to **audio** lessons." Omar, more logical, warned: "Don't forget to **type** your notes, or you'll get lost."

Emma was busy on her **laptop**, trying to **upload** her assignment. Sarah, dramatic as always, shouted: "Help! I can't **connect** to the school **website**!" James, the tech assistant, calmly **explained**: "This is a **modern**, **interactive** system. Once you **download** the **course** materials, everything will be easier. It's a new **digital** way of learning."

The **students** looked around, half-excited and half-nervous, not knowing what adventures this new system would bring.

To be continued… in '**Teachers & Students**.'

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. The school replaced books with **tablets**.
2. Ali was **unhappy** about using **apps**.
3. Sarah had trouble **connecting** to the **website**.
4. James **explained** the system was **modern** and **interactive**.

Stage 2 Multiple Choice

5. Which device was added to every classroom?

a) **computer** b) **smartboard** c) **phone**

6. Which word means "learning through the internet"?

a) **e-learning** b) homework c) project

7. Which verb means "move information from your device to a **platform**"?

a) **download** b) **upload** c) **click**

8. Which adjective describes something done on a **computer**, not paper?

a) **digital** b) optional c) compulsory

Stage 3 Fill in the Blank

9. Ali **clicked** on an ____________ from the school's new **platform**.
10. Emma tried to ____________ her assignment on the **laptop**.
11. Sarah couldn't ____________ to the school **website**.
12. James said the system was ____________ and **interactive**.

Stage 4 Matching

13. **smartboard** ● ● b) take files from the internet to your device

14. **download** ● ● c) online system for courses

15. **platform** ● ● d) write using a keyboard

16. **type** ● ● a) digital board for lessons

Stage 5 Complete the Sentence

17. **Students** used **tablets** instead of heavy ____________.
18. The **online course** had both **video** and ____________ lessons.
19. Sarah shouted because she couldn't ____________ to the internet.
20. The system gave **students** a new ____________ way of learning.

Stage 6 Extra Practice – Categorization

Put these words into Devices or **Online** Learning:

tablet, app, video, laptop, course, smartboard

____

____

Stage 7 Extra Practice – Rewrite Task

Rewrite with proper vocabulary:

"The **teacher** put the homework on the internet system."

____

Lesson 5 Teachers & Students

Lesson Objectives | أهداف الدرس

• الأنشطة.

• أول حصة باستخدام النظام الجديد.

• المدرسين والطلاب داخل الفصل الدراسي.

Vocabulary | المفردات

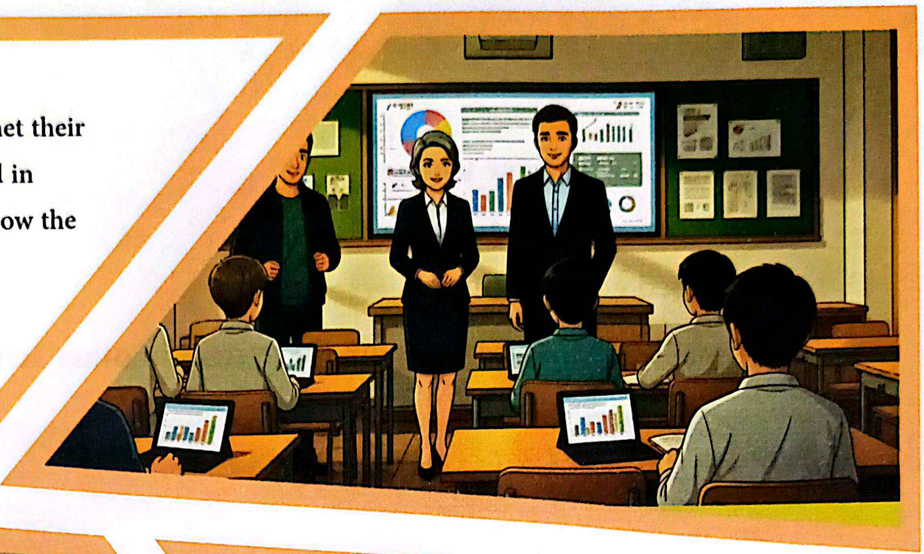
ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

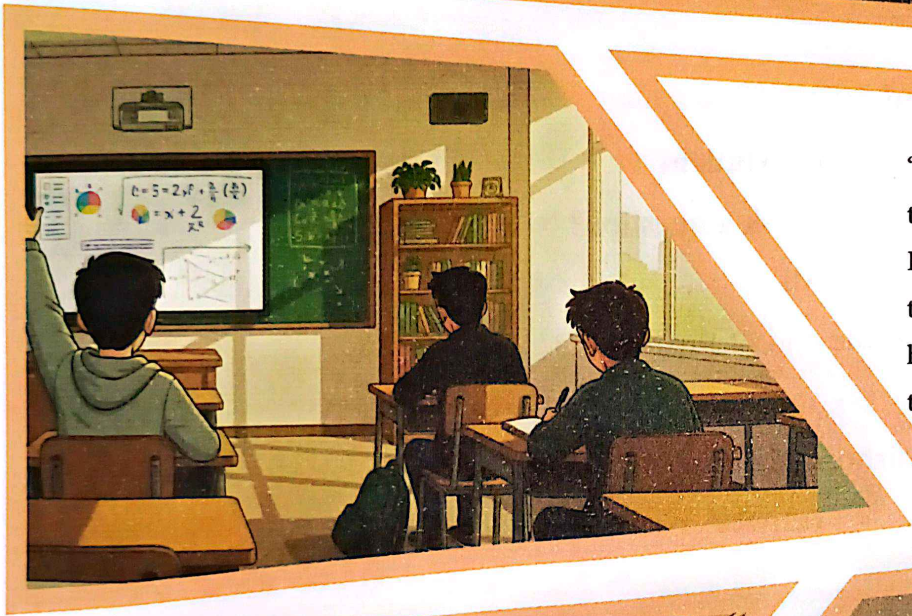
teacher	معلم	discipline	انضباط / يعاقب
student	طالب	listen	يستمع
pupil	تلميذ	study	يذاكر
classmate	زميل في الصف	participate	يشارك
principal	مدير المدرسة	raise a hand	يرفع يده
headmaster	ناظر المدرسة	cheat	يغش
tutor	مدرس خاص	respect	يحترم
mentor	مرشد	strict	صارم
explain	يشرح	patient	صبور
ask	يسأل	helpful	مُساعد
answer	يجيب	funny	مضحك
teach	يُعلّم	serious	جاد
give homework	يعطي واجبًا منزليًا		
grade	درجة		

Reading Passage | النص القرائي

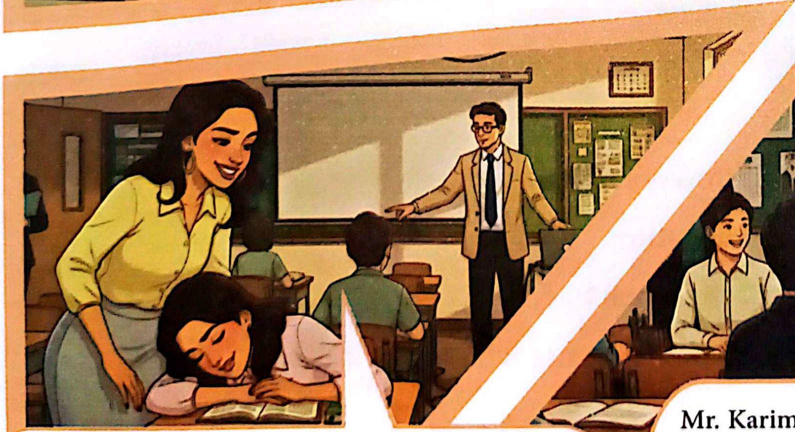
ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

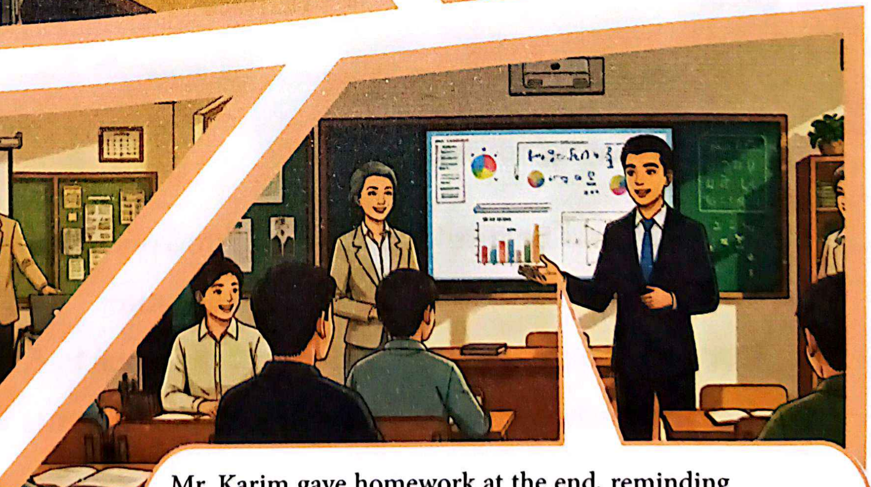
The next day, the **students** finally met their new **teacher**, Mr. Karim. He walked in with the **principal**, ready to **show** how the smartboard would change learning.





"Class," Mr. Karim said, "I will **explain** today's lesson using the new system. Please **listen** carefully, and don't forget to **participate**." Ali quickly raised his hand to **ask** a question. Omar quietly took notes.





Emma tried to look **serious** but kept whispering jokes to her **classmates**. Sarah, as usual, was dramatic, pretending to fall asleep, while James helped the **teacher** connect the projector.

Mr. Karim gave homework at the end, reminding everyone: "I expect you to **respect** your **teachers** and avoid trying to **cheat**. Good **students study** honestly."
The class laughed when the **headmaster** said: "If this lesson worked here, maybe we should try it in other schools, too."
To be continued… in 'Types of Schools.'

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Mr. Karim was the new **teacher**. ☐
2. Sarah was very focused during class. ☐
3. James helped connect the projector. ☐
4. The **headmaster** suggested trying the system in other schools. ☐

Stage 2 Multiple Choice

5. Who came with Mr. Karim?

a) the **principal** b) the **student** c) the **mentor**

6. Which **student** raised his hand to **ask** a question?

a) Omar b) Ali c) Emma

7. What did Mr. Karim give at the end of the class?

a) **grade** b) homework c) **respect**

8. Which action means "act dishonestly in an exam"?

a) **cheat** b) **respect** c) **participate**

Stage 3 Fill in the Blank

9. Mr. Karim said he would __________ today's lesson.
10. Ali raised his hand to __________ a question.
11. **Students** should always __________ their **teachers**.
12. A **strict teacher** may have to __________ **students** who break rules.

Stage 4 Matching

13. **tutor**	d) action taken to correct bad behavior
14. **grade**	c) another student in the same class
15. **classmate**	a) private teacher
16. **discipline**	b) mark given for schoolwork

Stage 5 Complete the Sentence

17. Mr. Karim **asked students** to __________ carefully.
18. Omar quietly __________ his notes during class.
19. Emma whispered jokes to her __________.
20. Mr. Karim reminded **students** not to __________ in exams.

Stage 6 Extra Practice – Categorization

Put these into **Teacher** Actions or **Student** Actions:

explain, listen, grade, raise a hand, cheat, ask

____

____

Stage 7 Extra Practice – Rewrite Task

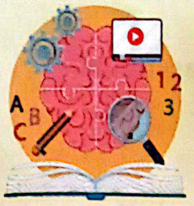
Rewrite formally:

"The **funny teacher** gave work for home."

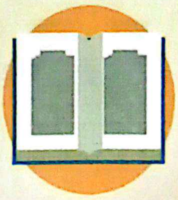
____

Lesson 6 Types of Schools

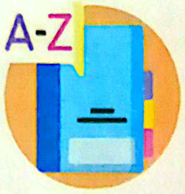
Lesson Objectives | أهداف الدرس



• الأنشطة.



•جولة في مدارس متنوعة.



•أنظمة التعليم والبيئة الدراسية.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

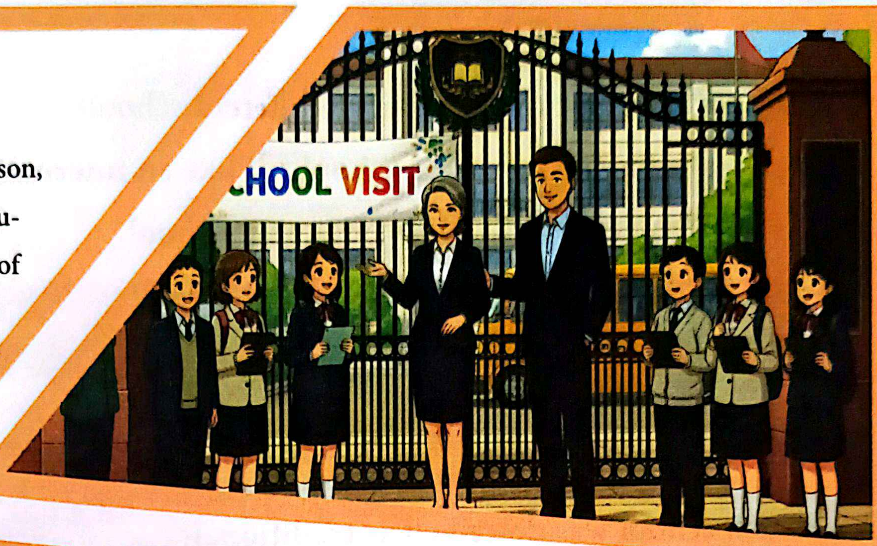
public school	مدرسة حكومية	faculty	كلية / قسم جامعي
private school	مدرسة خاصة	kindergarten	روضة أطفال
boarding school	مدرسة داخلية	primary school	مدرسة ابتدائية
language school	مدرسة لغات	secondary school	مدرسة إعدادية
art school	مدرسة فنون	high school	مدرسة ثانوية
music school	مدرسة موسيقى	local	محلية
university	جامعة	international	دولية
college	كلية	traditional	تقليدية
institute	معهد	modern	حديثة
academy	أكاديمية	academic	أكاديمية

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

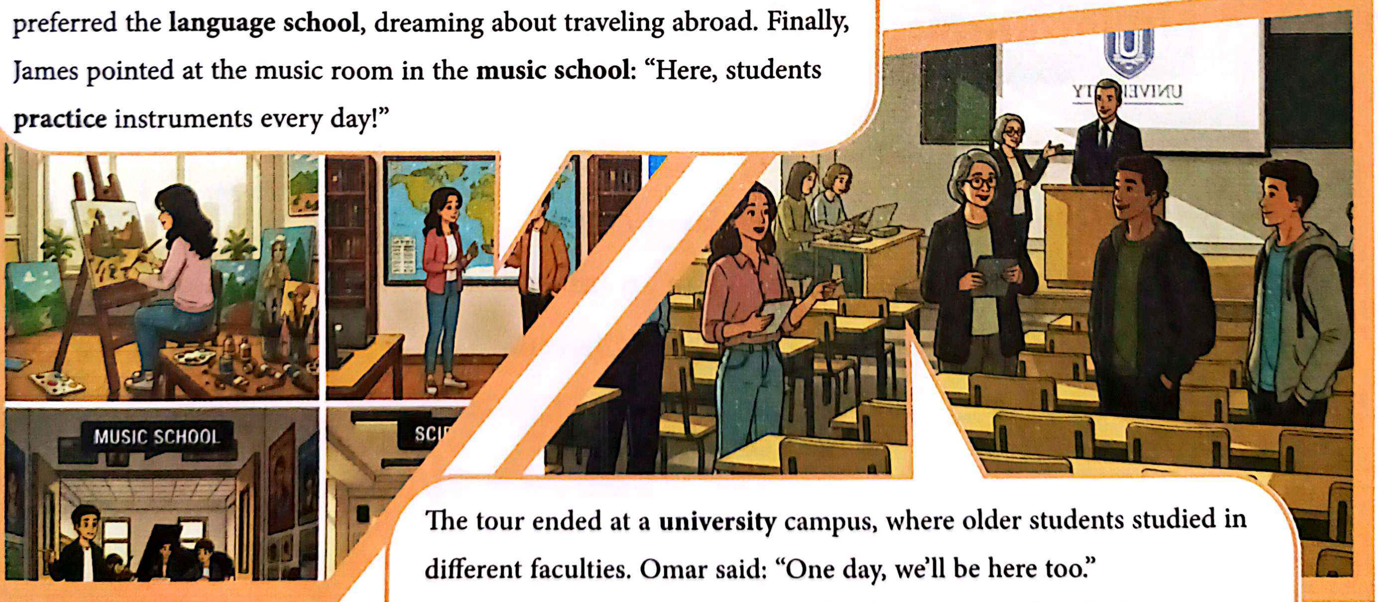
Visiting Different Schools

After the success of the smartboard lesson, the principal arranged a tour for the students. They would visit different types of schools to see how education changes.



First, they visited a **public school**, where Omar noted: "It's more **traditional**, but very organized." Then they went to a **private school** with bright walls and **modern** classrooms. Emma loved the style and whispered: "This is like an **international academy**."

Next, Sarah got excited at the **art school** and wanted to paint, while Ali preferred the **language school**, dreaming about traveling abroad. Finally, James pointed at the music room in the **music school**: "Here, students **practice** instruments every day!"



The tour ended at a **university** campus, where older students studied in different faculties. Omar said: "One day, we'll be here too."

The experience made everyone realize how many paths of education exist. But the day wasn't over yet — there was still time for fun after lessons.

To be continued… in 'Extracurricular Activities.'

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. The principal arranged a tour of different schools. ☐
2. Emma thought the **private school** felt like an **international academy**. ☐
3. Sarah wanted to study in the **language school**. ☐
4. The students ended their tour at a **university**. ☐

Stage 2 Multiple Choice

5.Which school was described as **traditional**?

a) **public school** b) **art school** c) **music school**

6. Which type of school teaches painting and drawing?

a) **boarding school** b) **art school** c) **college**

7.Where did James point out a music room?

a) **public school** b) **music school** c) **institute**

8. Which word means "a part of a **university**"?

a) grade b) **faculty** c) classmate

Stage 3 Fill in the Blank

9. Omar said the **public school** was very __________.
10. The **private school** had __________ classrooms.
11. Emma said the **private school** looked like an **international** __________.
12. The students saw older learners studying in different __________ at the **university**.

Stage 4 Matching

13. **boarding school**	d) school for very young children
14. **primary school**	c) place for advanced study or training
15. **institute**	a) students live and study there
16. **kindergarten**	b) first years of formal education

Stage 5 Complete the Sentence

17. Ali liked the idea of learning at a ____________ school.
18. Sarah was excited about visiting the ____________ school.
19. James pointed out the instruments at the ____________ school.
20. The students ended their tour at the ____________ campus.

Stage 6 Extra Practice – Categorization

Put these into General Types or Higher Education:
university, college, boarding school, art school, faculty, public school

____

____

Stage 7 Extra Practice – Rewrite Task

Rewrite formally:
"We saw many kinds of schools, like normal and private ones."

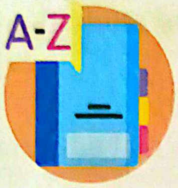
____

Lesson Reflection | تأمل الدرس

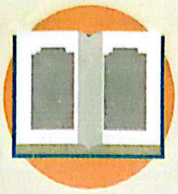
- ما نوع المدرسة الذي تفضله أكثر؟ ولماذا؟
- هل تفضل الدراسة في بيئة تقليدية أم حديثة؟
- كيف تختلف المدارس في الأسلوب والبيئة التعليمية من مكان لآخر؟

Lesson 7 Extracurricular Activities

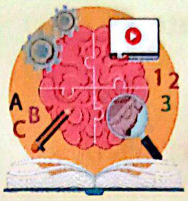
Lesson Objectives | أهداف الدرس



• الرياضة والأنشطة الفنية والاجتماعية.



• حياة الطلاب بعد المدرسة.



• الأنشطة.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

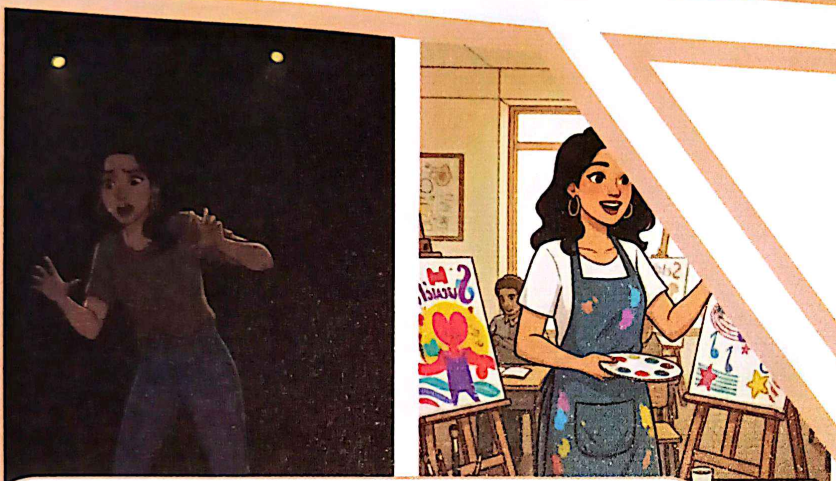
football	كرة القدم	**volunteer**	يتطوع
basketball	كرة السلة	**match**	مباراة
swimming	السباحة	**competition**	مسابقة
drama club	نادي الدراما	**performance**	أداء / عرض
music club	نادي الموسيقى	**show**	عرض
art club	نادي الفنون	**festival**	مهرجان
practice	يتدرب	**active**	نشيط
rehearse	يتدرّب على عرض	**creative**	مبدع
compete	يتنافس	**talented**	موهوب
perform	يؤدي / يعرض	**energetic**	مفعم بالطاقة
join	ينضم	**social**	اجتماعي

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

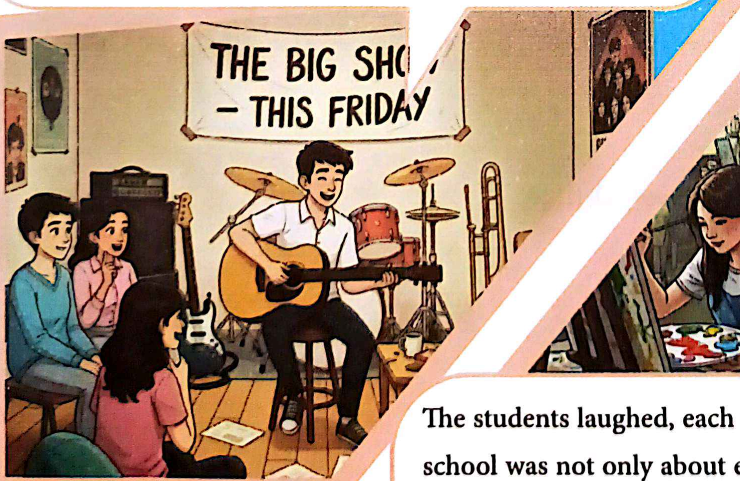
After-School Adventures

When the tour ended, the students had time for extracurricular activities. Ali ran straight to the **football** field, full of energy. Omar preferred the **basketball** team, enjoying every **match**.



Emma **joined** the **art club**, painting posters for the school **festival**. Sarah, of course, **joined** the **drama club**, where she could **rehearse** her dramatic speeches.

James went to the **music club**, preparing for a **performance** with his guitar. "We must **practice** every day if we want to be **talented** and ready for the big **show**," he said.



The students laughed, each one discovering new hobbies. They realized that school was not only about exams and homework — it was also about being **active**, **creative**, and **social**.For once, they all agreed: learning could be serious, but fun too.And this was just the beginning of many adventures together.

The End of Theme: School & Learning.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Ali went to the **football** field after the tour.
2. Omar **joined** the **swimming** team.
3. Emma worked with the **art club**.
4. James prepared a **performance** with his guitar.

Stage 2 Multiple Choice

5. Which club did Sarah **join**?

a) **music club**

b) **drama club**

c) **art club**

6. Which event involves a contest between players or teams?

a) **festival**

b) **competition**

c) rehearsal

7. Which adjective describes someone full of ideas and imagination?

a) **creative**

b) **social**

c) **energetic**

8. What must students do every day to improve skills?

a) skip

b) **practice**

c) forget

Stage 3 Fill in the Blank

9. Omar enjoyed every **basketball** ________.

10. Sarah had fun when she could ________ her speeches.

11. The school **art club** painted posters for the ________.

12. James wanted the group to ________ every day to get better.

Stage 4 Matching

13. **drama club**	a) group where students act
14. **show**	b) event where people **perform**
15. **volunteer**	c) help without being paid
16. **swimming**	d) sport done in water

Stage 5 Complete the Sentence

17. Ali played ________ after school.

18. Students become more ________ when they **join** clubs.

19. Emma painted posters as part of the ________ club.

20. The friends discovered that school was about learning and being ________.

Stage 6 Extra Practice – Categorization

Put these into Sports or Clubs:

basketball, swimming, football, art club, music club, drama club

Stage 7 Extra Practice – Rewrite Task

Rewrite formally:

"We enjoyed after-school activities, including **football** and art."

Lesson Reflection | تأمل الدرس

- ما النشاط الذي تفضله بعد المدرسة؟
- هل تفضل الأنشطة الرياضية أم الفنية؟ ولماذا؟
- كيف يمكن للأنشطة اللاصفية أن تجعل المدرسة أكثر متعة؟

Theme Review: School & Learning

Activity 1 Picture / Word Match | التوصيل بين الصور والكلمات

انظر إلى الرموز- الصور التالية وصِل كل واحدة بالكلمة المناسبة.
اكتب الحرف A–E بجانب كل صورة لتوضيح معناها الصحيح.

A. chemistry

B. pen

C. book

D. music

E. school

Activity 2 Odd One Out | الكلمة المختلفة

اختر الكلمة التي لا تنتمي إلى المجموعة.
الكلمة المختلفة لا تنتمي لمجال التعليم أو المدرسة.

6. math – history – science – pizza → ______________
7. desk – chair – teacher – eraser → ______________
8. **football** – **basketball** – exam – **swimming** → ______________
9. principal – student – pen – tutor → ______________
10. compulsory – optional – patient – difficult → ______________

Activity 3 Gap-Fill Sentences | املأ الفراغ بالكلمة المناسبة

اقرأ الجمل التالية واكتب الكلمة المناسبة في كل فراغ

استخدم كلمات مثل **fail, club, laptop, globe, submit**

11. Ali revised hard because he didn't want to ________________ his exams.
12. Sarah **joined** the drama ________________ after school.
13. Emma used the ________________ to write her assignment.
14. James looked at the ________________ to see the whole Earth.
15. Students must ________________ their homework on time.

Activity 4 Gap-Fill Sentences | املأ الفراغ بالكلمة المناسبة

اقرأ كل سؤال واختر الإجابة الصحيحة من الخيارات.

16. Which subject studies the past?

    a) math b) history c) biology

17. Which item is used to **show** slides on a big screen?

    a) projector b) dictionary c) sharpener

18. Which place has many books for study?

    a) cafeteria b) library c) playground

19. Which word means "study program"?

    a) curriculum b) project c) topic

20. Which word describes someone who acts in plays?

    a) musician b) **volunteer** c) actor

Activity 5 Matching | التوصيل بين الكلمة ومعناها

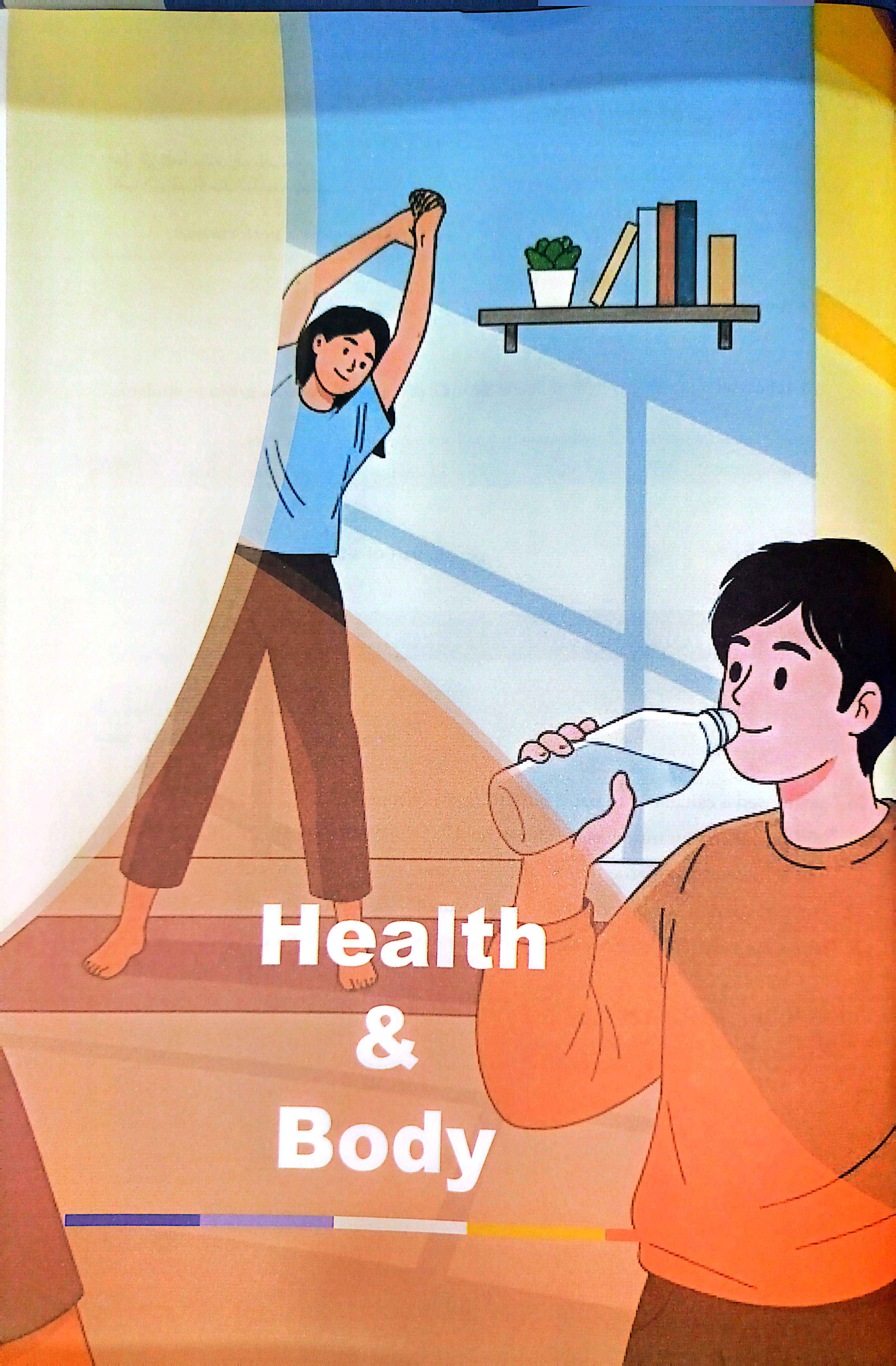
صِل كل كلمة بالتعريف الصحيح.
اكتب الحرف A–E المناسب بجانب كل كلمة.

21. exam	A. **practice** before a **performance**
22. revision	B. big formal test
23. rehearsal	C. piece of schoolwork given to students
24. assignment	D. reviewing work before a test
25. faculty	E. part of a university

Activity 6 Error Correction | تصحيح الأخطاء

اقرأ الجمل وصحّح الكلمة الخاطئة.
استبدل الكلمة الخاطئة بما يناسب معنى الجملة.

26. "Sarah used a calculator to paint posters." → Wrong word? ____________
27. "Ali **joined** the **swimming** exam after school." → Wrong word? ____________
28. "The dictionary **shows** the time in the classroom." → Wrong word? ____________
29. "Omar revised in the playground to stay focused." → Wrong word? ____________
30. "James uploaded his homework on the **football** field." → Wrong word? ____________

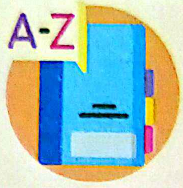


Health & Body

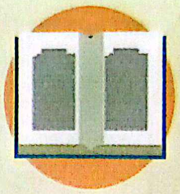
Theme 2

Lesson 1 Parts of the Body

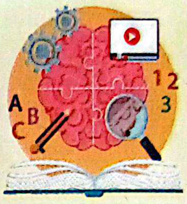
Lesson Objectives | أهداف الدرس



• تسمية أجزاء الجسم.



• إصابة أثناء اللعب.



• الأنشطة.

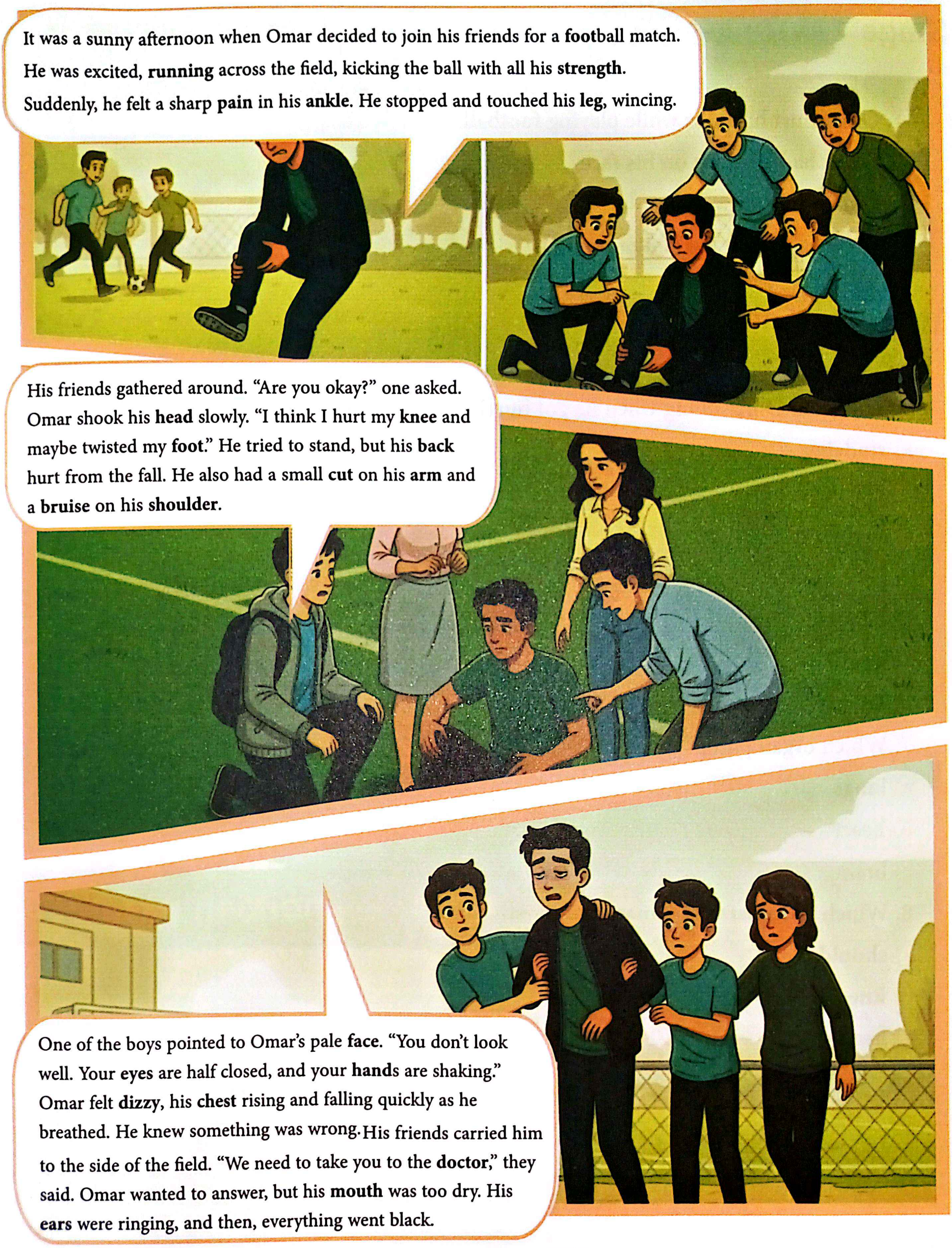
Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

head	رأس	**hand**	يد
face	وجه	**fingers**	أصابع
eyes	عينان	**thumb**	إبهام
ears	أذنان	**stomach**	معدة / بطن
mouth	فم	**waist**	خصر
nose	أنف	**hip**	ورك
teeth	أسنان	**leg**	ساق
tongue	لسان	**thigh**	فخذ
neck	رقبة	**knee**	ركبة
shoulder	كتف	**ankle**	كاحل
chest	صدر	**foot**	قدم
back	ظهر	**toes**	أصابع القدم
arm	ذراع	**skin**	جلد
elbow	مرفق	**hair**	شعر
wrist	معصم		

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.



Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Omar hurt his **knee** while playing **football.**
2. Omar had a **bruise** on his **face.**
3. Omar's **mouth** was dry.
4. Omar fainted at the end of the story.

Stage 2 Multiple Choice

5. What was Omar doing when he got hurt?

a) studying

b) playing **football**

c) shopping

6. How did Omar feel after the fall?

a) happy

b) **dizzy**

c) hungry

7. Which organ pumps blood?

a) lungs

b) heart

c) brain

8. Which body part did Omar injure first?

a) **shoulder**

b) **knee**

c) **head**

Stage 3 Fill in the Blank

9. He hurt his ____________ while **running**.
10. Omar's **chest** was ____________ quickly as he breathed.
11. The body part used for hearing is the ____________.
12. You chew food with your ____________.

Stage 4 Matching

13. **eyes**	ii. eat / speak
14. **mouth**	iv. hold
15. **ears**	i. see
16. **hand**	iii. hear

Stage 5 Short Answer / Prediction

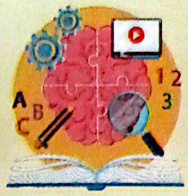
17. Who carried Omar to the side of the field?
18. What do you think will happen in the next story (Illnesses & Symptoms)?
19. Name two body parts you use when you run.
20. Which body part helps you smell things?

Lesson Reflection | تأمل الدرس

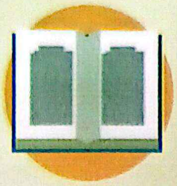
- ما ثلاثة أجزاء من الجسم استخدمتها اليوم؟ وكيف؟
- ماذا تفعل إذا أصبت أثناء اللعب؟
- اكتب جملة تصف فيها شعورك عندما تتعب (اذكر جزءًا واحدًا من الجسم على الأقل).

Lesson 2 Illnesses & Symptom

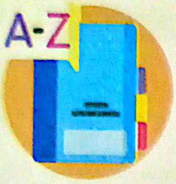
Lesson Objectives | أهداف الدرس



• الأنشطة.



• الشعور بالتعب والذهاب للعيادة.



• الأمراض والأعراض.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

fever	حُمّى / ارتفاع حرارة	**weak**	ضعيف
cough	سعال	**sick**	مريض
cold	زكام	**nauseous**	غثيان
flu	إنفلونزا	**temperature**	درجة حرارة
headache	صداع	**medicine**	دواء
stomachache	ألم معدة	**pill / tablet**	قرص دواء
sore throat	التهاب/ألم حلق	**syrup**	شراب دوائي
runny nose	سيلان أنف	**antibiotic**	مضاد حيوي
sneeze	عطس	**cream**	كريم
rash	طفح جلدي	**bandage**	ضماد
allergy	حساسية	**wound**	جرح
infection	عدوى	**cut**	قطع/جرح بسيط
pain	ألم	**bruise**	كدمة
dizzy	دوخة	**swelling**	تورّم
tired	متعب		

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Omar woke up with a **fever** and **headache.** ☐
2. Emma thought Omar looked **healthy**. ☐
3. Sarah believed Omar might have the **flu.** ☐
4. James worked at the café. ☐

Stage 2 Multiple Choice

5. What problem did Omar have in the morning?

a) **stomachache**

b) **headache** and **fever**

c) broken leg

6. What did Emma give Omar?

a) tissues

b) **syrup**

c) **bandage**

7. How did Omar feel when he stood up?

a) strong

b) **dizzy**

c) happy

8. What did James recommend?

a) ignore symptoms

b) see a **doctor**

c) go **running**

Stage 3 Fill in the Blank

9. Omar had a bad __________ and a **fever**.
10. He also had a runny __________ and **sore throat**.
11. Sarah said it might be the __________ or an **infection**.
12. James offered Omar a __________ or some **syrup**.

Stage 4 Matching

13. **headache**	e) dark mark after hitting skin
14. **rash**	d) sound when you push air from lungs
15. **pill/tablet**	a) pain in the head
16. **cough**	c) small medicine you swallow
17. **bruise**	b) red marks on the skin

Stage 5 Complete the Sentence

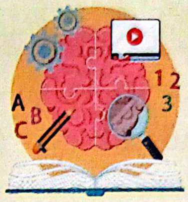
18. Omar told his friends, “I feel __________ and a bit **nauseous**.”
19. Emma said to Omar, “You look __________.”
20. Ali decided, “We’re taking you straight to the __________.”

Lesson Reflection | تأمل الدرس

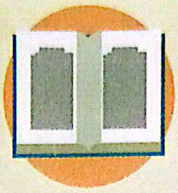
- ما أكثر عرض صحي واجهته من قبل؟ وكيف تعاملت معه؟
- متى يجب أن تزور الطبيب بدلاً من البقاء في المنزل؟
- كيف يمكنك الاعتناء بنفسك عندما تكون مريضًا؟

Lesson 3 Study Habits

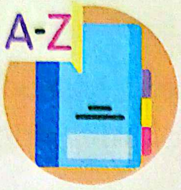
Lesson Objectives | أهداف الدرس



• الأنشطة.



• زيارة الطبيب واستلام الدواء.



•العيادات، الأطباء، والصيدليات.

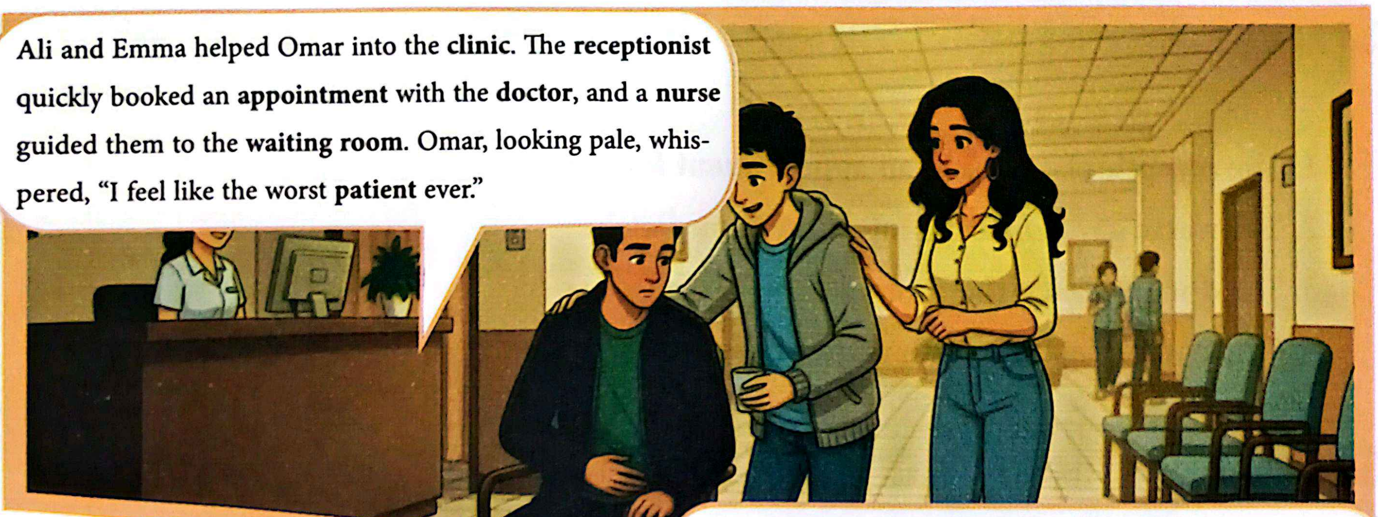
Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

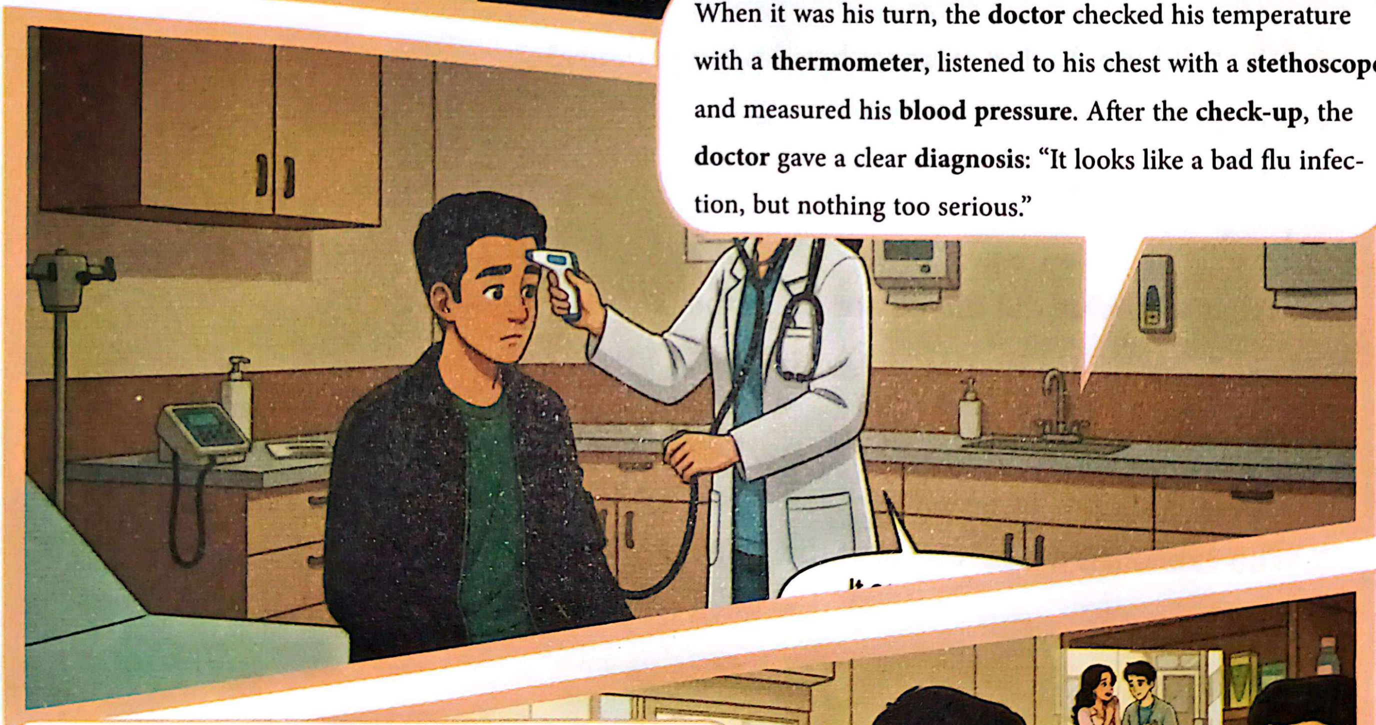
doctor	طبيب	**blood pressure**	ضغط الدم
nurse	ممرضة	**stethoscope**	سماعة الطبيب
patient	مريض	**check-up**	فحص
appointment	موعد	**diagnosis**	تشخيص
clinic	عيادة	**treatment**	علاج
pharmacy	صيدلية	**dose**	جرعة
prescription	وصفة طبية	**side effects**	آثار جانبية
medicine	دواء	**pharmacist**	صيدلي
antibiotic	مضاد حيوي	**emergency**	طارئ
painkiller	مسكن ألم	**operation**	عملية
cough syrup	شراب للسعال	**waiting room**	غرفة انتظار
tablet / pill	قرص دواء	**receptionist**	موظف استقبال
injection	حقنة	**specialist**	أخصائي
thermometer	مقياس حرارة	**insurance**	تأمين

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.



Ali and Emma helped Omar into the **clinic**. The **receptionist** quickly booked an **appointment** with the **doctor**, and a **nurse** guided them to the **waiting room**. Omar, looking pale, whispered, "I feel like the worst **patient** ever."



When it was his turn, the **doctor** checked his temperature with a **thermometer**, listened to his chest with a **stethoscope**, and measured his **blood pressure**. After the **check-up**, the **doctor** gave a clear **diagnosis**: "It looks like a bad flu infection, but nothing too serious."

The **doctor** wrote a **prescription** for **antibiotics**, **painkillers**, and some **cough syrup**. "Take one tablet twice a day, but be careful with the **dose**. Don't stop the **treatment** early," he warned.

At the **pharmacy**, James happened to be working as the **pharmacist**. He explained the **medicine** carefully: "This pill might make you sleepy, so don't drive. And here's the syrup, shake well before drinking."

Omar laughed weakly. "Good thing I don't have a car."

As they left, Sarah whispered dramatically, "Let's hope he doesn't need an **operation** or an **emergency** visit to the **hospital**."

Omar sighed, "I just want to go home." But as they stepped outside, Omar suddenly stopped and held his chest.

To be continued… (Next: **Exercise & Fitness**)

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. The **receptionist** booked an **appointment** for Omar.
2. The **nurse** gave Omar an **injection** immediately.
3. The **doctor** used a **thermometer** and **stethoscope**.
4. Omar was diagnosed with a broken leg.

Stage 2 Multiple Choice

5. What did the **doctor** measure besides temperature?

a) weight

b) **blood pressure**

c) height

6. What **medicine** did the **doctor** prescribe?

a) **cough syrup, antibiotics, painkillers**

b) bandages and cream

c) vitamins only

7.Who explained the **medicine** at the **pharmacy**?

a) Emma

b) James

c) Sarah

8.What did the **doctor** warn Omar about?

a) **side effects**

b) sleeping early

c) visiting a dentist

Stage 3 Fill in the Blank

9. Omar waited in the ________ before seeing the **doctor.**
10. The **doctor** gave Omar a clear ________ after the **check-up.**
11. The **doctor** wrote a ________ for **antibiotics.**
12. The **pharmacist** warned Omar about possible ________.
13. Sarah joked about Omar needing an ________.

Stage 4 Matching

14. **nurse**	d) doctor's conclusion
15. pill	c) measures body temperature
16. **thermometer**	e) urgent situation
17. **diagnosis**	b) small round medicine
18. **emergency**	a) helps the doctor

Stage 5 Complete the Sentence

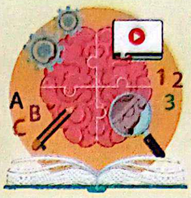
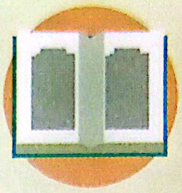
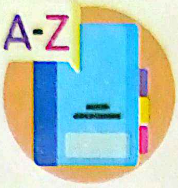
19. Omar took one ________ twice a day as prescribed.
20. The **doctor** advised Omar not to stop the ________ early.

Lesson Reflection | تأمل الدرس

- ماذا يجب أن تفعل عندما يصف لك الطبيب دواءً جديدًا؟
- ما الفرق بين زيارة العيادة والذهاب إلى المستشفى؟
- هل سبق أن ذهبت إلى صيدلية بنفسك؟ ماذا اشتريت؟

Lesson 4 Exercise & Fitness

Lesson Objectives | أهداف الدرس

- الأنشطة.
- التمارين الرياضية والعادات الصحية.
- باللياقة البدنية، الطاقة، والتغذية.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

exercise	تمرين	strength	قوة
fitness	لياقة	balance	توازن
gym	صالة رياضية	energy	طاقة
trainer	مدرب	routine	روتين
workout	تمرين رياضي	rest	راحة
yoga	يوغا	diet	نظام غذائي
stretching	تمارين إطالة	nutrition	تغذية
running	الجري	calories	سعرات حرارية
swimming	السباحة	healthy	صحي
cycling	ركوب الدراجة	breathe	يتنفس
push-ups	تمرين ضغط	warm-up	تسخين
sit-ups	تمرين بطن	cool down	استرخاء بعد التمرين
weightlifting	رفع الأثقال	sports	رياضة
cardio	تمارين قلبية	active	نشيط
muscle	عضلة	lifestyle	أسلوب حياة

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Omar's illness was caused by too much **exercise**.
2. The **trainer** told them to start with **warm-up** and **stretching**.
3. Sarah made jokes during **push-ups** and **sit-ups**.
4. Emma ignored her **calories**.

Stage 2 Multiple Choice

5. What activity made Omar lose his **balance**?

a) **yoga**

b) **running**

c) **cycling**

6. Which **exercise** built **muscle strength**?

a) **swimming**

b) **weightlifting**

c) **yoga**

7. What did Emma focus on?

a) **calories** and **diet**

b) **push-ups**

c) **cardio**

Stage 3 Fill in the Blank

8. The **trainer** gave the friends a simple ____________.
9. Omar started with a **warm-up** and some ____________.
10. They tried **running, cycling**, and even ____________.
11. Sarah made jokes during ____________ and **sit-ups**.
12. Ali said the secret is staying **active** and keeping a **healthy** ____________.

Stage 4 Matching

13. **cardio**	e) person who helps at the gym
14. **push-ups**	c) exercise for breathing and balance
15. **yoga**	d) energy in food
16. **calories**	b) exercise for arms and chest
17. **trainer**	a) running, cycling, or swimming

Stage 5 Complete the Sentence

18. Omar laughed when he lost his ____________.
19. Emma wanted to keep her ____________ **healthy**.
20. The group walked home feeling ____________ and happy.

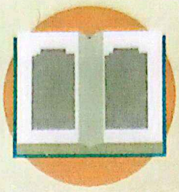
Lesson Reflection | تأمل الدرس

- ما نوع التمرين الذي تفضله؟ ولماذا؟
- كيف يمكنك الحفاظ على لياقتك دون الذهاب إلى الجيم؟
- ما العلاقة بين الراحة والتغذية والتمارين في حياتك اليومية؟

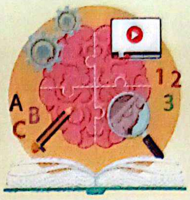
Lesson 5 Healthy Life style

Lesson Objectives | أهداف الدرس

•الطعام الصحي
وأسلوب الحياة المتوازن



•العادات الصحية
وأهمية التغذية المتوازنة.



• الأنشطة.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

diet	نظام غذائي	**routine**	روتين
nutrition	تغذية	**habit**	عادة
vitamins	فيتامينات	**fresh**	طازج
minerals	معادن	**organic**	عضوي
protein	بروتين	**vegetables**	خضروات
carbohydrates	كربوهيدرات	**fruit**	فواكه
fat	دهون	**whole grains**	حبوب كاملة
sugar	سكر	**portion**	حصة طعام
salt	ملح	**fast food**	وجبات سريعة
calories	سعرات حرارية	**junk food**	أطعمة غير صحية
hydration	ترطيب الجسم	**meal**	وجبة
water	ماء	**snack**	وجبة خفيفة
sleep	نوم	**energy**	طاقة
rest	راحة	**wellbeing**	رفاهية
balance	توازن	**immunity**	مناعة

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Omar no longer skipped **meals.**
2. Omar's new **diet** included only meat and **fast food.**

Stage 2 Multiple Choice

3. What did Omar drink plenty of?

a) sodab) juicec) water

4.What kind of food did Omar avoid?

a) **fast food**b) **vegetables**c) **fruit**

5.Who did Omar encourage at home?

a) his fatherb) his younger brotherc) his teacher

6.Which of these is NOT a **healthy habit**?

a) sleeping earlyb) eating **junk food**c) drinking water

Stage 3 Fill in the Blank

7. Omar's friends laughed when he brought a ________ instead of chips.
8. His new **habits** gave him more ________ and better concentration.
9. Omar and his friends prepared ________, **fruit**, and juice at the picnic.
10. At the picnic, everyone realized that **healthy** food could be ________.

Stage 4 Matching

11. vitamins	b) measure of energy in food
12. calories	c) one serving of food
13. portion	a) nutrients the body needs in small amounts

Stage 5 Ordering

14. Put the **habits** in the correct order for a **healthy** day:
wake up early / eat **fast food** / drink water / sleep late

____

____

Stage 6 Short Answer

15. Why did Omar feel happy at the picnic?
16. Give one example of a **healthy snack**.
17. Give one example of an unhealthy **snack**.

Stage 7 Short Answer

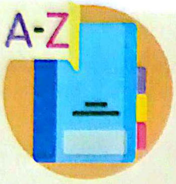
18. Do you think it's easy to avoid **junk food**? Why or why not?
19. Imagine you plan a **healthy** picnic. Write 2 foods you would bring.
20. What **healthy habits** would you like to start this week?

Lesson Reflection | تأمل الدرس

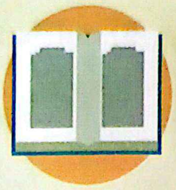
- ما أكثر عادة صحية تجد صعوبة في الالتزام بها؟ ولماذا؟
- كيف يمكن أن تؤثر التغذية الجيدة على طاقتك اليومية؟
- ما الوجبات الخفيفة الصحية التي يمكنك تناولها بدلاً من الوجبات السريعة؟

Lesson 6 Hospitals & Clinics

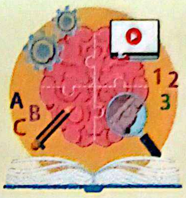
Lesson Objectives | أهداف الدرس



•الحالات الصحية والإجراءات الطبية البسيطة.



•قسم الاستقبال داخل مستشفى.



• الأنشطة.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

hospital	مستشفى	**patient**	مريض
clinic	عيادة	**visitor**	زائر
emergency	طوارئ	**stretcher**	نقالة
ambulance	سيارة إسعاف	**wheelchair**	كرسي متحرك
reception	استقبال	**injury**	إصابة
appointment	موعد	**wound**	جرح
nurse	ممرضة	**bandage**	ضمادة
doctor	طبيب	**injection**	حقنة
specialist	أخصائي	**drip**	محلول وريدي
surgeon	جرّاح	**check-up**	فحص
operation	عملية	**scan**	تصوير
treatment	علاج	**x-ray**	أشعة
medicine	دواء	**blood test**	تحليل دم
prescription	وصفة طبية	**medical record**	سجل طبي
pharmacy	صيدلية	**recovery**	تعافٍ
ward	جناح المرضى		

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Receptionist (James): Good morning. How can I help you?

Omar: Hello. My friend Ali has a **wound** on his arm. We think he needs **treatment**.

James: Did he arrive by **ambulance**?

Emma: No, we came by ourselves.

James: Please take a seat in the waiting area. The **nurse** will call him for a **check-up**.

Sarah: Will the **doctor** give him an **injection**?

James: Maybe. The **doctor** may also write a **prescription**, which you can collect at the **pharmacy**.

Omar: Do we need to fill in any medical records?

James: Yes, here is a form. Please complete it.

Ali: I hope it's nothing serious.

James: Don't worry. The **specialist** will decide the best **treatment**.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Ali arrived by **ambulance.**
2. James is the receptionist.
3. The **nurse** will call Ali for a **check-up.**
4. The **doctor** may give an **injection.**
5. Ali wanted an **operation.**

Stage 2 Multiple Choice

6. Where did Ali go?

a) **pharmacy** b) **clinic** c) school

7. Who asked about the **injection?**

a) Emma b) Sarah c) Omar

8. What form must Ali fill?

a) **prescription** b) **medical record** c) **blood test**

9. Where can you get **medicine?**

a) **pharmacy** b) **ward** c) **ambulance**

10. Who decides the **treatment?**

a) **nurse** b) **specialist** c) **visitor**

Stage 3 Fill in the Blank

11. The **doctor** may write a ____________ for **medicine.**
12. Ali waited in the ____________ before seeing the **nurse.**
13. Serious patients arrive by ____________.
14. Ali's arm needed a ____________ to cover the **wound.**
15. If Ali cannot walk, he may use a ____________.

Stage 4 Matching

16. **Prescription**	b) picture of the inside of the body
17. **X-ray**	c) bed with wheels for moving patients
18. **Stretcher**	d) cloth for a wound
19. **Bandage**	a) instructions for medicine

Stage 5 Categorization

20. People -Places Things

doctor, nurse, patient, visitor, ward, reception, clinic, pharmacy, injection, wheel-chair, bandage, drip

____

____

Stage 6 Short Answer

21.Why did Ali go to the **clinic**?

22.Who might give him **treatment**?

23.Where can they get the **medicine**?

Stage 7 Opinion / Open Answer

24. Have you ever visited a **hospital** or **clinic**? Describe your experience briefly.

25. What are important things to have in a first-aid kit?

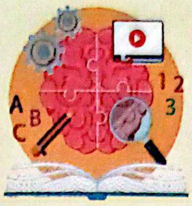
26. Do you think people should learn basic first aid? Why or why not?

Lesson Reflection | تأمل الدرس

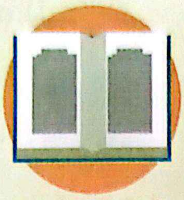
- ما أكثر كلمة طبية جديدة تعلمتها اليوم؟
- هل سبق لك أن ساعدت شخصًا مُصابًا؟ كيف؟
- ما أهمية معرفة الإجراءات الأساسية داخل المستشفى؟

Lesson 7 Mental Health

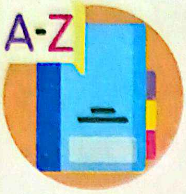
Lesson Objectives | أهداف الدرس



• الأنشطة.



• الصحة النفسية والعادات التي تحسن التوازن الذهني.



• المشاعر، التوتر، والاسترخاء

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

stress	توتر	self-care	العناية بالنفس
anxiety	قلق	balance	توازن
depression	اكتئاب	well-being	رفاهية
therapy	علاج نفسي	emotions	مشاعر
counselor	مستشار نفسي	mental health	صحة نفسية
relaxation	استرخاء	mindfulness	وعي ذهني
meditation	تأمل	coping strategies	استراتيجيات التأقلم
breathing exercises	تمارين التنفس	motivation	دافع / تحفيز
positive thinking	التفكير الإيجابي	sleep routine	روتين نوم
support group	مجموعة دعم	confidence	ثقة بالنفس

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. **Stress** and **anxiety** are always bad.
2. A **counselor** can help with **emotions**.
3. Support groups are only for sick people.
4. **Meditation** helps **relaxation**.
5. **Positive thinking** improves **confidence**.

Stage 2 Multiple Choice

6. Who helps understand **emotions**?

a) **nurse**

b) **counselor**

c) **doctor**

7. What activity promotes **relaxation**?

a) **meditation**

b) surgery

c) **injection**

8. What can improve **motivation**?

a) **coping strategies**

b) **stress**

c) wounds

9. What helps **balance** life?

a) **self-care**

b) **bandage**

c) **x-ray**

10. What is important for **well-being**?

a) **mindfulness**

b) **blood test**

c) **drip**

Stage 3 Fill in the Blank

11. Daily ____________ helps you sleep better.
12. Joining a ____________ group helps you feel less alone.
13. Using ____________ thinking reduces negative **emotions**.
14. Practicing ____________ increases focus on the present.
15. Learning ____________ strategies helps manage **stress**.

Stage 4 Matching

16. stress ●	● c) person helping with mental problems
17. anxiety ●	● d) way to relax and focus
18. counselor ●	● a) feeling under pressure
19. meditation ●	● b) worry or nervousness

Stage 5 Categorization

20. Feelings: **stress, anxiety, emotions**

Actions: **meditation, self-care, breathing exercises, positive thinking**

Lesson Reflection | تأمل الدرس

- ما النشاط الذي يساعدك على الاسترخاء عندما تشعر بالتوتر؟
- كيف يمكنك الحفاظ على توازن نفسي أفضل في حياتك اليومية؟
- ما النصيحة التي يمكن أن تقدمها لصديق يشعر بالقلق أو الضغط؟
- اكتب ثلاث عادات صغيرة يمكنك اتباعها لتحسين صحتك النفسية هذا الأسبوع.

Theme Review: Health & Body

Activity 1 Picture / Word Match | التوصيل بين الصور والكلمات

انظر إلى الرموز- الصور التالية وصِل كل واحدة بالكلمة المناسبة.
اكتب الحرف A–E بجانب كل صورة لتوضيح معناها الصحيح.

A. fever

B. eyes

C. muscle

D. pill / medicine

E. ear

Add illustrations for each (ear, muscle, eyes, fever, and pill/medicine).

Activity 2 Odd One Out | الكلمة المختلفة

اختر الكلمة التي لا تنتمي إلى المجموعة.
اختر الكلمة التي لا ترتبط بجسم الإنسان أو الصحة.

6. arm – leg – **doctor** – head → ____________
7. cough – headache – **hospital** – fever → ____________
8. **nurse** – **patient** – dentist – stomach → ____________
9. jogging – **running** – vitamin – **swimming** → ____________
10. **clinic** – **gym** – **pharmacy** – banana → ____________

Activity 3 Gap-Fill Sentences | املأ الفراغ بالكلمة المناسبة

اقرأ الجمل التالية واكتب الكلمة المناسبة في كل فراغ
استخدم كلمات مثل **doctor, medicine, gym, vitamins, leg**

11. Sarah went to the ____________ because she had a sore throat.
12. The **pharmacist** gave Omar some ____________ for his headache.
13. To stay fit, Ali goes to the ____________ three times a week.
14. Emma said she needed more ____________ to stay **healthy**.
15. James broke his ____________ while playing football.

Activity 4 Multiple Choice | اختر الإجابة الصحيحة

اقرأ كل سؤال واختر الإجابة الصحيحة من الخيارات.

16. Which word means "pain in the head"?

    a) cough b) headache c) stomachache

17. Where do you usually buy **medicine**?

    a) **pharmacy** b) **hospital** c) **gym**

18. Which person works in a **clinic**?

    a) teacher b) **nurse** c) driver

19. Which is a **mental health** word?

    a) **stress** b) tablet c) vitamin

20. Which word means "physical activity to keep fit"?

    a) **exercise** b) disease c) **injection**

Activity 5 Matching | التوصيل بين الكلمة ومعناها

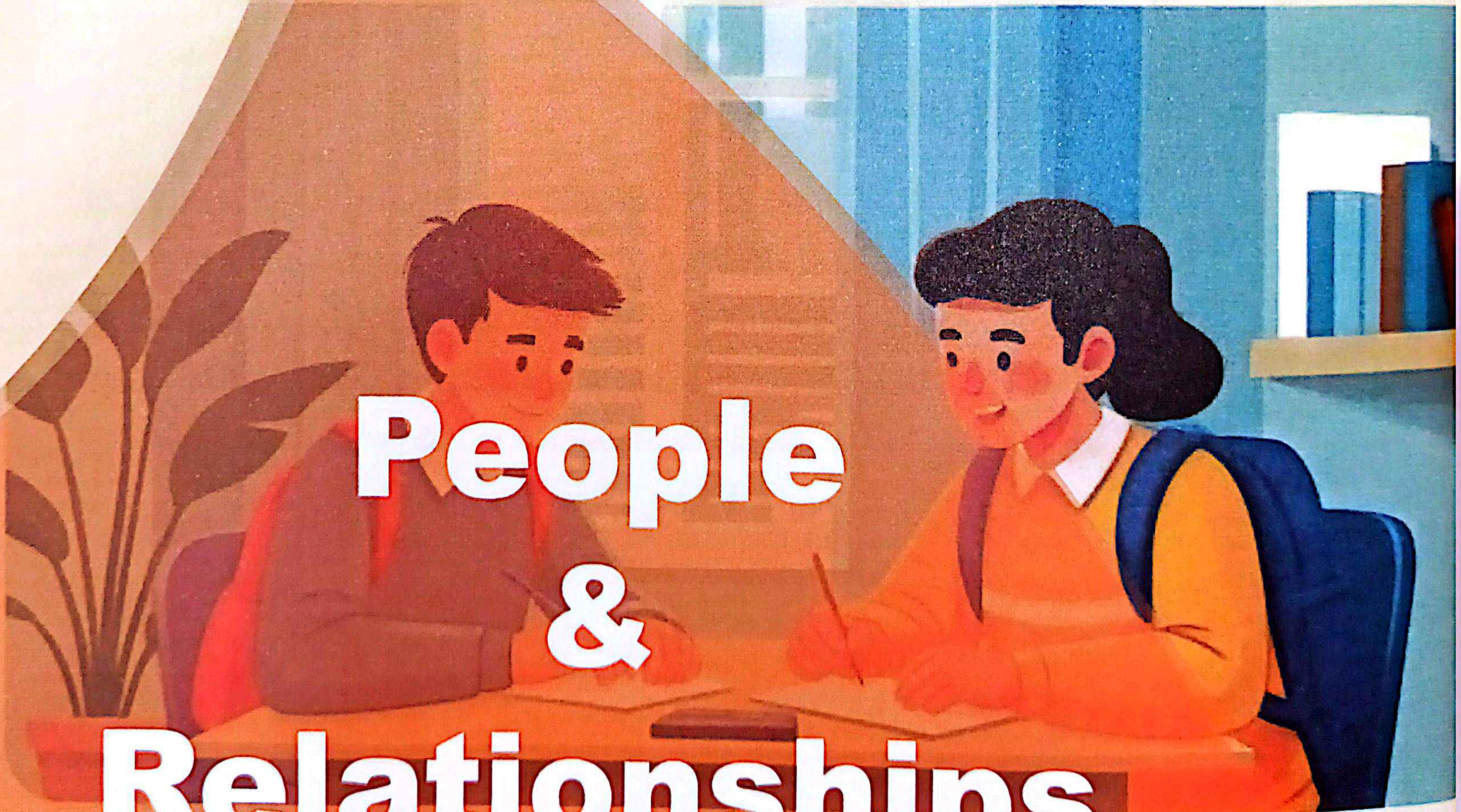
صِل كل كلمة بالتعريف الصحيح.
اكتب الحرف A–E المناسب بجانب كل كلمة.

21. **thermometer**	A. vehicle for emergencies
22. **prescription**	B. sign of illness
23. symptom	C. heartbeat rate
24.**ambulance**	D. paper from **doctor** for **medicine**
25.pulse	E. measures body temperature

Activity 6 Riddles (Who Am I?)

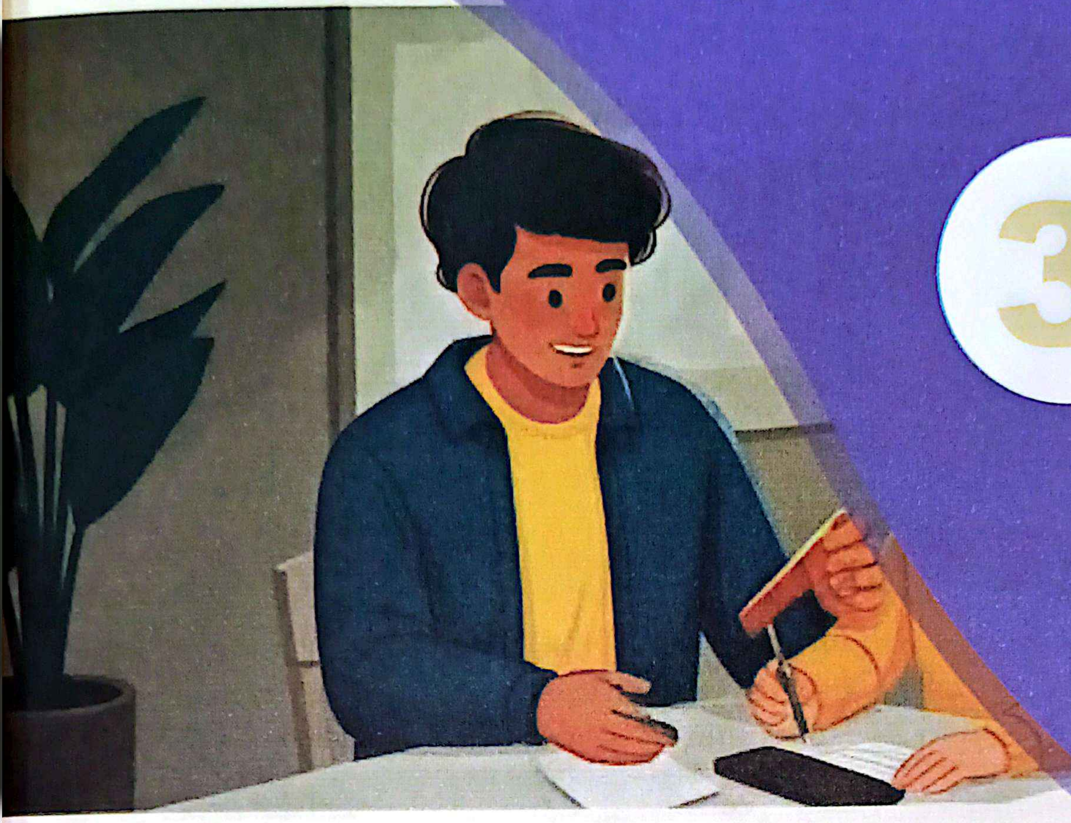
فكّر في أعضاء الجسم أو مفاهيم الصحة المناسبة لكل وصف

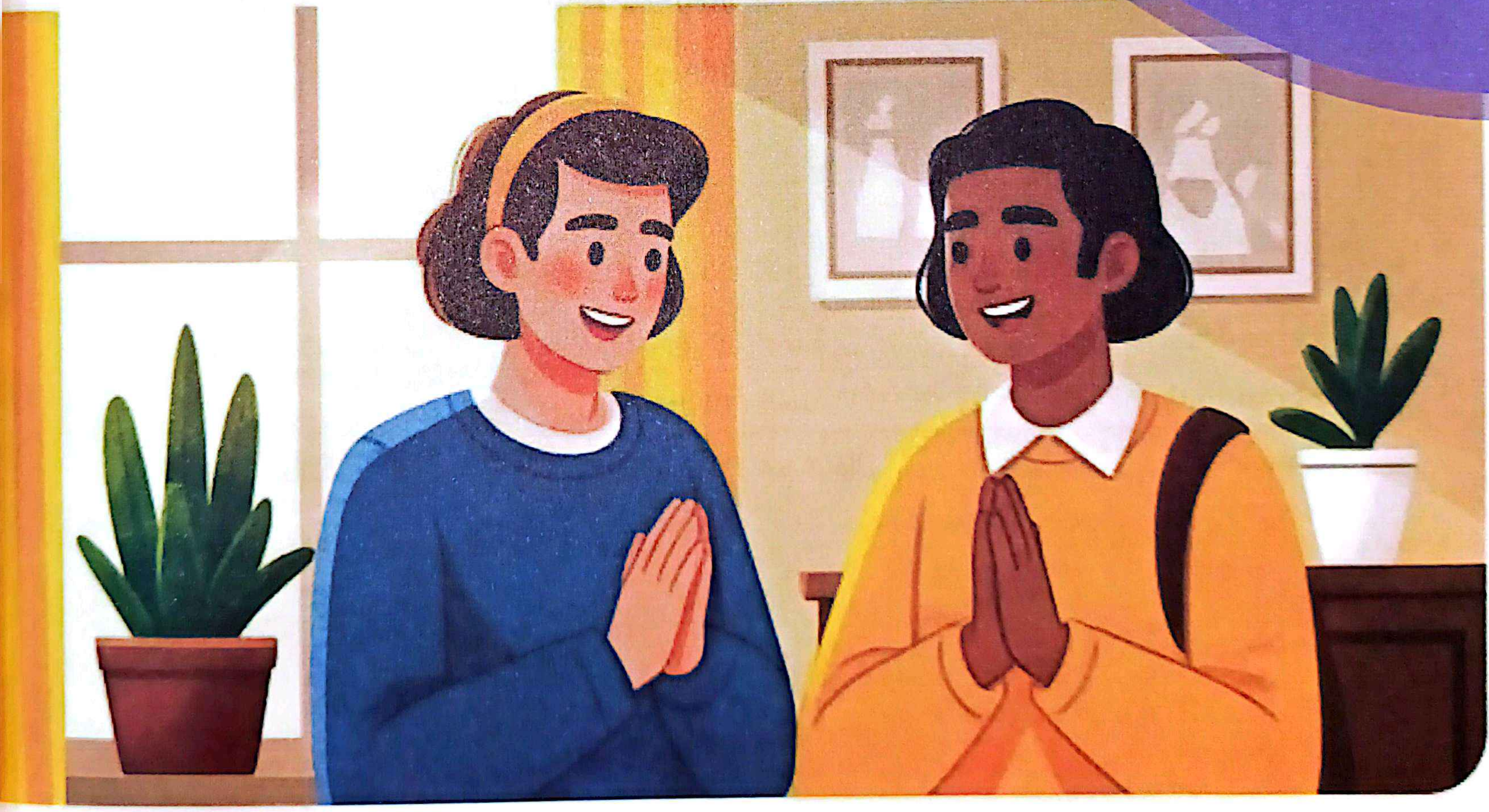
26. I carry oxygen in your body. I am red. Who am I? → ______________
27. I help you **breathe**. Without me, no air. Who am I? → ______________
28. I give instructions to your whole body. Who am I? → ______________
29. I'm a place where sick people stay overnight. Who am I? → ______________
30. I mean "feeling worried or nervous in the mind." Who am I? → ______________



People & Relationships

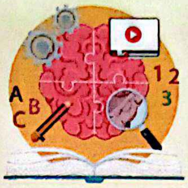
Theme 3





Lesson 1 Parts of the Body

Lesson Objectives | أهداف الدرس



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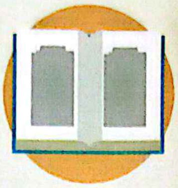


• العائلة والعلاقات الأسرية المختلفة.

• أفراد عائلة علي الكبيرة.

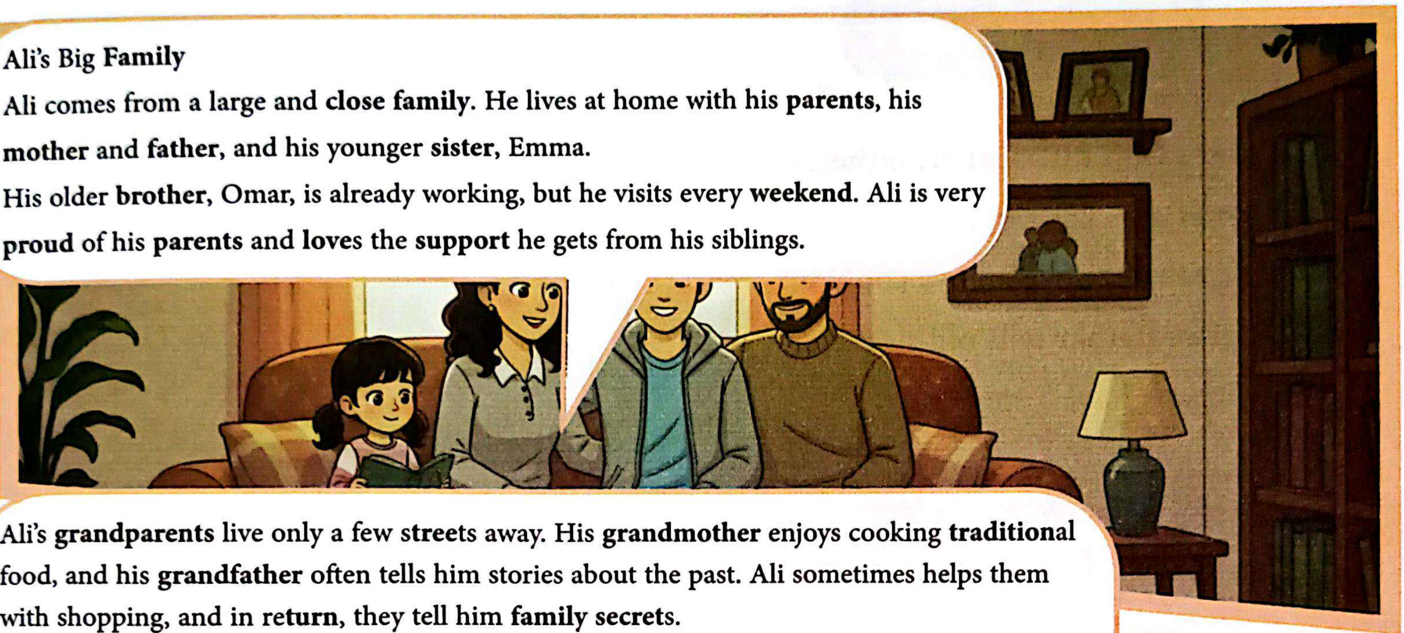
Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

family	عائلة	**aunt**	عمة / خالة
parents	الوالدان	**cousin**	ابن / ابنة العم أو الخال
mother	الأم	**nephew**	ابن الأخ أو الأخت
father	الأب	**niece**	ابنة الأخ أو الأخت
brother	أخ	**wife**	زوجة
sister	أخت	**husband**	زوج
grandparents	الأجداد	**stepmother**	زوجة الأب
grandmother	الجدة	**stepsister**	أخت غير شقيقة
grandfather	الجد	**twins**	توأم
uncle	عم / خال	**family tree**	شجرة العائلة

Reading Passage | النص القرائي

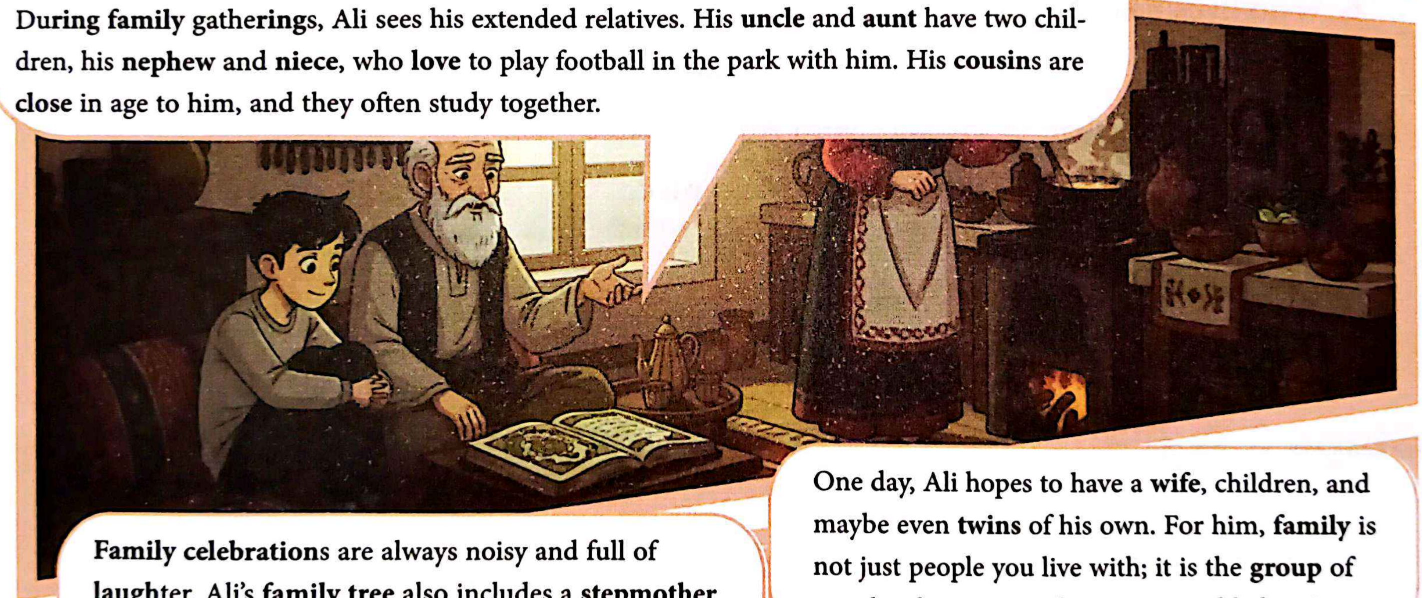
ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.



Ali's Big **Family**

Ali comes from a large and **close family**. He lives at home with his **parents**, his **mother** and **father**, and his younger **sister**, Emma.

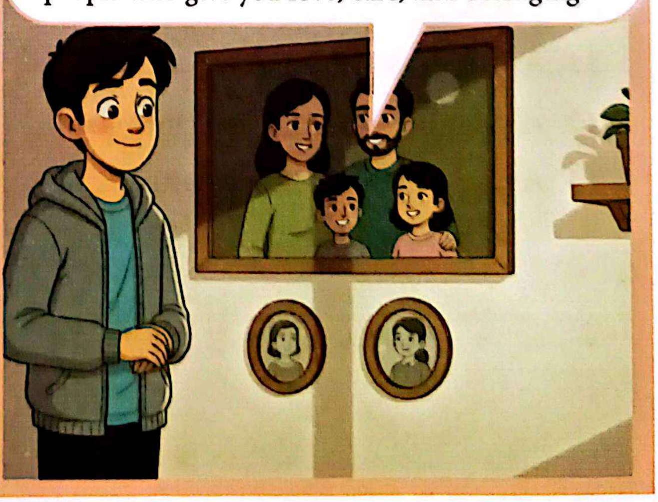
His older **brother**, Omar, is already working, but he visits every **weekend**. Ali is very **proud** of his **parents** and **loves** the **support** he gets from his siblings.



Ali's **grandparents** live only a few **streets** away. His **grandmother** enjoys cooking **traditional** food, and his **grandfather** often tells him stories about the past. Ali sometimes helps them with shopping, and in **return**, they tell him **family secrets**.

During **family** gatherings, Ali sees his extended relatives. His **uncle** and **aunt** have two children, his **nephew** and **niece**, who **love** to play football in the park with him. His **cousins** are **close** in age to him, and they often study together.

Family celebrations are always noisy and full of **laugh**ter. Ali's **family tree** also includes a **stepmother** and a **stepsister** from his **father**'s side. Although it was difficult at first, they are now part of the **family**.



One day, Ali hopes to have a **wife**, children, and maybe even **twins** of his own. For him, **family** is not just people you live with; it is the **group** of people who give you **love**, care, and belonging.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Ali lives with his **mother, father,** and **sister.**
2. Omar is Ali's **cousin.**
3. Ali's **grandmother** enjoys cooking.
4. His **grandfather** tells old stories.
5. Ali doesn't have a **stepsister.**

Stage 2 Multiple Choice

6. Who lives near Ali's house?

a) **Cousins** b) **Grandparents** c) **Uncle and aunt**

7. Who plays football in the park with Ali?

a) **Cousins** b) **Nephew** and **niece** c) **Grandparents**

8.Who studies with Ali?

a) **Cousins** b) **Stepfather** c) **Aunt**

Stage 3 Fill in the Blank

9. Omar is Ali's ____________.
10. Emma is Ali's ____________.
11. An **uncle's** children are **called** ____________.
12. A daughter of your **brother** is your ____________.
13. A son of your **sister** is your ____________.

Stage 4 Matching

14. **Niece**	c) child of your uncle/aunt
15. **Nephew**	d) family of your husband/wife
16. **Cousin**	a) daughter of your brother/sister
17. In-laws	b) son of your brother/sister

Stage 5 Complete the Sentence

18. Ali's **grandmother** likes cooking ____________ food.
19. Ali's **cousins** often ____________ with him.
20. **Family celebrations** in Ali's house are always ____________ and full of **laughter**.

Stage 6 Extra Practice – Categorization

Sort the following into Male, Female, or Other **Family** Words:
father – **aunt** – **nephew** – **cousin** – **twins** – **grandmother** – **uncle** – **sister**

____

____

Stage 7 Extra Practice – Rewrite Task

Rewrite using the word **family tree**:
"My relatives include my **parents**, siblings, and **grandparents**."

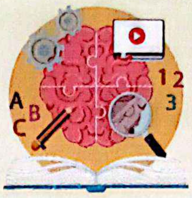
____

Lesson Reflection | تأمل الدرس

- من هم الأشخاص الأقرب إليك في عائلتك؟ ولماذا؟
- ما أكثر عادة أو تقليد عائلي تحبه؟
- كيف يمكنك وصف عائلتك باللغة الإنجليزية باستخدام مفردات الدرس؟

Lesson 2 Friends & Social Life

Lesson Objectives | أهداف الدرس



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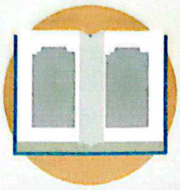
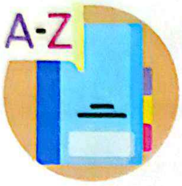


• أهمية الصداقة وكيفية الحفاظ عليها.



• الصداقة في مواقف الحياة اليومية.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

friend	صديق	fun	متعة
best friend	أعز صديق	laugh	يضحك
classmate	زميل في الصف	joke	نكتة
neighbor	جار	secret	سر
colleague	زميل في العمل	trust	ثقة
acquaintance	معرفة سطحية	support	دعم
close friend	صديق مقرّب	advice	نصيحة
friendship	صداقة	argument	جدال
group	مجموعة	hobby	هواية
team	فريق	activity	نشاط
hang out	يقضي وقتاً مع الأصدقاء	social media	وسائل التواصل الاجتماعي
get together	يجتمع	message	رسالة
party	حفلة	call	مكالمة
invitation	دعوة	weekend	عطلة نهاية الأسبوع
celebration	احتفال	plan	خطة

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. A **best friend** is someone you can **trust** with **secrets**.
2. People never **hang out** at the park.
3. **Friends** only meet **during** school.
4. **Arguments** can happen between **friends**.
5. **Trust** is important in **friendship**.

Stage 2 Multiple Choice

6. What does "**hang out**" mean?

a) To sleep b) To spend time together c) To do homework

7. Where might **friends get together**?

a) **weekend** b) hospital c) office

8. What do **friends** often **share**?

a) **secrets** and **advice** b) exams and homework c) money and clothes

9. What can happen in **friendships**?

a) only **fun** b) **arguments** c) nothing

10. How do many young people keep in touch today?

a) letters b) social media c) newspapers

Stage 3 Fill in the Blank

11. Ali sent a ____________ to his **friend** online.
12. Omar made a ____________ to Emma on her **birthday**.
13. **Friends** often tell each other a ____________ to make them **laugh**.
14. Emma gave Sarah good ____________ when she was **worried**.
15. A **close** ____________ is someone you spend a lot of time with.

Stage 4 Matching

16. **Colleague** ● ● b) someone who lives near you

17. **Neighbor** ● ● c) someone in your school class

18. **Classmate** ● ● d) someone you know but not very well

19. **Acquaintance** ● ● a) someone you work with

Stage 5 Complete the Sentence

20. Good **friends** always ____________ each other.
21. **Trust** is the ____________ of **friendship**.
22. **Friends** sometimes have small ____________ or **misunderstandings**.
23. **Social media** helps **friends** keep ____________.

Stage 6 Extra Practice – Categorization

Sort these words into People, Activities, and Values:
friend, classmate, hang out, get together, trust, advice, support, party

____

____

Stage 7 Extra Practice – Rewrite Task

Rewrite formally:
"My **friends** help me and make me **laugh** a lot."

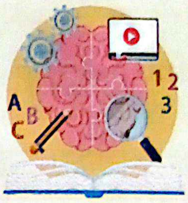
____

Lesson Reflection | تأمل الدرس

- من هو أفضل صديق لك؟ اشرح لماذا هو صديق مقرّب باستخدام كلمات مثل **trust** و **support**.
- كيف تستمتع مع أصدقائك عندما **hang out** أو **get together**؟
- ما النصيحة (**advice**) التي قد تعطيها لصديق حدث بينكما **argument**؟
- كيف تُبقي علاقتك بالأصدقاء عبر **social media** أو خارجها؟

Lesson 3 Personality & Feelings

Lesson Objectives | أهداف الدرس



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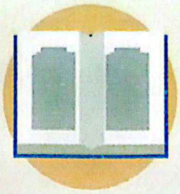
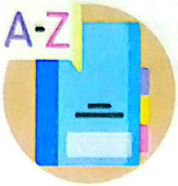


• المشاعر والتصرفات اليومية.



•الشخصية والمشاعر.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

personality	شخصية	**excited**	متحمس
character	طبع / سلوك	**worried**	قلق
friendly	ودود	**angry**	غاضب
shy	خجول	**sad**	حزين
confident	واثق	**happy**	سعيد
honest	صادق	**surprised**	مندهش
polite	مهذب	**bored**	ضجر / ملّان
rude	وقح	**proud**	فخور
kind	طيب	**jealous**	غيور
generous	كريم	**brave**	شجاع
selfish	أناني	**helpful**	متعاون
funny	مضحك	**lazy**	كسول
serious	جاد	**optimistic**	متفائل
nervous	متوتر	**pessimistic**	متشائم
relaxed	مسترخي / هادئ	**emotional**	عاطفي

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Emma felt **shy** on Monday.
2. Sarah is **nervous** and **unfriendly**.
3. Omar made everyone laugh with a joke.
4. Ali was **selfish** at lunch.
5. James helped Emma feel better.

Stage 2 Multiple Choice

6. Who is always **confident**?

a) Sarah b) Omar c) Ali

7. What made everyone **happy**?

a) A **present** b) A joke c) A story

8. How did Emma feel when someone was **rude** online?

a) **Sad** b) **Angry** c) **Proud**

9. What made Emma feel **proud**?

a) Talking in English class b) Helping a friend c) Cooking dinner

10. Who is described as **kind** and **helpful**?

a) Sarah b) James c) Ali

Stage 3 Fill in the Blank

11. Emma was too ____________ to answer the question.
12. Ali was ____________ and **shared** his sandwich.
13. Someone was ____________ to Emma online.
14. Emma wants to be more ____________ and think positively.
15. The teacher said Emma was ____________ when she gave her talk.

Stage 4 Matching

16. **Shy** ● ● b) someone who lives near you

17. **Generous** ● ● c) someone in your school class

18. **Rude** ● ● d) someone you know but not very well

19. **Brave** ● ● a) someone you work with

Stage 5 Complete the Sentence

20. Emma felt ____________ when Sarah helped her.
21. James made Emma feel more ____________ after sending a **kind** message.
22. Omar made everyone ____________ with his joke.
23. The teacher said Emma was ____________ **during** her talk.

Stage 6 Extra Practice – Categorization

Sort these adjectives into Positive or Negative:
lazy, confident, kind, nervous, brave, rude, generous, helpful

____

____

Stage 7 Extra Practice – Rewrite Task

Rewrite using feel + adjective:
"I was very **happy** after my friend helped me."

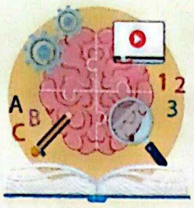
____

Lesson Reflection | تأمل الدرس

- صف شخصًا تعرفه بأنه **friendly** أو **rude**، وفسّر السبب باستخدام أمثلة.
- متى شعرت **proud** أو **nervous** آخر مرة؟ استخدم جملًا فيها feel + adjective.
- هل تعتبر نفسك شخصًا **optimistic** أم **pessimistic**؟ ولماذا؟
- كيف يمكن أن تكون **generous** و **helpful** مع أصدقائك في مواقف الحياة اليومية؟

Lesson 4 Celebrations & Traditions

Lesson Objectives | أهداف الدرس



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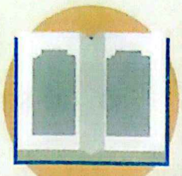
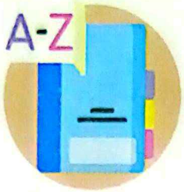


• احتفال وطني.



•المناسبات للاحتفال والتحدث عن الفعاليات المختلفة.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

celebration	احتفال	guest	ضيف
tradition	تقليد	host	مضيف
holiday	عطلة	decoration	زينة
festival	مهرجان	candle	شمعة
parade	موكب	cake	كعكة
ceremony	مراسم	fireworks	ألعاب نارية
custom	عادة	music	موسيقى
culture	ثقافة	dance	رقص
birthday	عيد ميلاد	costume	زيّ تقليدي
wedding	زفاف	national day	اليوم الوطني
anniversary	ذكرى سنوية	public holiday	عطلة رسمية
gift	هدية	religious festival	مهرجان ديني
present	هدية	New Year	رأس السنة
party	حفلة	Ramadan	رمضان
invitation	دعوة	Christmas	عيد الميلاد

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. The **festival** happened in the city center.
2. The mayor said the **celebration** was only for fun.
3. Families watched a parade with **music** and **dancers**.
4. Children wore **costumes during** the event.
5. No one celebrated at home.

Stage 2 Multiple Choice

6. What was used to decorate the streets?

a) balloons b) lights and flags c) food

7. What happened in the evening?

a) A big **party** b) A football match c) A **wedding**

8. What do families sometimes exchange **during celebrations**?

a) food b) **gifts** c) tickets

9. Which events were compared to the **festival**?

a) Sports events b) International **holidays** c) School days

10. Who explained the importance of the **celebration**?

a) The mayor b) A teacher c) A doctor

Stage 3 Fill in the Blank

11. A **birthday** ____________ usually has a **cake** and **candles**.
12. People wear ____________ **during** a parade.
13. **Fireworks** and **music** are part of many ____________.
14. **Invitations** are sent to ____________.
15. A **host** welcomes ____________ to a **party**.

Stage 4 Matching

16. **Wedding**	c) special clothes for a festival or tradition
17. **Anniversary**	d) something used to make a place look nice
18. **Costume**	b) celebration of an important date each year
19. **Decoration**	a) ceremony when two people get married

Stage 5 Complete the Sentence

20. People celebrate national events with ________ and ________.
21. A ________ usually includes a parade and **music**.
22. Families often exchange ________ **during** special days.
23. ________ connect generations and express **culture**.

Stage 6 Extra Practice – Categorization

Sort these into **Celebrations**, Objects, and Events:
birthday, **candle**, **wedding**, **costume**, parade, **festival**, **gift**, **music**

____

____

Stage 7 Extra Practice – Rewrite Task

Rewrite using **tradition** or **custom**:
"Our family always eats together on Fridays."

____

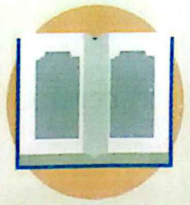
Lesson Reflection | تأمل الدرس

- ما هو الاحتفال (**celebration**) المفضل لديك؟ صفه باستخدام كلمات مثل **music, dance**، و **fireworks**.
- ما العادات (**customs**) أو التقاليد (**traditions**) التي تحبها في بلدك؟
- عندما تكون ضيفًا (**guest**) في مناسبة، كيف تُظهر الاحترام للمضيف (**host**)؟
- صف كيف تحتفل عائلتك بـ عيد ميلاد (**birthday**) أو زفاف (**wedding**) باستخدام مفردات الدرس.

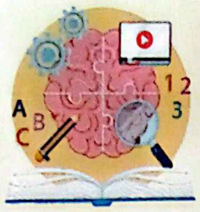
Lesson 5 Dating & Marriage

Lesson Objectives | أهداف الدرس

•الزواج والمناسبات الاجتماعية في مواقف حقيقية.



•الخطوبة والزفاف.



• الأنشطة.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

date	موعد / لقاء	bride	عروس
relationship	علاقة	groom	عريس
couple	ثنائي	ring	خاتم
partner	شريك / شريكة	proposal	عرض الزواج
boyfriend	حبيب	romance	رومانسية
girlfriend	حبيبة	love	حب
engagement	خطوبة	promise	وعد
fiancé	خطيب	tradition	تقليد
fiancée	خطيبة	celebration	احتفال
wedding	زفاف	guest	ضيف
marriage	زواج	honeymoon	شهر العسل
husband	زوج	vow	نذر / عهد الزواج
wife	زوجة	invitation	دعوة
spouse	شريك الحياة	anniversary	ذكرى زواج
ceremony	مراسم	divorce	طلاق

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Conversation at a Café

Emma: Did you hear the news? Omar and Sarah are now a **couple**!

Ali: Really? That's exciting. Are they planning to go on a **date** soon?

Emma: They already did. Omar told me he gave Sarah a small **ring** as a **promise**.

Ali: Wow, is it an **engagement?**

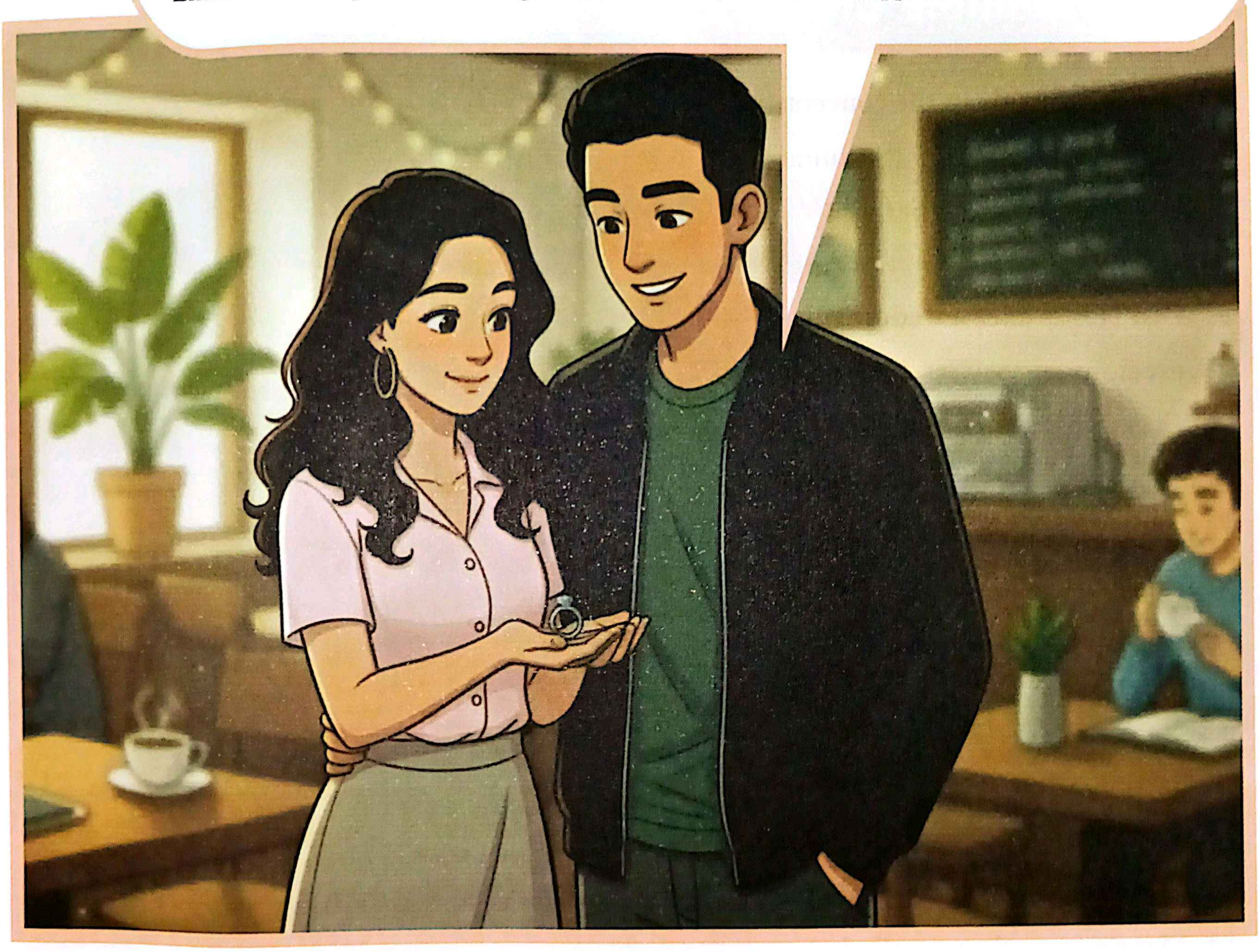
Emma: Not yet. But they're serious. If it continues, maybe there will be a **proposal** in the future.

Ali: A **wedding** would be amazing! Sarah would look beautiful as a **bride**, and Omar as the **groom**.

Emma: True! And imagine the **ceremony**, the **guests**, the music, and the big **celebration.**

Ali: Don't forget the **honeymoon** after the **wedding**.

Emma: Yes! I hope their **marriage** is full of **love**, **romance**, and happiness.



Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Omar and Sarah are now a **couple**.
2. Omar gave Sarah an **engagement ring**.
3. Emma thinks Sarah would look beautiful as a **bride**.
4. Ali forgot about the **honeymoon**.
5. Emma hopes their **marriage** will be happy.

Stage 2 Multiple Choice

6. Who is the **bride** in the conversation?

a) Sarah b) Emma c) Ali

7. What did Omar give Sarah?

a) a gift b) a **ring** c) a cake

8. What comes after a **wedding**?

a) **ceremony** b) **honeymoon** c) **divorce**

9. What word means "when two people **agree** to marry"?

a) **proposal** b) **engagement** c) **promise**

10. What do people do at a **wedding**?

a) **argue** b) celebrate c) study

Stage 3 Fill in the Blank

11. A woman who marries is called a ____________.
12. A man who marries is called a ____________.
13. Married people are called ____________.
14. **Couples** exchange ____________ during the **ceremony**.
15. After the **wedding**, the **couple** goes on a ____________.

Stage 4 Matching

16. **Engagement**	d) end of a marriage
17. **Honeymoon**	c) special date remembered each year after marriage
18. **Anniversary**	b) trip after the wedding
19. **Divorce**	a) time before marriage when two people agree to marry

Stage 5 Ordering

20. Omar gave Sarah a small ____________ as a **promise.**
21. Sarah and Omar might have a ____________ in the future.
22. The ____________ will include **guests**, music, and a big party.
23. After the **wedding**, the **couple** enjoys their ____________.

Stage 6 Extra Practice – Categorization

Sort these into People, Events, and Objects:
bride, groom, ring, honeymoon, ceremony, marriage, vow, guest

____

____

Stage 7 Extra Practice – Rewrite Task

Rewrite using **engagement** or **proposal:**
"Omar asked Sarah to marry him last week."

____

Lesson Reflection | تأمل الدرس

- كيف تصف علاقة (**relationship**) ناجحة بين شخصين؟ استخدم كلمات مثل **trust, love**, و support.
- ما رأيك في حفلات الزفاف (**weddings**) في بلدك؟ ما أكثر شيء تحبه فيها؟
- ما هو التقليد (**tradition**) أو العادة (custom) المفضلة لديك في حفلات الزواج؟
- كيف تعبّر عن **promise** أو **romance** في علاقتك أو في العلاقات التي تراها حولك؟

Lesson 6 Conflict & Arguments

Lesson Objectives | أهداف الدرس

• الأنشطة.

•خلاف بين الأصدقاء.

•الخلافات والمشكلات اليومية.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

conflict	خلاف / صراع	rude	وقح
argument	جدال	offensive	مسيء
fight	شجار	disagree	يختلف
misunderstanding	سوء فهم	agree	يوافق
problem	مشكلة	solution	حل
issue	قضية / مسألة	compromise	تسوية / حل وسط
complain	يشتكي	apologize	يعتذر
blame	يلوم	forgiveness	تسامح
fault	خطأ / ذنب	respect	احترام
upset	منزعج	peace	سلام
angry	غاضب	calm	هادئ
annoyed	منزعج	control	يتحكم
frustrated	محبط	discuss	يناقش
shout	يصرخ	debate	مناقشة / جدال رسمي
insult	يهين	resolve	يحل / يُسوّي

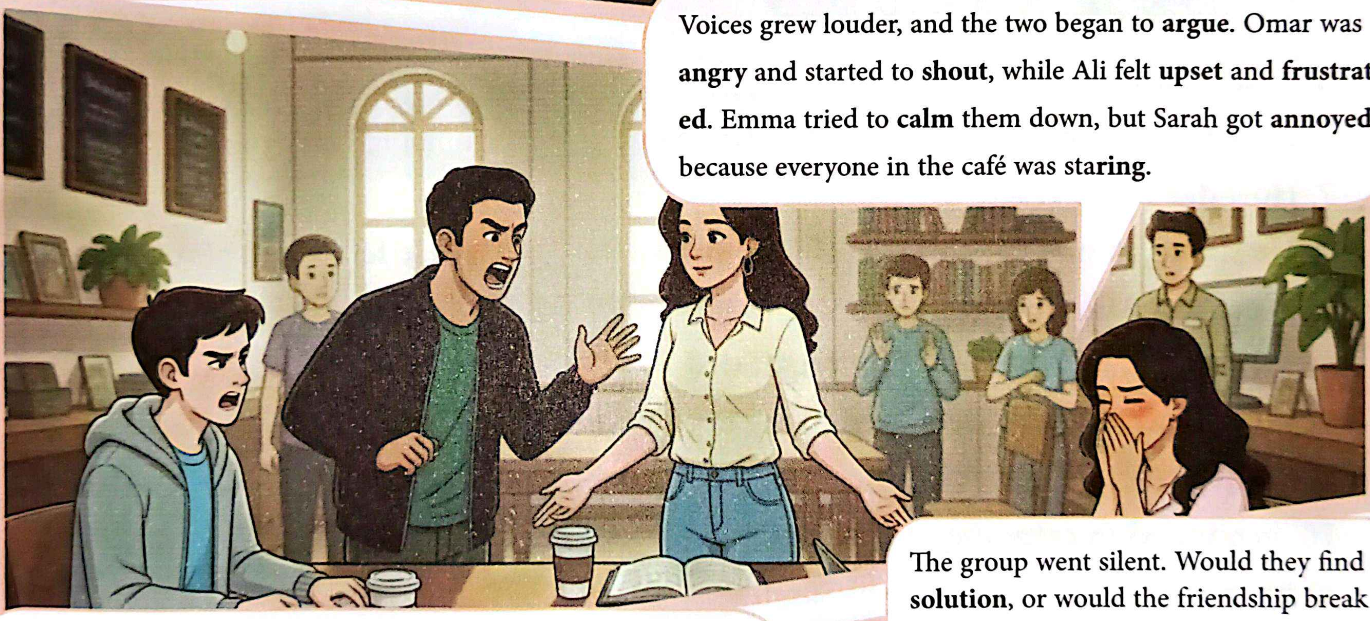
Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

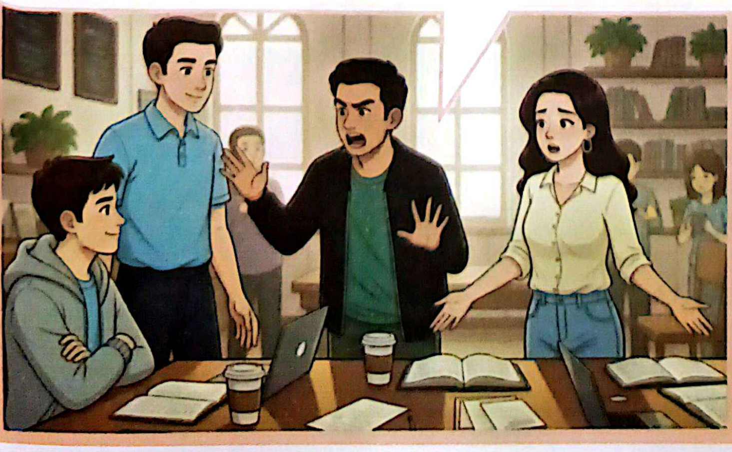
The **Argument** at the Café

One Saturday afternoon, Omar and Ali went to a café with Emma and Sarah. At first, everything was fine, but soon a small **misunderstanding** started. Omar thought Ali was late because he didn't care, while Ali said it wasn't his **fault**.

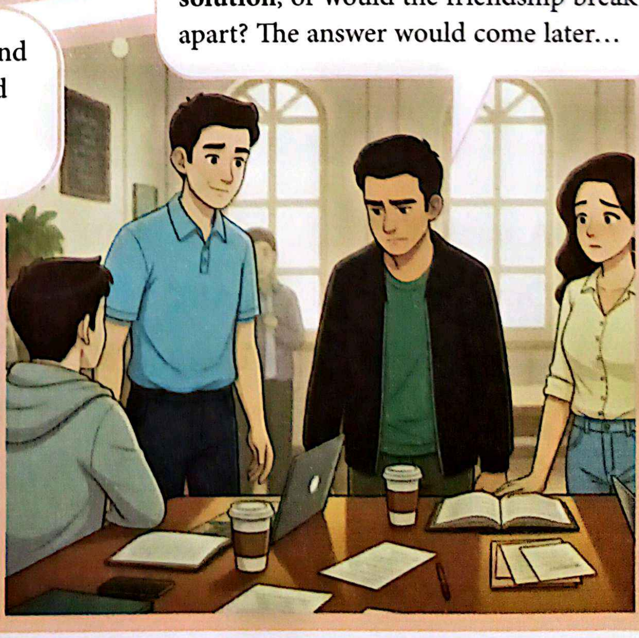
Voices grew louder, and the two began to **argue**. Omar was **angry** and started to **shout**, while Ali felt **upset** and **frustrated**. Emma tried to **calm** them down, but Sarah got **annoyed** because everyone in the café was staring.



The friends started to **blame** each other. Words became **rude**, and even a little **offensive**. Finally, James, the waiter, came and asked them to lower their voices. At that moment, Omar stood up quickly, and Ali refused to **apologize**.



The group went silent. Would they find a **solution**, or would the friendship break apart? The answer would come later…



Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Omar and Ali met at the cinema. ☐
2. Omar thought Ali was late. ☐
3. Ali admitted it was his **fault**. ☐
4. Sarah got **annoyed** because people were staring. ☐
5. James, the waiter, asked them to be quiet. ☐

Stage 2 Multiple Choice

6. What started the **conflict**?

a) a **misunderstanding** b) a football game c) a birthday party

7. How did Omar react?

a) He stayed **calm** b) He **shouted** c) He left

8. What was Ali's feeling?

a) excited b) **frustrated** c) bored

9. What **kind** of words were used in the **argument**?

a) **polite** b) **rude** and **offensive** c) funny

10. Who tried to **calm** the group first?

a) Emma b) Sarah c) James

Stage 3 Fill in the Blank

11. A small ____________ caused the **argument**.
12. Omar thought it was Ali's ____________.
13. Emma tried to keep everyone ____________.
14. Ali refused to ____________.
15. The friends needed a ____________ to fix the **problem**.

Stage 4 Matching

16. **Compromise**	b) say sorry
17. **Apologize**	d) show good behavior towards others
18. **Forgiveness**	a) finding the middle solution
19. **Respect**	c) accept someone's apology

Stage 5 Complete the Sentence

20. Omar was very ____________ and started to **shout.**
21. Ali felt ____________ because no one understood him.
22. Emma tried to ____________ the situation.
23. The waiter asked everyone to stay ____________.

Stage 6 Extra Practice – Categorization

Sort these into Negative Actions and Positive Actions:
blame, **insult**, **shout**, forgive, **apologize**, **respect**, **complain**, **resolve**

____

____

Stage 7 Extra Practice – Rewrite Task

Rewrite using **conflict** or **solution**:
"The friends had a big **problem**, but they found a way to fix it."

____

Lesson Reflection | تأمل الدرس

- ما الموقف الذي جعلك تشعر **angry** أو **frustrated**؟ كيف تعاملت معه؟
- عندما تختلف مع شخص، كيف يمكنك **apologize** أو **compromise** للحفاظ على العلاقة؟
- لماذا يعتبر **respect** و **forgiveness** مهمين في حل **conflicts**؟
- صف موقفًا استخدمت فيه **calm** و **control** لتجنب **argument**.

Lesson 7 Politeness & Manners

Lesson Objectives | أهداف الدرس

- الأنشطة.
- الاعتذار والتصرف بطريقة محترمة.
- المجاملة والتعبيرات المهذبة

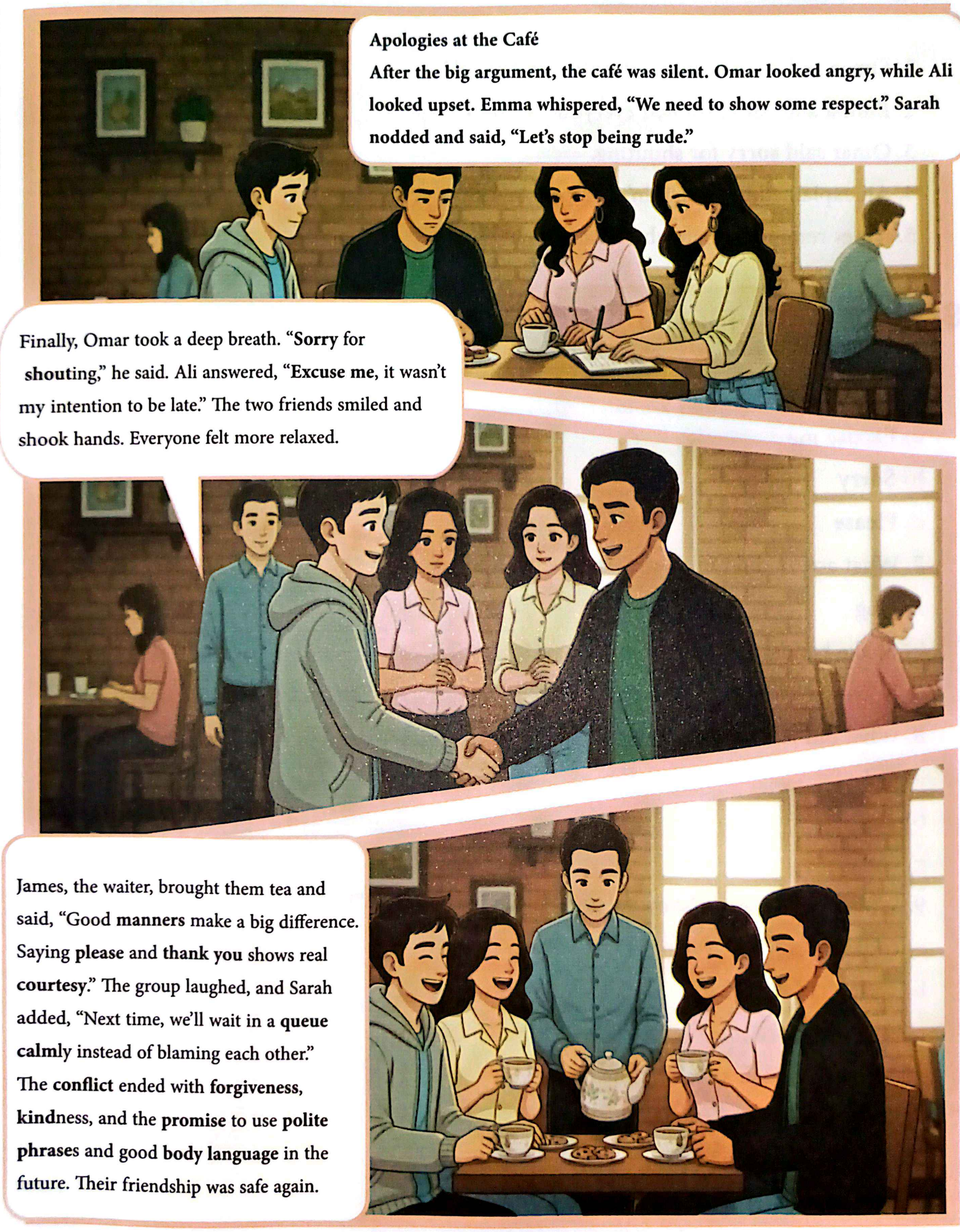
Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

polite	مهذب	**generous**	كريم
impolite	غير مهذب	**rude**	وقح
manners	آداب / سلوكيات	**interrupt**	يقاطع
respect	احترام	**argue**	يجادل
courtesy	لياقة / مجاملة	**shout**	يصرخ
greeting	تحية	**table manners**	آداب المائدة
introduce	يقدم نفسه / يعرف شخصًا	**queue**	طابور
handshake	مصافحة	**turn**	دور
bow	انحناءة احترام	**offer**	يعرض
please	من فضلك	**share**	يشارك
thank you	شكراً	**listen**	يستمع
excuse me	عذرًا	**respect elders**	احترام الكبار
sorry	آسف	**cultural differences**	اختلافات ثقافية
kind	طيب	**polite phrase**	عبارة مهذبة
helpful	متعاون	**body language**	لغة الجسد

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.



Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Omar and Ali continued **shouting** in the café. ☐
2. Emma and Sarah wanted everyone to show **respect**. ☐
3. Omar said **sorry** for **shouting**. ☐
4. Ali explained that he didn't mean to be late. ☐
5. James reminded them about **manners**. ☐

Stage 2 Multiple Choice

6. What did Omar say?

a) **Excuse me**

b) **Sorry**

c) **Please**

7. What action did Omar and Ali do after apologizing?

a) Hug

b) Shake hands

c) Leave

8. What did James **bring** to the **table**?

a) Cake

b) Tea

c) Gifts

9. Which word means "showing good behavior to others"?

a) **courtesy**

b) **rude**

c) **argue**

10. What did Sarah say about the **queue**?

a) They should be **calm**

b) They should **argue** more

c) They should leave

Stage 3 Fill in the Blank

11. Omar said "__________" for **shouting**.
12. Ali said "__________" because he didn't mean to be late.
13. Saying "**please**" and "**thank you**" shows __________.
14. Sarah said they should wait in a __________.
15. Good __________ keep friendships safe.

Stage 4 Matching

16. **Please**	c) apologize
17. **Thank you**	d) line of people waiting
18. **Sorry**	a) ask politely
19. **Queue**	b) show gratitude

Stage 5 Categorization

20. Omar wanted to show __________ after **shouting**.
21. Ali used __________ **phrases** to explain himself.
22. James reminded them that __________ make a big difference.
23. The group **promised** to use better __________ next time.

Stage 6 Extra Practice – Categorization

Sort these into **Polite** Actions and **Impolite** Actions:

greet, **listen, share, apologize, argue, shout, interrupt, blame**

Stage 7 Extra Practice – Rewrite Task

Rewrite using **polite** or **rude**:

"Ali spoke in a **kind** and **respectful** way."

Lesson Reflection | تأمل الدرس

- ما الفرق بين أن تكون **polite** وأن تكون **rude**؟ استخدم أمثلة من حياتك.
- ما هي عبارات مهذبة (**polite phrases**) تستخدمها يوميًا؟ مثل **please, thank you**, أو **excuse me**.
- كيف تُظهر **respect** أو **courtesy** تجاه الكبار أو زملائك؟
- في رأيك، ما أهمية **good manners** و **body language** في بناء علاقات ناجحة؟

Theme Review : People & Relationships

Activity 1 Odd One Out | الكلمة المختلفة

اختر الكلمة التي لا تنتمي إلى المجموعة.
اختر الكلمة التي لا تنتمي لمجال العلاقات أو الأشخاص.

1. bride – groom – wedding – sandwich → ____________
2. argument – peace – fight – conflict → ____________
3. mother – father – sister – table → ____________
4. cake – gift – candle – cousin → ____________
5. polite – rude – kind – angry → ____________

Activity 2 Gap-Fill Sentences | املأ الفراغ بالكلمة المناسبة

أكمل الجمل بكلمات مثل husband, bride, share, invitation, sorry.

6. Good friends usually ____________ secrets and support each other.
7. A woman who marries is called a ____________.
8. If you want to enter a party, you need an ____________.
9. When you are rude, you should say "____________"
10. Ali is Sarah's ____________; they are married.

Activity 3 Multiple Choice | اختر الإجابة الصحيحة

اقرأ السؤال واختر الكلمة المناسبة بناءً على معناها

11. Which trait describes someone who gives and shares?
    a) selfish b) generous c) rude
12. What comes after a proposal?
    a) divorce b) engagement c) conflict
13. Which action shows respect?
    a) shouting b) apologizing c) insulting
14. Which word means "child of your uncle or aunt"?
    a) cousin b) nephew c) niece
15. Where do people usually gather for national traditions?
    a) office b) festival c) hospital

Activity 4 Matching | التوصيل بين الكلمة ومعناها

صِل كل كلمة بالتعريف الصحيح.
اكتب الحرف A–E المناسب بجانب كل كلمة.

16. anniversary	A. polite greeting with the hand
17. niece	B. daughter of your sibling
18. handshake	C. yearly celebration of a date
19. colleague	D. middle solution in conflict
20. compromise	E. someone you work with

Activity 5 Sentence Transformation | إعادة صياغة الجمل

حوّل الجمل التالية لتكون أكثر تهذيبًا أو رسمية أو إيجابية.
أعد كتابة الجمل بطريقة مهذبة أو إيجابية حسب المطلوب

21. Rewrite politely: "Give me the cake." ⟶ "__________"
22. Rewrite positively: "He is lazy and rude." ⟶ "__________"
23. Rewrite formally: "She's my best pal." ⟶ "__________"
24. Rewrite: "We argued yesterday, but now we are fine." ⟶ "__________"
25. Rewrite: "They broke their marriage." ⟶ "__________"

Activity 6 Mini Dialogues | محادثات قصيرة

اقرأ المحادثات القصيرة وأكملها بالكلمة أو العبارة المناسبة.
أكمل العبارات بما يناسب المعنى في الحوار

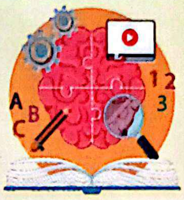
26. A: "Sorry for being late." B: "__________." (polite reply)
27. A: "We had a fight, but I apologized." B: "Good. Did you get __________?"
28. A: "This is my cousin." B: "Oh, so your uncle's __________?"
29. A: "He proposed yesterday!" B: "Wow, so they're __________?"
30. A: "Do you want to hang out this weekend?" B: "Sure, let's __________."

Leisure & Entertainment

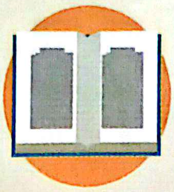
Theme 4

Lesson 1 Music & Instruments

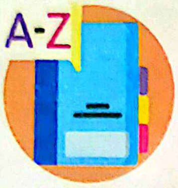
Lesson Objectives | أهداف الدرس



• الأنشطة.



• شاب موسيقي يتحدث عن تجربته.



• الموسيقى والعروض الفنية في مواقف الحياة اليومية.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

music	موسيقى	**melody**	لحن
song	أغنية	**rhythm**	إيقاع
singer	مغنٍ	**beat**	نبضة / إيقاع
band	فرقة موسيقية	**lyrics**	كلمات الأغنية
concert	حفلة موسيقية	**album**	ألبوم
stage	منصة / مسرح	**record**	تسجيل
audience	جمهور	**practice**	يتدرّب
guitar	غيتار	**perform**	يؤدي / يعزف
piano	بيانو	**instrument**	آلة موسيقية
violin	كمان	**tune**	نغمة
drums	طبول	**voice**	صوت
flute	فلوت / ناي	**famous**	مشهور
microphone	ميكروفون	**fan**	معجب
headphones	سماعات رأس	**festival**	مهرجان
playlist	قائمة تشغيل	**ticket**	تذكرة

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

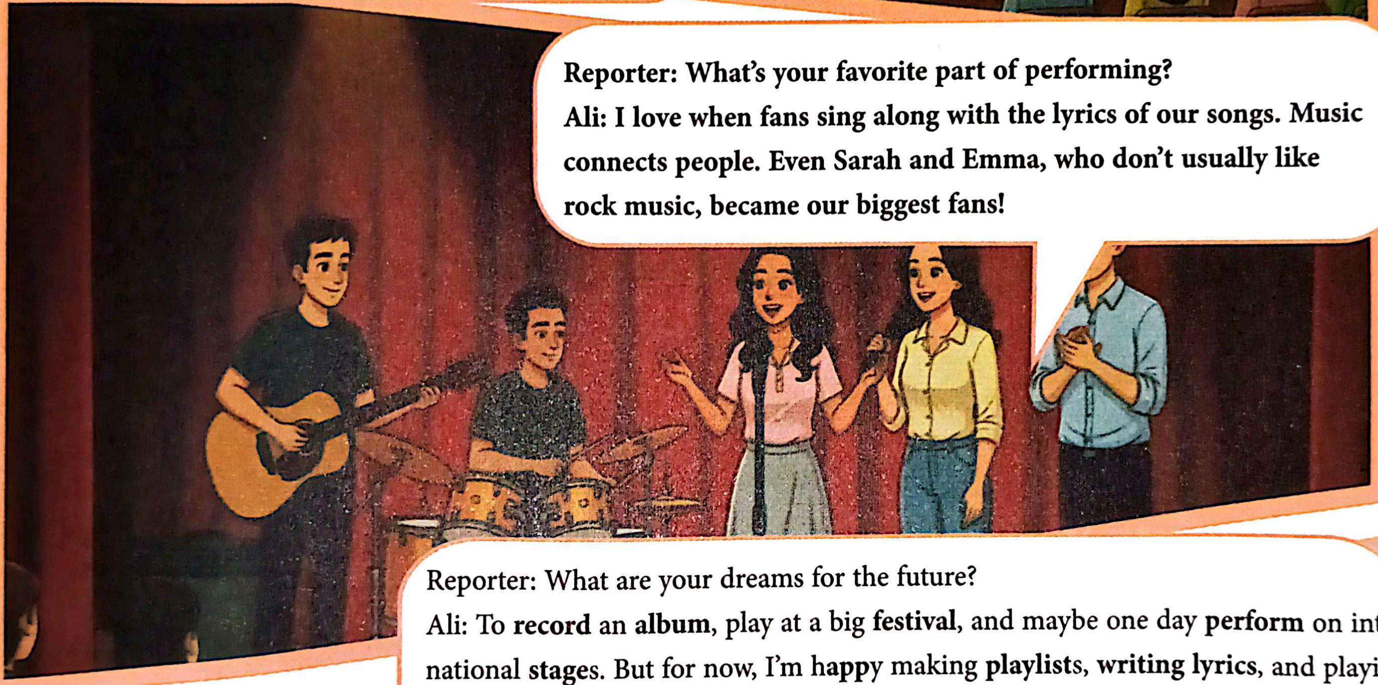
An Interview with Ali, the Young **Musician**

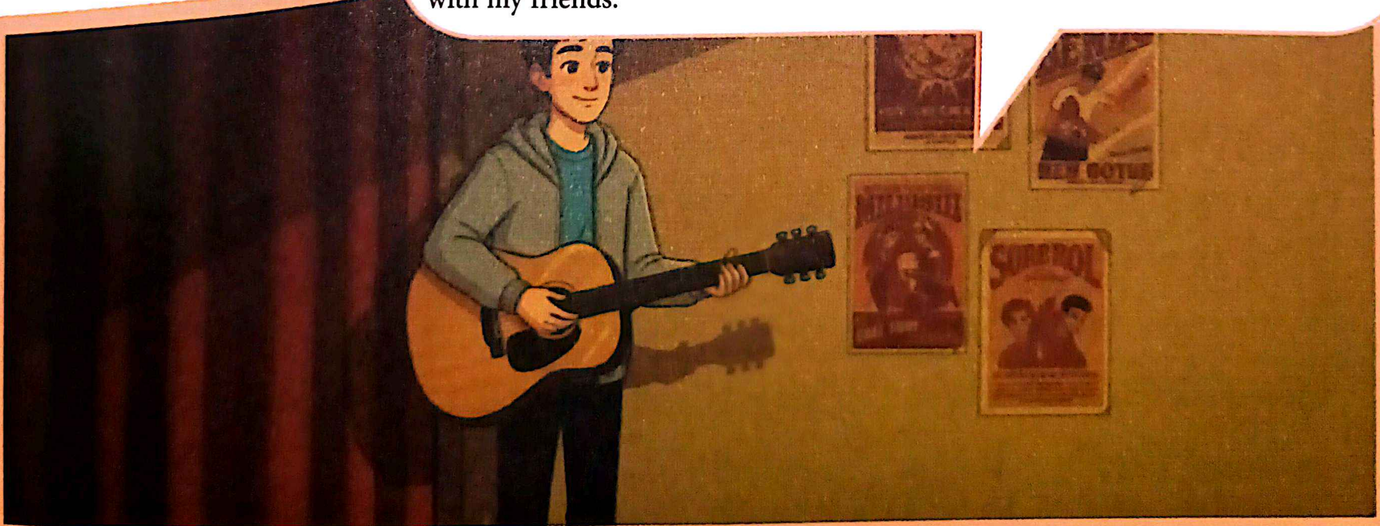
Reporter: Ali, you're only 17, but already playing in a school **band**. How did it **start**?

Ali: My **music** teacher noticed I loved **singing** and encouraged me. Soon, I **started** learning **guitar** and **piano**. My best friend Omar plays the **drums**, and together we **practice** every weekend.

Reporter: Do you remember your first **concert**?

Ali: Yes! We played on a small **stage** in front of an **audience** of parents and students. My hands were shaking when I held the **microphone**, but once the **melody** and **rhythm** started, I forgot my fear.





Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Ali plays the **guitar** and **piano**.
2. Omar plays the **violin**.
3. Ali was nervous during his first **concert**.
4. The **audience** was full of strangers.
5. Ali dreams of **recording** an **album**.

Stage 2 Multiple Choice

6. What **instrument** does Omar play?

a) **Drums** b) **Piano** c) **Flute**

7. Where did Ali first **perform**?

a) **Stadium** b) School **stage** c) **Festival**

8. What did Ali hold in his hands?

a) **Headphones** b) **Microphone** c) **Ticket**

9. What connects people, according to Ali?

a) Food b) **Music** c) **Sports**

10. What do **fans** usually **sing** along with?

a) **Lyrics** b) **Instruments** c) **Beat**

Stage 3 Fill in the Blank

11. A **guitar**, **piano**, and **drums** are all ____________.
12. Ali wants to **record** an ____________.
13. You need a ____________ to enter a **concert**.
14. The **crowd** listening to **music** is the ____________.
15. Every **song** has a **melody**, **rhythm**, and ____________.

Stage 4 Matching

16. **Singer**	b) collection of songs
17. **Album**	d) people watching a performance
18. **Lyrics**	a) person who sings songs
19. **Audience**	c) words of a song

Stage 5 Complete the Sentence

20. Ali's best friend Omar plays the ____________.
21. Ali **performed** on a small ____________ at school.
22. **Fans** enjoy **singing** the ____________ with the **band.**
23. Ali's dream is to play at a big ____________.

Stage 6 Extra Practice – Categorization

Sort these into **Instruments**, **Performance** Words, and **Music** Elements:
guitar, **stage**, **melody**, **concert**, **rhythm**, **audience**, **piano**, **lyrics**

____

____

Stage 7 Extra Practice – Rewrite Task

Rewrite **using perform** or **record**:
"Ali wants to make his own **songs** and play them live."

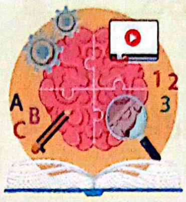
____

Lesson Reflection | تأمل الدرس

- ما نوع الموسيقى (**music**) الذي تفضله؟ ولماذا؟
- هل تحب أن تكون **singer** أو **musician**؟ وما الآلة التي تريد تعلمها؟
- ما أهمية **melody** و **rhythm** في الأغاني الجيدة؟
- صف تجربة حضرت فيها **concert** أو **festival** مستخدمًا مفردات مثل **stage, band, audience, lyrics**.

Lesson 2 Movies & TV

Lesson Objectives | أهداف الدرس



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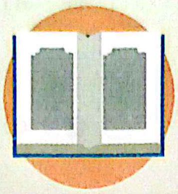
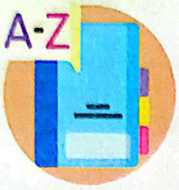


• أنواع الأفلام والبرامج التلفزيونية المفضلة لديك.



• السينما والتلفاز للتعبير عن آرائك ومراجعتك للأفلام.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

movie	فيلم	**episode**	حلقة
film	فيلم	**season**	موسم
actor	ممثل	**series**	مسلسل
actress	ممثلة	**cartoon**	رسوم متحركة
director	مخرج	**documentary**	فيلم وثائقي
producer	منتج	**comedy**	كوميديا
screen	شاشة	**drama**	دراما
scene	مشهد	**action**	حركة / أكشن
script	نص الفيلم	**science fiction**	خيال علمي
dialogue	حوار	**horror**	رعب
character	شخصية	**review**	مراجعة
role	دور	**ticket**	تذكرة
star	نجم	**audience**	جمهور
hero	بطل	**cinema**	سينما
villain	شرير	**channel**	قناة تلفزيونية

Reading Passage | النص القرائي

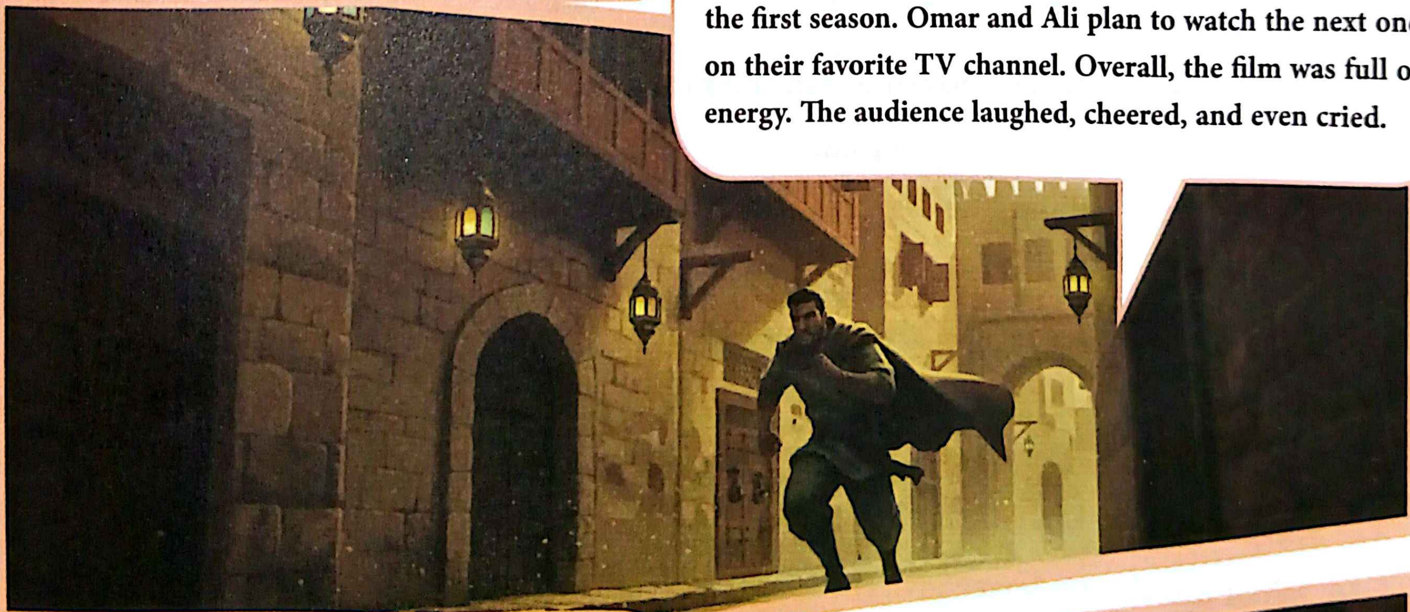
ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Review: The **Mystery** of Cairo

Last week, Emma and Sarah went to the **cinema** to watch a new **movie** called The **Mystery** of Cairo. It is an **action** and **drama film** with a little **comedy**. The **director** created beautiful **scenes** in the old streets of the city.

The **story follows** a brave **hero**, played by a famous **actor**, who tries to stop a dangerous **villain**. The **script** was full of exciting **dialogue** and emotional moments. Sarah loved the **characters**, especially the strong female **role** played by the lead **actress**.

The film is part of a series, and this is the first episode of the first season. Omar and Ali plan to watch the next one on their favorite TV channel. Overall, the film was full of energy. The audience laughed, cheered, and even cried.



My **review**: four **stars** out of five. Don't forget to buy a **ticket** — it's worth it!

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Emma and Sarah watched the **movie** at home. ☐
2. The **film** had **action, drama,** and **comedy.** ☐
3. The **villain** was played by a famous **actress.** ☐
4. The **movie** is part of a **series.** ☐
5. The **reviewer** gave it five **stars.** ☐

Stage 2 Multiple Choice

6. Where did Emma and Sarah watch the **movie**?

a) **Cinema** b) Home c) School

7. Who played the **hero**?

a) **Director** b) **Actor** c) **Villain**

8. What kind of **film** is The **Mystery** of Cairo?

a) **Horror** b) **Action/Drama** c) **Cartoon**

9. What word means "words spoken in a **movie**"?

a) **Script** b) **Dialogue** c) **Scene**

10. What did the **reviewer** give the **movie**?

a) Four **stars** b) Three **stars** c) Five **stars**

Stage 3 Fill in the Blank

11. The person who makes the **film** is the ____________.
12. An **actor** plays a ____________ in the **movie.**
13. A scary **film** is called a ____________ **movie.**
14. A **cartoon** is usually for ____________.
15. A **group** of **episodes** makes a ____________.

Stage 4 Matching

16. **Comedy**	c) real-life movie
17. **Horror**	d) future/space movie
18. **Documentary**	a) funny movie
19. **Science fiction**	b) scary movie

Stage 5 Complete the Sentence

20. The **movie** had beautiful ________ of old Cairo.
21. The main ________ of the **film** was brave.
22. The ________ was full of exciting **dialogue**.
23. The ________ cheered and laughed during the **movie**.

Stage 6 Extra Practice – Categorization

Sort these into Types of **Movies**, People in **Movies**, and Things in **Movies**:
action, comedy, horror, actor, director, script, dialogue, ticket

____

____

Stage 7 Extra Practice – Rewrite Task

Rewrite **using review** or rating:
"I watched a great **movie** and gave it four **stars**."

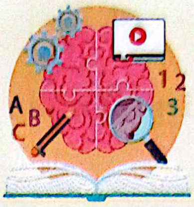
____

Lesson Reflection | تأمل الدرس

- ما نوع الأفلام (**movies**) التي تفضلها؟ مثل **comedy, drama**, أو **action**؟ ولماذا؟
- من هو الممثل (**actor**) أو الممثلة (**actress**) المفضل لديك؟
- هل تفضل مشاهدة الأفلام في **cinema** أم في home؟ ولماذا؟
- صف فيلمًا شاهدته مؤخرًا باستخدام كلمات مثل **character, plot, scene**, و rating.

Lesson 3 Sports & Games

Lesson Objectives | أهداف الدرس



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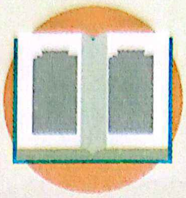
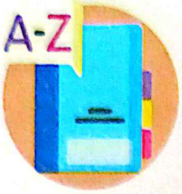


• الألعاب والرياضات المفضلة لديك.



• الرياضة للتحدث عن المنافسة والعمل الجماعي.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

sport	رياضة	field	ملعب / ساحة
game	لعبة	ball	كرة
player	لاعب	racket	مضرب
team	فريق	net	شبكة
coach	مدرب	court	ملعب تنس
referee	حكم	race	سباق
goal	هدف	run	يجري
score	نتيجة / يسجل	swim	يسبح
win	يفوز	cycle	يركب الدراجة
lose	يخسر	exercise	تمرين
draw	تعادل	training	تدريب
match	مباراة	fitness	لياقة بدنية
competition	مسابقة	fair play	لعب نظيف
tournament	بطولة	champion	بطل
stadium	ملعب	prize	جائزة

Reading Passage | النص القرائي

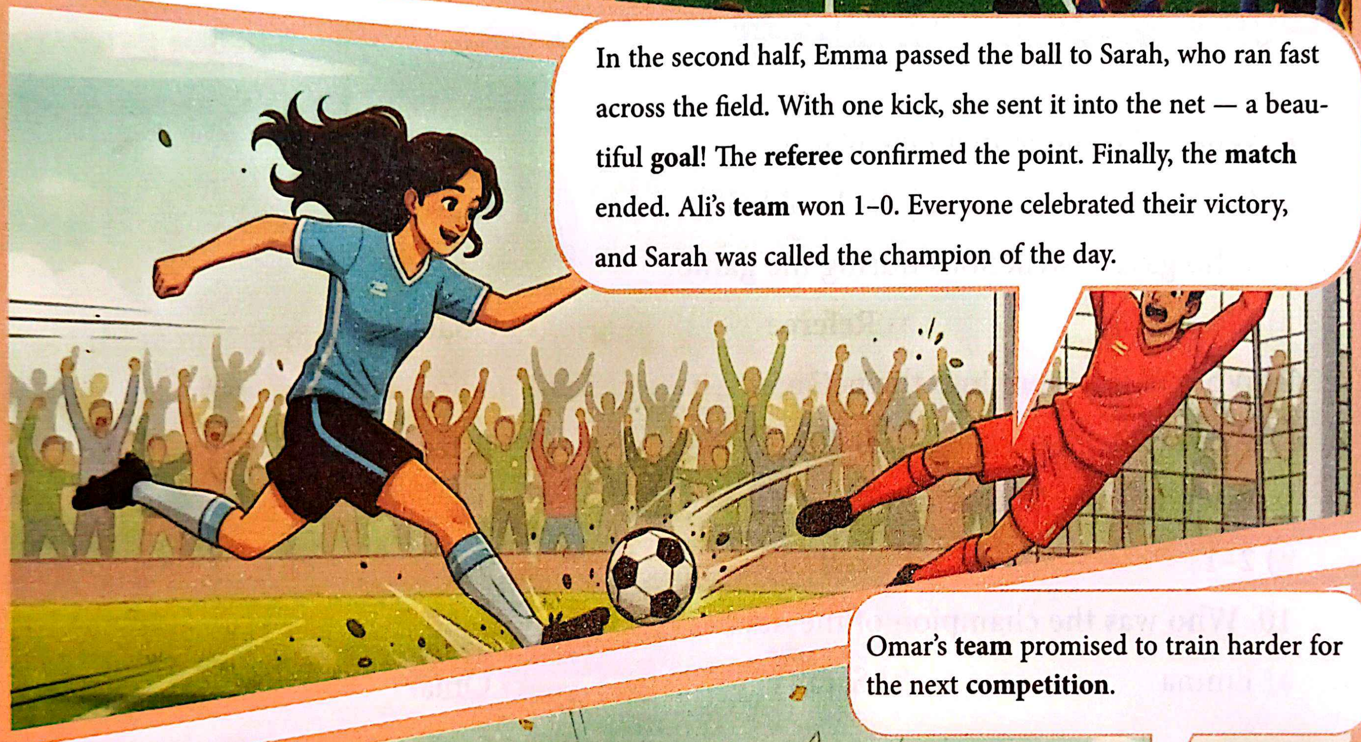
ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

The Final **Goal**

The **stadium** was full of noise as Ali's **team** played against Omar's **team** in the school football **tournament**. The **referee** blew the whistle, and the **match** began. Both **players** were strong, and the **coach** shouted instructions from the side of the field.

The ball moved quickly from one side to another. Omar tried to **score** a **goal**, but Ali stopped him. The **audience** cheered loudly. After 20 minutes, the **score** was still 0–0.

In the second half, Emma passed the ball to Sarah, who ran fast across the field. With one kick, she sent it into the net — a beautiful **goal**! The **referee** confirmed the point. Finally, the **match** ended. Ali's **team** won 1–0. Everyone celebrated their victory, and Sarah was called the champion of the day.



Omar's **team** promised to train harder for the next **competition**.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Ali and Omar played on the same **team**. ☐
2. The **referee** started the **match** with a whistle. ☐
3. The first half ended with no **goals**. ☐
4. Sarah **scored** the **winning goal**. ☐
5. Omar's **team** won the **match**. ☐

Stage 2 Multiple Choice

6. Where did the **match** take place?

a) **Stadium** b) School hall c) Park

7. Who gave instructions during the **game**?

a) **Players** b) **Referee** c) **Coach**

8. What object went into the net?

a) Racket b) Ball c) Prize

9. What was the final **score**?

a) 2–1 b) 1–0 c) 0–0

10. Who was the champion of the day?

a) Emma b) Sarah c) Omar

Stage 3 Fill in the Blank

11. A football __________ has 11 **players**.
12. The **referee** confirmed the __________.
13. A **group** of **matches** is called a __________.
14. If no one **wins**, the result is a __________.
15. The **winner** of a **competition** is the __________.

Stage 4 Matching

16. Racket	b) place where tennis is played
17. Court	c) object the ball goes into
18. Net	d) winner of a competition
19. Champion	a) used in tennis

Stage 5 Complete the Sentence

20. Ali's **team** played against ____________'s **team.**
21. The ____________ blew the whistle to start the **match.**
22. Sarah **scored** a ____________ **goal** in the second half.
23. Everyone celebrated their ____________ after the **match.**

Stage 6 Extra Practice – Categorization

Sort these into People, Places, and Actions:
player, **coach**, **referee**, champion, **stadium**, field, **score**, **win**, train

____

____

Stage 7 Extra Practice – Rewrite Task

Rewrite using **win** or **lose**:
"Omar's **team** didn't get the prize this time."

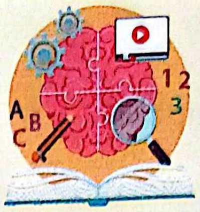
____

Lesson Reflection | تأمل الدرس

- ما الرياضة (**sport**) التي تفضلها؟ ولماذا؟
- هل تفضل اللعب في **team** أم بمفردك؟
- صف مباراة حضرتها أو شاهدتها باستخدام كلمات مثل champion, **goal, referee**, و victory.
- ما أهمية **fair** play و training في تحقيق النجاح؟

Lesson 4 Hobbies & Free Time

Lesson Objectives | أهداف الدرس



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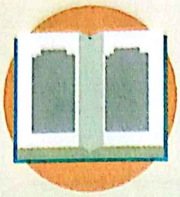
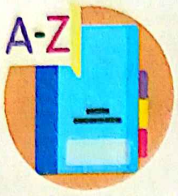


• الهوايات وعطلة نهاية الأسبوع.



• الهوايات والأنشطة الترفيهية للتحدث عن الروتين والاهتمامات الشخصية.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

hobby	هواية	photography	التصوير الفوتوغراف
free time	وقت فراغ	reading	القراءة
leisure	ترفيه	writing	الكتابة
relax	يسترخي	travel	السفر
activity	نشاط	hiking	التنزه في الجبال
collect	يجمع	camping	التخييم
draw	يرسم	fishing	الصيد
paint	يلون	swimming	السباحة
sing	يغني	cycling	ركوب الدراجة
dance	يرقص	shopping	التسوق
play chess	يلعب الشطرنج	knitting	الحياكة
play cards	يلعب الورق	gaming	الألعاب الإلكترونية
gardening	الزراعة	puzzles	الألغاز
cooking	الطبخ	movie night	ليلة مشاهدة الأفلام
baking	الخَبز	picnic	نزهة

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

My Weekend Hobbies

by Emma

Hello everyone! I'm Emma, and I love using my **free time** for different hobbies. Some people just want to **relax**, but for me, weekends are full of fun activities.

On Saturday mornings, I enjoy **gardening**. Planting flowers and watering them makes me feel calm. Later, I usually meet Sarah for a **picnic** in the park. We often **play cards** or do a small puzzle while eating sandwiches. carried balloons and wore special **costumes**.

In the evening, I **like cooking** or **baking** something new. My cousin Ali always asks me to bake his favorite cake. Sometimes we have a **movie night** together, with popcorn and soft drinks.

Sundays are for being creative. I love **drawing**, **painting**, and **photography**. When Omar visits, he brings his guitar, and we spend hours **singing** and dancing.

For me, **leisure** means enjoying time with friends and family while trying new things. What about you?

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Emma enjoys **gardening** on Saturday mornings. [ ]
2. Sarah and Emma usually play football in the park. [ ]
3. Ali **likes** when Emma bakes a cake. [ ]
4. Emma enjoys **drawing** and **painting** on Sundays. [ ]
5. Omar plays the violin during visits. [ ]

Stage 2 Multiple Choice

6. What **hobby** does Emma do in the garden?

a) **Cycling** b) **Gardening** c) **Fishing**

7. What game do Emma and Sarah sometimes play?

a) Chess b) Cards c) **Video** games

8. What food is usually eaten at **movie night**?

a) Sandwiches b) Popcorn c) Pizza

9. Which creative hobbies does Emma enjoy?

a) **Drawing, painting, photography** b) **Swimming** and **cycling** c) **Hiking** and **camping**

10. Who brings a guitar when visiting Emma?

a) Sarah b) Omar c) Ali

Stage 3 Fill in the Blank

11. Emma spends her ________ time doing hobbies.
12. A small outdoor meal with friends is a ________.
13. Playing ________ is a popular indoor game with cards.
14. Emma enjoys ________ cakes on Saturday evenings.
15. Taking pictures is called ________.

Stage 4 Matching

16. Knitting	b) board game with black and white pieces
17. Chess	d) playing video games
18. Hiking	a) making clothes with yarn
19. Gaming	c) walking in nature

Stage 5 Complete the Sentence

20. Emma's favorite weekend **hobby** is ________.
21. Sarah and Emma **like** to have a ________ together.
22. Omar plays the ________ when he visits.
23. **Leisure** means enjoying time with ________ and ________.

Stage 6 Extra Practice – Categorization

Sort these into Outdoor Hobbies and Indoor Hobbies:
gardening, hiking, camping, cycling, cooking, knitting, puzzles, gaming

____

____

Stage 7 Extra Practice – Rewrite Task

Rewrite **using** enjoy or **like**:
"Emma spends weekends doing things that make her **happy**."

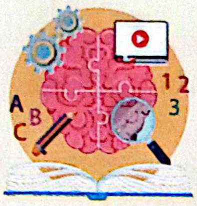
____

Lesson Reflection | تأمل الدرس

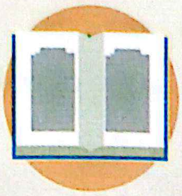
- ما الهواية (**hobby**) التي تمارسها في **free time**؟ ولماذا؟
- هل تفضل الأنشطة indoor أم outdoor؟
- صف نشاطًا تستمتع به مستخدمًا كلمات مثل **baking, painting, reading**, أو **photography**.
- كيف تساعد **leisure** activities على تحسين mood وcreativity؟

Lesson 5 Books & Reading

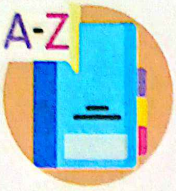
Lesson Objectives | أهداف الدرس



• الأنشطة.



•مقال صحفي عن القراءة بين الشباب.



•القراءة والكتب.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

book	كتاب	newspaper	صحيفة
novel	رواية	article	مقالة
story	قصة	headline	عنوان رئيسي
author	مؤلف	review	مراجعة
writer	كاتب	character	شخصية
poet	شاعر	plot	حبكة
poem	قصيد	title	عنوان
chapter	فصل	fiction	خيال
page	صفحة	non-fiction	غير خيالي
cover	غلاف	biography	سيرة ذاتية
library	مكتبة	fantasy	خيال علمي / فانتازيا
bookstore	مكتبة لبيع الكتب	mystery	غموض
shelf	رف	reader	قارئ
dictionary	قاموس	borrow	يستعير
magazine	مجلة	return	يعيد

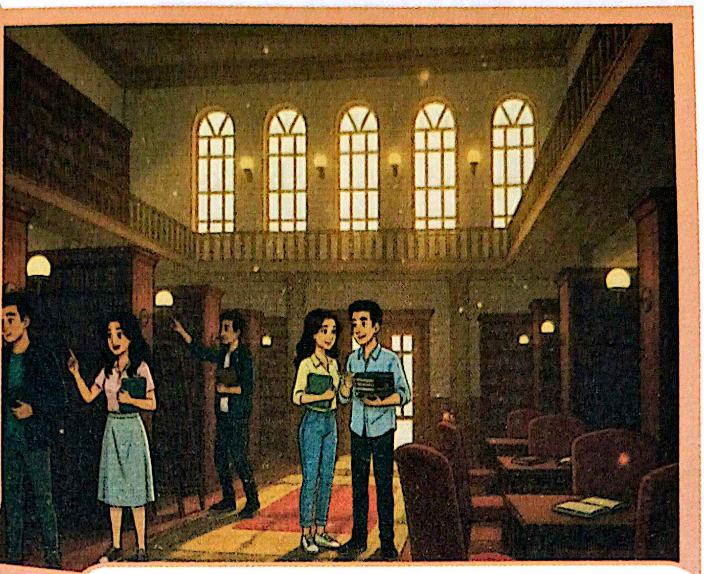
Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

City **Library** Sees Rise in Young **Readers**

Yesterday, the city **library** reported a big increase in young **readers**. More children and teenagers are now **borrowing books**, especially **novels** and stories. Librarians say that popular **fantasy** and **mystery titles** are often **borrowed** as soon as they arrive.

The head **author** of the reading campaign explained, “We want young people to enjoy **fiction** and **non-fiction**. Reading builds imagination.” He added that **magazines**, **newspapers**, and even **poems** are useful for students.



The report concluded that the new reading program will include free dictionaries for students, longer **library** hours, and a special corner for **reviews** where **readers** can **share** opinions about different **books**.

Omar, a student, said: “I love adventure **novels**. My favorite **writer** makes every **chapter** exciting.” Emma added that she **likes** short **articles** in **magazines** because they are easy to finish quickly.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. The **library** reported fewer young **readers**. [ ]
2. **Fantasy** and **mystery books** are popular. [ ]
3. The reading campaign supports both **fiction** and **non-fiction**. [ ]
4. Omar prefers **poems** to **novels**. [ ]
5. Emma **likes** reading **magazine articles**. [ ]

Stage 2 Multiple Choice

6. Where can people **borrow books**?

a) **Library** b) Cinema c) Stadium

7. What kind of stories does Omar enjoy?

a) Adventure **novels** b) **Poems** c) **Articles**

8. What does Emma **like** to read?

a) **Chapters** b) **Articles** c) **Reviews**

9. What will the **library** give students?

a) Free **magazines** b) Free dictionaries c) Free **novels**

10. What section lets **readers share** their opinions?

a) **Chapter** corner b) **Review** corner c) **Magazine** corner

Stage 3 Fill in the Blank

11. A person who writes **books** is an ________.
12. A ________ is a part of a **novel**.
13. The front of a **book** is called the ________.
14. **Non-fiction books** are about ________ **events**.
15. A short **story** in a **newspaper** is called an ________.

Stage 4 Matching

16. **Fiction**	b) real-life stories
17. **Non-fiction**	d) opinion about a book
18. **Biography**	a) not real stories
19. **Review**	c) life story of a person

Stage 5 Ordering

20. Omar loves reading __________ **novels.**
21. Emma enjoys reading short __________.
22. The new reading program offers free __________.
23. The special corner allows **readers** to write __________.

Stage 6 Extra Practice – Categorization

Sort these into Types of **Books**, Places, and People:
novel, biography, fantasy, mystery, library, bookstore, shelf, author, poet, reader

____

____

Stage 7 Extra Practice – Rewrite Task

Rewrite using read or **borrow**:
"I **like** to get **books** from the **library** and take them home."

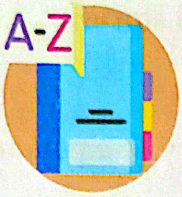
____

Lesson Reflection | تأمل الدرس

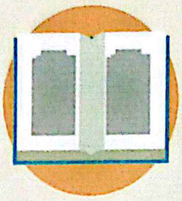
- ما نوع الكتب (**books**) التي تفضل قراءتها؟ مثل **fiction, mystery**، أو **biography**؟ ولماذا؟
- من هو الكاتب (**author**) أو الشاعر (**poet**) المفضل لديك؟
- هل تفضل القراءة في **library** أم في home؟ ولماذا؟
- صف كتابًا قرأته مؤخرًا مستخدمًا كلمات مثل **title, chapter, character**، و **review**.

Lesson 6 Social Media & Online Fun

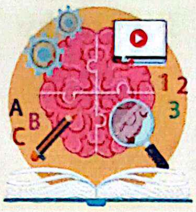
Lesson Objectives | أهداف الدرس



•التطبيقات والمنشورات والمحادثات الرقمية.



•محادثة جماعية بين الأصدقاء حول وسائل التواصل.



• الأنشطة.

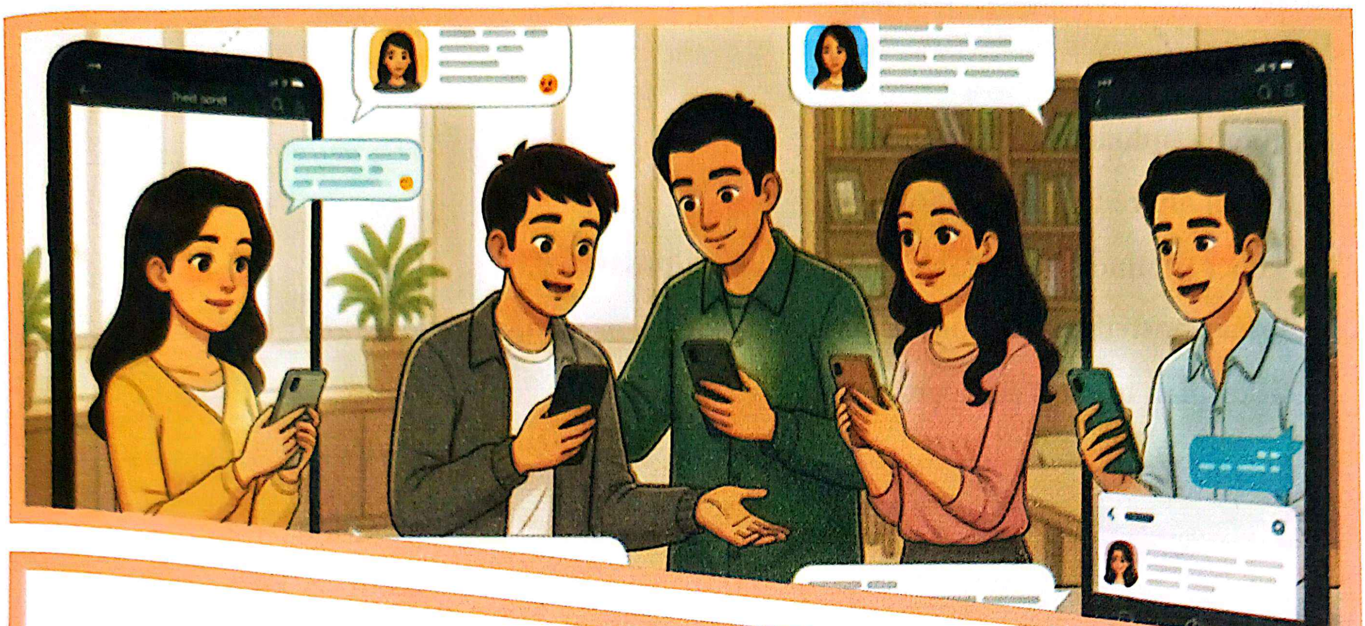
Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

social media	وسائل التواصل الاجتماعي	**selfie**	سيلفي / صورة ذاتية
app	تطبيق	**photo**	صورة
profile	ملف شخصي	**upload**	يرفع
account	حساب	**download**	يحمل / ينزّل
password	كلمة مرور	**story**	قصة قصيرة (في التطبيقات)
post	منشور	**status**	حالة
comment	تعليق	**hashtag**	وسم / هاشتاج
like	إعجاب	**tag**	إشارة / وسم شخص
share	مشاركة	**link**	رابط
follow	يتابع	**notification**	إشعار
follower	متابع	**friend request**	طلب صداقة
message	رسالة	**group**	مجموعة
chat	محادثة	**channel**	قناة
emoji	رمز تعبيري	**online**	متصل بالإنترنت
video	فيديو	**offline**	غير متصل

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.



Ali: Hey guys, are you **online**?

Emma: Yes! Just **uploaded** a new **photo** to my **profile**. Did you see it?

Omar: I gave it a **like** and a funny **comment** ⊠.

Sarah: Same! I even **shared** it on our **group**.

James: Don't forget to keep your **account** safe—change your **password** often.

Ali: Good idea. By the way, did you see the new **music video** on the school **channel**?

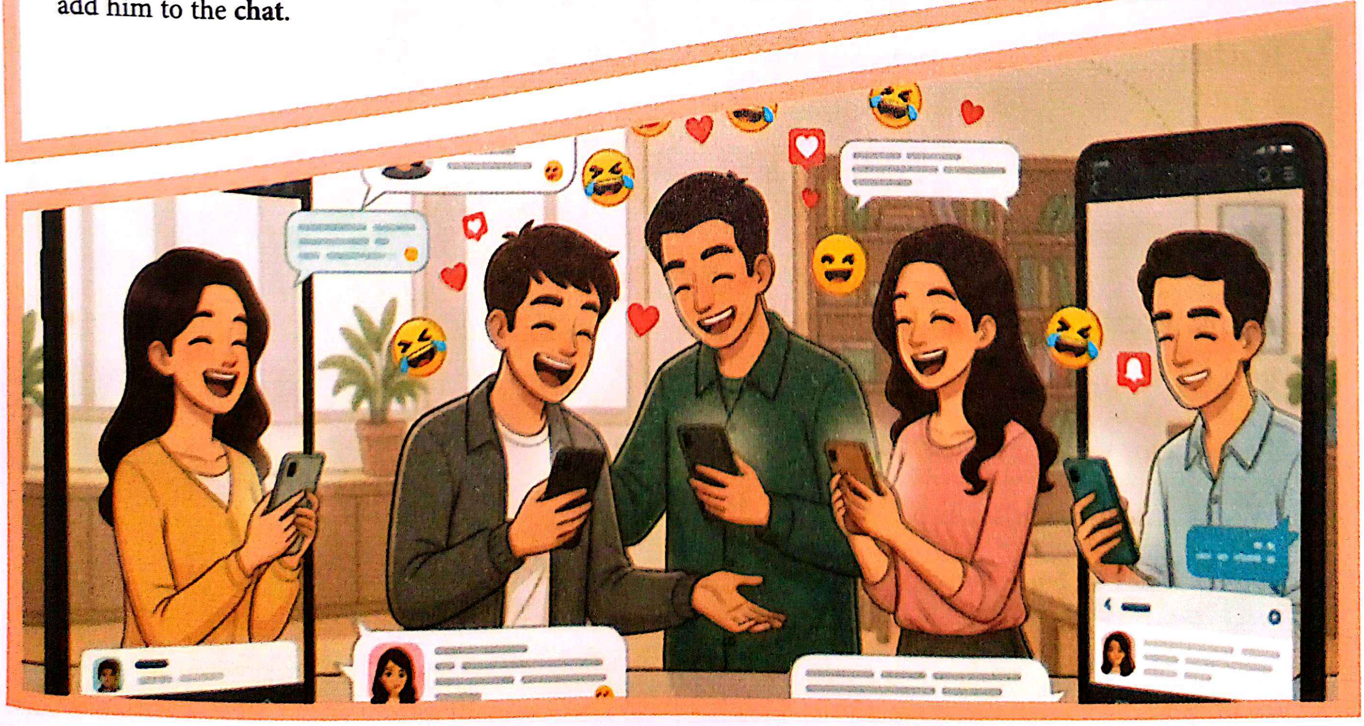
Emma: Yes! I **posted** a **story** about it with a cool **hashtag**.

Omar: I sent the **link** in our **chat**.

Sarah: Got it. Thanks! I'll **download** it later.

James: Let's meet tomorrow. I'll make a **status** update with time and place.

Emma: Great! Don't forget to send a **friend request** to our new classmate so we can add him to the **chat**.



Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Emma **uploaded** a new **photo**. ☐
2. Omar **shared** Emma's **photo**. ☐
3. James reminded everyone about changing **passwords**. ☐
4. Omar **posted** a **video** on his **profile**. ☐
5. They plan to meet tomorrow. ☐

Stage 2 Multiple Choice

6. What did Omar do with Emma's **photo**?
   a) **Shared** it b) **Liked** and **commented** c) Deleted it
7. Where did Emma **post** about the **video**?
   a) **Story** b) **Status** c) **Group**
8. What did Omar send in the **chat**
   a) **Hashtag** b) **Link** c) **Notification**
9. What does James plan to **post**?
   a) **Friend request** b) **Status** update c) **Comment**
10. Who should receive a **friend request**?
    a) Teacher b) New classmate c) Cousin

Stage 3 Fill in the Blank

11. Emma updated her ____________ picture.
12. To keep your **account** safe, change your ____________ often.
13. People can write a ____________ under your **post**.
14. When you **like** something, you can click the ____________ button.
15. If you want to join a page, you send a ____________ request.

Stage 4 Matching

16. **Upload** ● ● b) take something from online to your device

17. **Download** ● ● c) small picture showing feelings

18. **Emoji** ● ● d) message alert from an app

19. **Notification** ● ● a) put something online

Stage 5 Complete the Sentence

20. Emma **posted** a new ____________ on her **profile**.
21. Omar sent a funny ____________ in the **chat**.
22. James plans to write a ____________ update for the meeting.
23. Ali reminded his friends to change their ____________.

Stage 6 Extra Practice – Categorization

Sort these into Actions, Things, and People: **like, share, comment, follow, photo, video, emoji, hashtag, follower, friend, group, channel**

____

____

Stage 7 Extra Practice – Rewrite Task

Rewrite using **online** or **offline**:
"I wasn't connected to the internet, so I couldn't send **messages**."

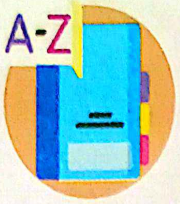
____

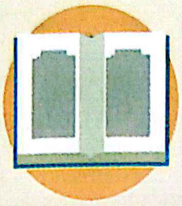
Lesson Reflection | تأمل الدرس

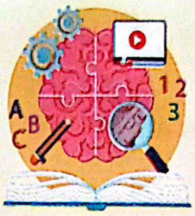
- ما أكثر **app** تستخدمه على **social media**؟ ولماذا؟
- هل تفضل التواصل عبر **chat** أم المكالمات؟
- صف يومًا استخدمت فيه كلمات مثل **post, comment, hashtag**، و **story**.
- كيف يمكن أن نحافظ على **account** آمن باستخدام **passwords** قوية؟

Lesson 7 Events & Festivals

Lesson Objectives | أهداف الدرس







- الأنشطة.
- تقرير وصفي عن مهرجان الربيع في المدينة.
- الاحتفالات والفعاليات للتعبير عن التجارب الثقافية والاجتماعية

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

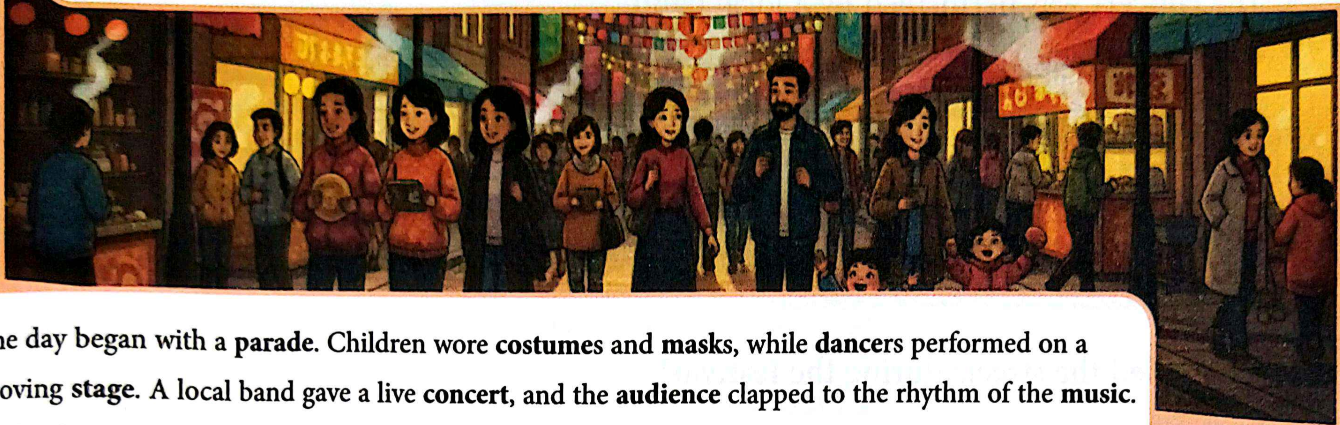
event	حدث	crowd	حشد / جمهور
festival	مهرجان	audience	جمهور المشاهدين
celebration	احتفال	organizer	منظم
holiday	عطلة	volunteer	متطوع
fair	معرض / سوق احتفالي	booth	كشك / جناح
parade	موكب	decoration	زينة
fireworks	ألعاب نارية	light	ضوء
stage	منصة	flag	علم
concert	حفل موسيقي	national day	اليوم الوطني
performance	عرض	tradition	تقليد
music	موسيقى	culture	ثقافة
dance	رقص	ceremony	مراسم
costume	زي احتفالي	speech	خطاب
mask	قناع	party	حفلة
ticket	تذكرة	guest	ضيف

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Spring Festival Lights Up the City

Last weekend, the city hosted its annual Spring **Festival**, one of the biggest **events** of the year. Streets were filled with **flags**, **decorations**, and colorful **lights**. People from different **cultures** came together to celebrate, showing that **festivals** are a way to share **traditions** and **culture**.



The day began with a **parade**. Children wore **costumes** and **masks**, while **dancers** performed on a moving **stage**. A local band gave a live **concert**, and the **audience** clapped to the rhythm of the **music**. At the **fairground**, many **booths** offered games, food, and drinks. **Volunteers** helped organize the **crowd** and guided **guests** to different activities.

Later in the evening, everyone enjoyed a main **performance** with **traditional dance** followed by **fireworks**. The mayor gave a short **speech** before the closing **ceremony**, thanking the **organizers** for their hard work.

People said the **festival** was more than just a **party**—it was a chance to celebrate together as one community.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. The Spring **Festival** is a small **event**.
2. People wore **costumes** and **masks** in the **parade**.
3. The **concert** was performed by a local band.
4. **Volunteers** helped organize the **festival**.
5. The **event** ended with a **speech** and **fireworks**.

Stage 2 Multiple Choice

6. What filled the streets during the **festival**?

a) Books

b) **Flags** and **lights**

c) Cars

7. What did the **audience** do during the **concert**?

a) Clapped

b) Slept

c) Shouted angrily

8. Where could people find food and games?

a) **Booths**

b) **Stage**

c) **Ceremony**

9. Who thanked the **organizers**?

a) The mayor

b) A **dancer**

c) A **volunteer**

10. What did people say the **festival** was about?

a) Only food

b) **Party** and **culture**

c) Only **music**

Stage 3 Fill in the Blank

11. The Spring __________ is one of the biggest **events** of the year.
12. A moving __________ carried **dancers** and **musicians**.
13. At the **fair**, there were many food and game __________.
14. The night ended with **fireworks** and a closing __________.
15. The mayor gave a short __________ before the end.

Stage 4 Matching

16. **Costume**	b) small place for games or food
17. **Booth**	d) people watching a performance
18. **Organizer**	a) clothes for a festival
19. **Audience**	c) person planning the event

Stage 5 Categorization

20. The **festival** began with a colorful __________.
21. The **crowd** watched the __________ and clapped.
22. The mayor gave a short __________ at the end.
23. **Fireworks** lit up the __________ in the evening.

Stage 6 Extra Practice – Categorization

Sort these into People, Things, and Activities: **organizer, volunteer, guest, audience, ticket, booth, flag, costume, dance, concert, speech, ceremony**

____

____

Stage 7 Extra Practice – Rewrite Task

Rewrite using celebrate or enjoy:

"The community came together to have fun during the **national day**."

____

Lesson Reflection | تأمل الدرس

- ما نوع **festival** الذي تحب حضوره؟ ولماذا؟
- صف **event** شاركت فيه مستخدمًا كلمات مثل **parade, music**, و **fireworks**.
- كيف تساهم **traditions** و **culture** في جعل **celebrations** أكثر تميزًا؟
- ما دور **volunteers** و **organizers** في نجاح أي **event**؟

Theme Review : Leisure & Entertainment

Activity 1 Odd One Out | الكلمة المختلفة

اختر الكلمة التي لا تنتمي إلى المجموعة.
اختر الكلمة التي لا تنتمي إلى مجال الترفيه أو الفنون.

1. ticket – audience – goal – stage → ____________
2. costume – mask – goal – parade → ____________
3. author – novel – dictionary – referee → ____________
4. guitar – piano – drums – actor → ____________
5. comment – like – share – wedding → ____________

Activity 2 Matching | التوصيل بين الكلمة ومعناها

صِل كل كلمة بالتعريف الصحيح.
اكتب الحرف A–E المناسب بجانب كل كلمة.

6. Director	A. controls a sports match
7. Biography	B. person who makes a film
8. Referee	C. small picture showing feelings
9. Emoji	D. life story of a person
10. Violin	E. string instrument

Activity 3 Multiple Choice | اختر الإجابة الصحيحة

اقرأ السؤال واختر الإجابة الصحيحة من الخيارات

11. What kind of film is scary?

    a) Comedy b) Horror c) Cartoon

12. What do you need to enter a concert?

    a) Ticket b) Album c) Playlist

13. Which hobby uses yarn?

    a) Gardening b) Knitting c) Hiking

14. Who gives instructions during a football game?

    a) Referee b) Coach c) Champion

15. Where do people borrow books?

    a) Library b) Stadium c) Cinema

Activity 4 Gap-Fill Sentences | املأ الفراغ بالكلمة المناسبة

اقرأ الجمل واكتب الكلمة المناسبة في الفراغ.

استخدم كلمات مثل **beat, hero, article, free, referee.**

16. The villain is the opposite of the __________.
17. Emma spends her __________ time doing hobbies.
18. Every song has melody, rhythm, and __________.
19. The __________ confirmed the goal in the football match.
20. A short news story is called an __________.

Activity 5 Categorization | تصنيف المفردات حسب الفئة

صنّف الكلمات في الفئة المناسبة.
ضع كل مجموعة من الكلمات في الفئة الصحيحة.

21. Instruments → guitar, piano, violin, drums
22. Types of movies → comedy, horror, action, documentary
23. Outdoor hobbies → hiking, camping, cycling, gardening
24. Online actions → like, share, comment, follow
25. Festival things → costume, ticket, booth, fireworks

Activity 6 Sentence Completion | إكمال الجمل

اقرأ المحادثات القصيرة وأكملها بالكلمة أو العبارة المناسبة.
أكمل الجمل بكلمات مثل **series, champion, ceremony, author, follower.**

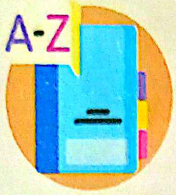
26. A group of TV episodes is a __________.
27. The winner of a sports competition is called the __________.
28. A speech at the end of a festival is part of the __________.
29. A person who writes books is an __________.

Nature & Environment

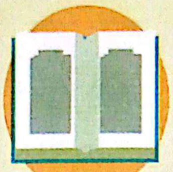
Theme 5

Lesson 1 Animals & Pets

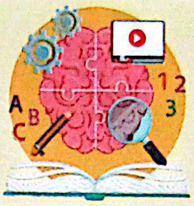
Lesson Objectives | أهداف الدرس



•الحيوانات والحيوانات الأليفة.



• اقتناء الحيوانات الأليفة والعناية بها.



• الأنشطة.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

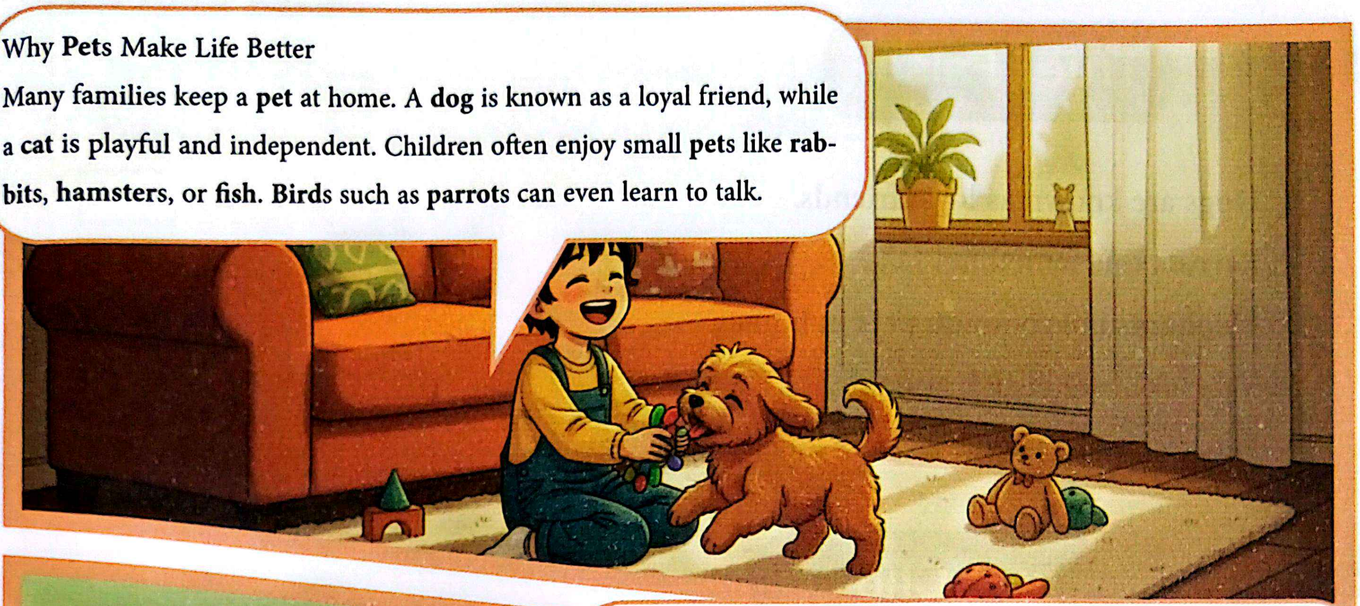
animal	حيوان	**duck**	بطة
pet	حيوان أليف	**lion**	أسد
dog	كلب	**tiger**	نمر
cat	قط/قطة	**elephant**	فيل
rabbit	أرنب	**monkey**	قرد
bird	طائر	**zoo**	حديقة حيوانات
fish	سمك/سمكة	**farm**	مزرعة
turtle	سلحفاة	**wild**	بريّ
hamster	هامستر	**domestic**	أليف/منزلي
parrot	ببغاء	**vet**	طبيب بيطري
horse	حصان	**feed**	يُطعم
horse	بقرة	**cage**	قفص
sheep	خروف/غنم	**tail**	ذيل
goat	عنزة/ماعز	**fur**	فراء
chicken	دجاجة	**paw**	كف/مخلب

Reading Passage | النص القرائي

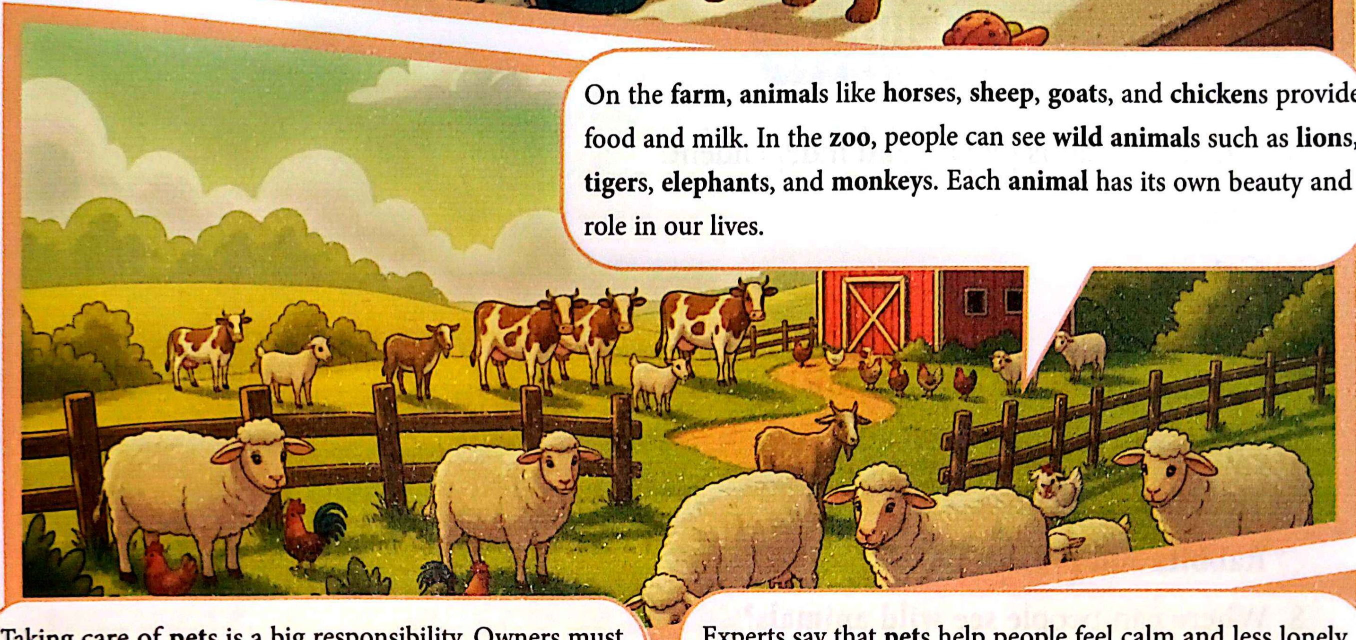
ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Why **Pets** Make Life Better

Many families keep a **pet** at home. A **dog** is known as a loyal friend, while a **cat** is playful and independent. Children often enjoy small **pets** like **rabbits**, **hamsters**, or **fish**. **Birds** such as **parrots** can even learn to talk.

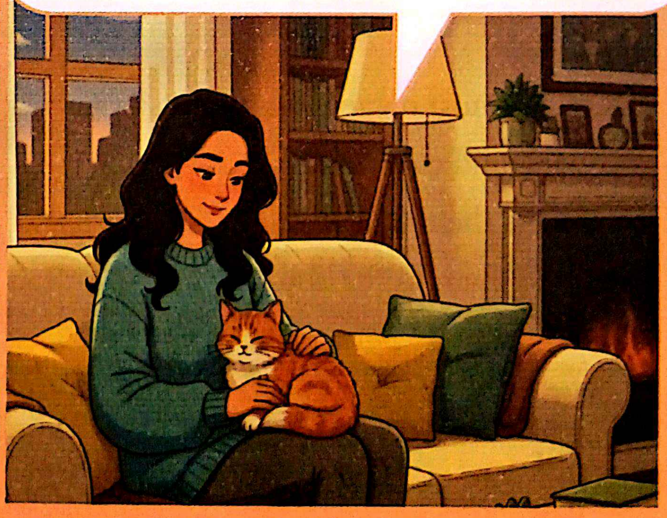


On the **farm**, **animals** like **horses**, **sheep**, **goats**, and **chickens** provide food and milk. In the **zoo**, people can see **wild animals** such as **lions**, **tigers**, **elephants**, and **monkeys**. Each **animal** has its own beauty and role in our lives.



Taking care of **pets** is a big responsibility. Owners must **feed** them, clean their **cages**, and sometimes visit the **vet**. A **pet** may have soft **fur**, a long **tail**, or small **paws**, but more importantly, **pets** bring love and happiness.

Experts say that **pets** help people feel calm and less lonely. Whether it's a **dog** waiting at the door, or a **cat** sitting on your lap, **pets** are more than **animals**—they are family.



Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. **Dogs** are known as loyal friends.
2. **Parrots** can sometimes talk.
3. **Elephants** are common **pets** in homes.
4. **Vets** take care of sick **animals**.
5. **Pets** can make people feel less lonely.

Stage 2 Multiple Choice

6. Which **animal** is playful and independent?

a) **Dog**

b) **Cat**

c) **Horse**

7. Which **animals** are usually found on a **farm**?

a) **Tigers** and **lions**

b) **Horses** and **goats**

c) **Rabbits** and **parrots**

8. Where can people see **wild animals**?

a) **Farm**

b) **Zoo**

c) House

9. What must owners do for **pets**?

a) **Feed** and care for them

b) Leave them alone

c) Take them to the **zoo**

10. What body part might be soft?

a) **Tail**

b) **Fur**

c) **Paw**

Stage 3 Fill in the Blank

11. A **cat** or **dog** kept at home is called a ________.
12. A doctor for **animals** is a ________.
13. A **rabbit** lives in a ________.
14. **Tigers** and **lions** are ________ **animals.**
15. **Pets** are more than **animals**—they are part of the ________.

Stage 4 Matching

16. **Dog** ●	● b) can talk
17. **Parrot** ●	● c) gives milk
18. **Horse** ●	● d) see wild animals
19. **Zoo** ●	● a) loyal friend

Stage 5 Extra Practice – Categorization

20. Pets → **dog, cat, rabbit, hamster**

Farm animals → **horse, goat, chicken, sheep**

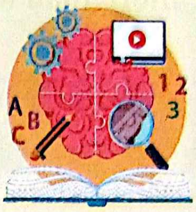
Wild animals → **lion, tiger, elephant, monkey**

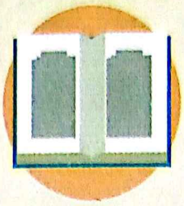
Lesson Reflection | تأمل الدرس

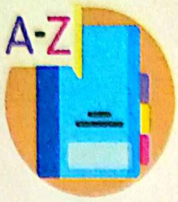
- ما **pet** الذي تفضله؟ صفه باستخدام كلمات مثل **fur, tail**، و **paw**.
- هل تفضّل حيوانًا **domestic** أم **wild**؟ ولماذا؟
- ما خطوات **feed** والعناية التي تقوم بها إذا كان لديك **animal** في البيت؟ هل تزور **vet** عند الحاجة؟
- صف زيارة إلى **farm** أو **zoo** مستخدمًا مفردات مثل **cage, parrot, elephant**، و **monkey**.

Lesson 2 Weather & Seasons

Lesson Objectives | أهداف الدرس







- الأنشطة.
- تغيرات الطقس خلال الأسبوع.
- الملابس والأنشطة المناسبة لكل فصل.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

weather	طقس	warm	دافئ
season	فصل	cool	معتدل البرودة
spring	الربيع	cold	بارد
summer	الصيف	temperature	درجة الحرارة
autumn	الخريف	forecast	نشرة الطقس
winter	الشتاء	umbrella	مظلة
sunny	مشمس	coat	معطف
cloudy	غائم	boots	حذاء طويل
rainy	ممطر	scarf	وشاح
storm	عاصفة	ice	جليد
thunder	رعد	fog	ضباب
lightning	برق	rainbow	قوس قزح
snow	ثلج	climate	مناخ
windy	عاصف	degrees	درجات
hot	حار	dry	جاف

Reading Passage | النص القرائي

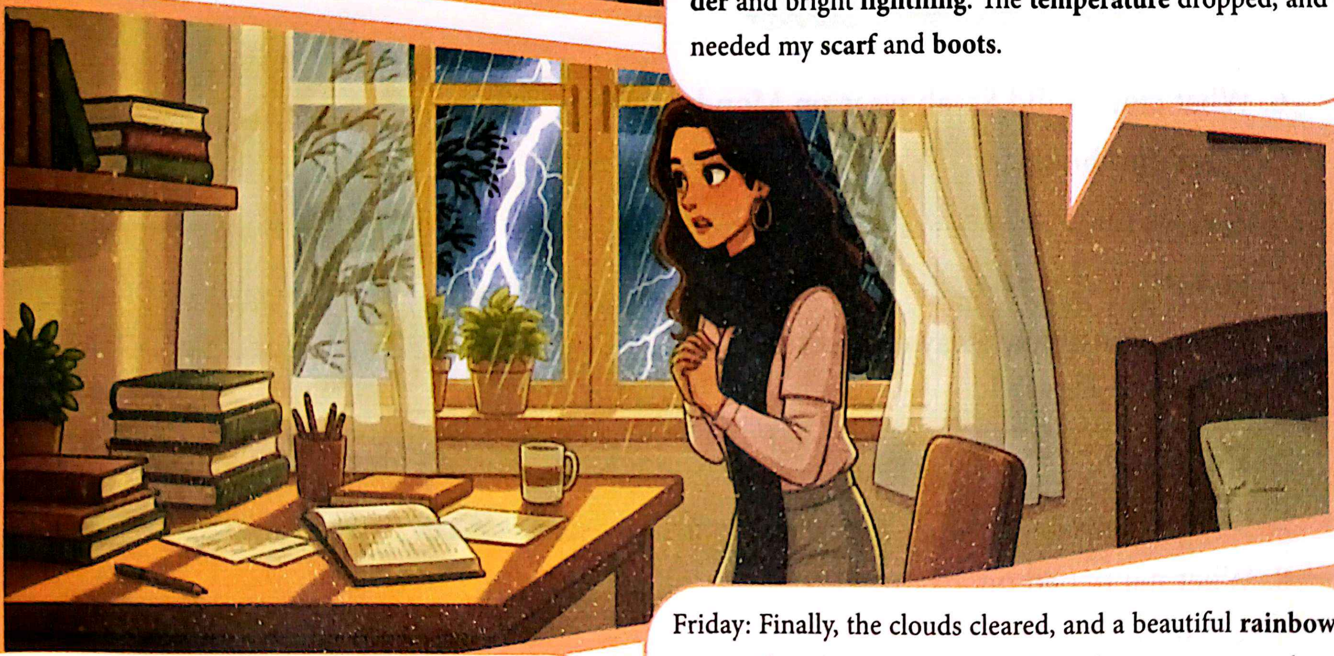
ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Sarah's **Weather** Diary

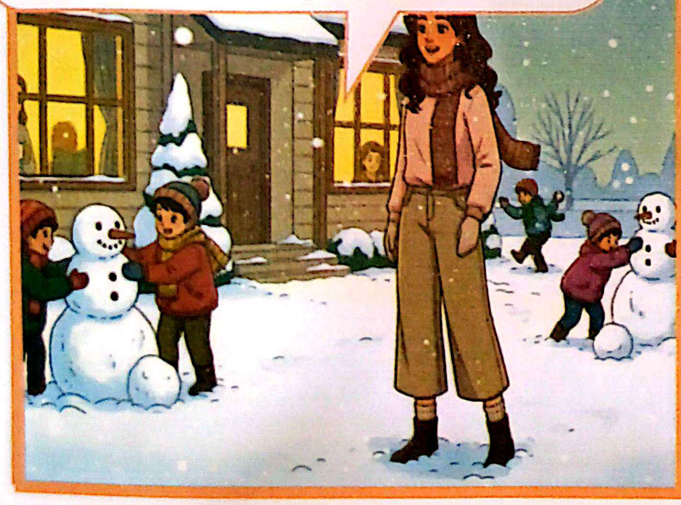
Monday: The **weather** was **sunny** and **warm**. I wore a T-shirt and enjoyed a walk outside.

Tuesday: The **forecast** said it would be **rainy**, so I took my **umbrella**. It was also very **windy**, and my **coat** almost flew away!

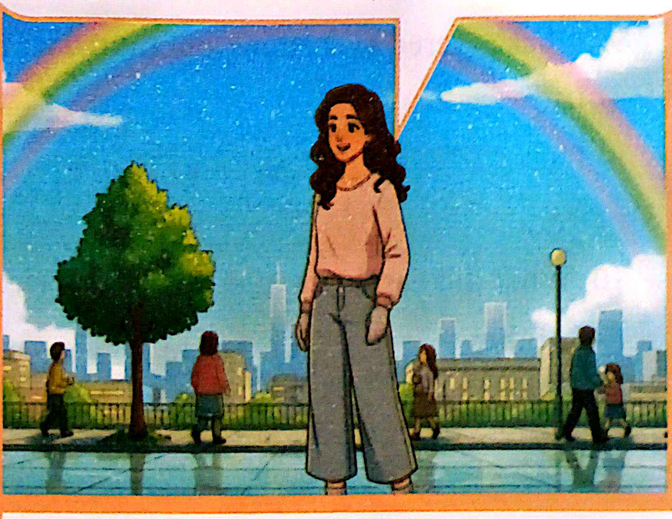
Wednesday: Suddenly, there was a **storm** with loud **thunder** and bright **lightning**. The **temperature** dropped, and I needed my **scarf** and **boots**.



Thursday: The air was **cold**, and in the evening, it even started to **snow**. Everything turned white, and I saw children making **snowmen**.



Friday: Finally, the clouds cleared, and a beautiful **rainbow** appeared in the sky. It reminded me that every **season** has something special—**spring**, **summer**, **autumn**, and **winter** all bring different kinds of beauty.



Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. On Monday, the **weather** was **sunny** and **warm**.
2. On Tuesday, Sarah forgot her **umbrella**.
3. Wednesday's **storm** had **thunder** and **lightning**.
4. On Thursday, the **weather** became **hot** and **sunny**.
5. Sarah saw a **rainbow** on Friday.

Stage 2 Multiple Choice

6. What clothes did Sarah wear on Monday?

a) **Scarf and boots**

b) T-shirt

c) **Jacket**

7. What almost flew away on Tuesday?

a) **Scarf**

b) **Coat**

c) **Umbrella**

8. What happened on Wednesday?

a) **Rainbow**

b) **Storm**

c) **Snow**

9. What covered everything on Thursday?

a) **Ice**

b) **Snow**

c) **Rain**

10. What did Sarah see after the clouds cleared?

a) **Rainbow**

b) **Lightning**

c) **Fog**

Stage 3 Fill in the Blank

11. In **summer**, the **weather** is usually ________.
12. In **winter**, people wear ________ and **boots**.
13. A person uses an ________ when it **rains**.
14. The number showing **hot** or **cold** is called the ________.
15. After **rain**, sometimes a ________ appears.

Stage 4 Matching

16. Fog	b) frozen water
17. Ice	d) hot or cold degrees
18. Forecast	a) cloud near the ground
19. Temperature	c) prediction of weather

Stage 5 Complete the Sentence

20. Seasons → **spring, summer, autumn, winter**

Weather conditions → **storm, snow, rainbow, thunder**

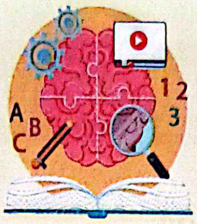
Clothes → **coat, scarf, boots, umbrella**

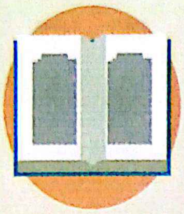
Lesson Reflection | تأمل الدرس

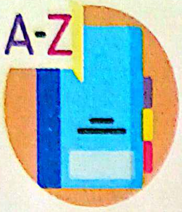
- ما هو **season** المفضل لديك؟ صف **weather** فيه.
- كيف يتغير **temperature** بين الصيف والشتاء في مدينتك؟
- ما الملابس التي ترتديها عندما يكون الجو **rainy** أو **cold**؟
- صف يومًا رأيت فيه **storm, rainbow** أو **snow** مستخدمًا كلمات الدرس.

Lesson 3 Natural Places

Lesson Objectives | أهداف الدرس







• الأنشطة.

• استكشاف الأماكن الطبيعية حول العالم.

• الأماكن والمناظر في بلدك أو مدينتك.

Vocabulary | المفردات

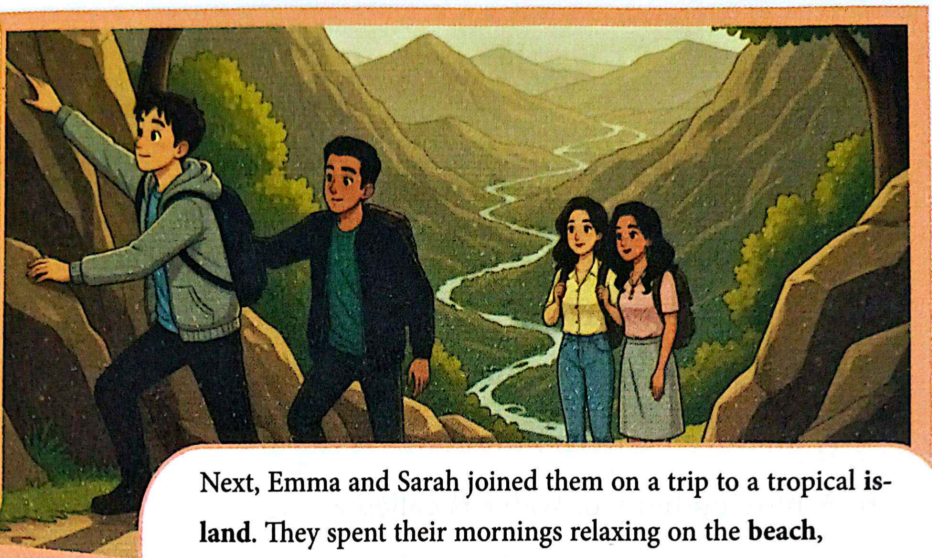
ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

mountain	جبل	volcano	بركان
valley	وادٍ	glacier	نهر جليدي
desert	صحراء	bay	خليج
island	جزيرة	peninsula	شبه جزيرة
beach	شاطئ	swamp	مستنقع
forest	غابة	oasis	واحة
jungle	أدغال	plateau	هضبة
river	نهر	cave entrance	مدخل الكهف
waterfall	شلال	hot spring	نبع ساخن
lake	بحيرة	sand dune	كثيب رملي
cave	كهف	savanna	سهول عشبية
canyon	وادٍ عميق	rainforest	غابة استوائية
cliff	جرف	countryside	الريف
hill	تل		

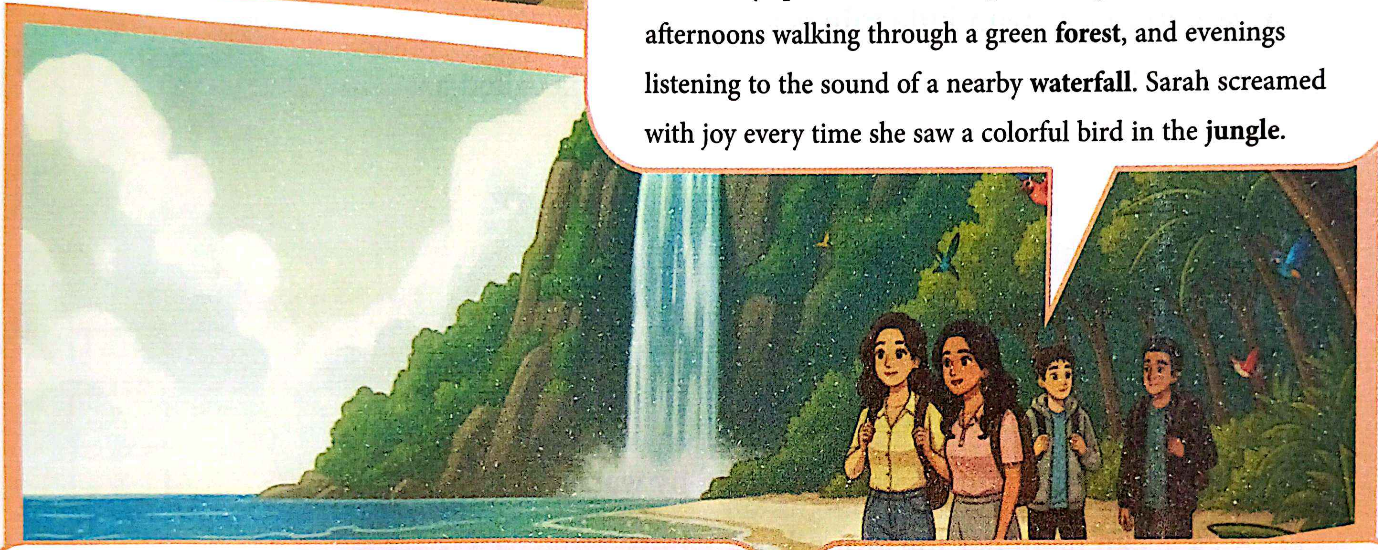
Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

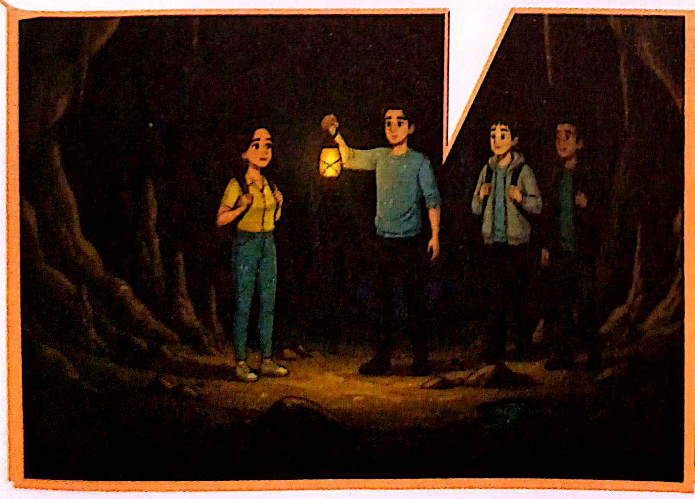
Exploring the Wonders of Natural PlacesAli and Omar had always dreamed of traveling to see the world's most beautiful landscapes. Last summer, they finally booked a trip together. Their first stop was a **mountain** village near a deep **valley**. Omar admired the fresh air and logical hiking routes, while Ali wanted to climb every **cliff** he could find.



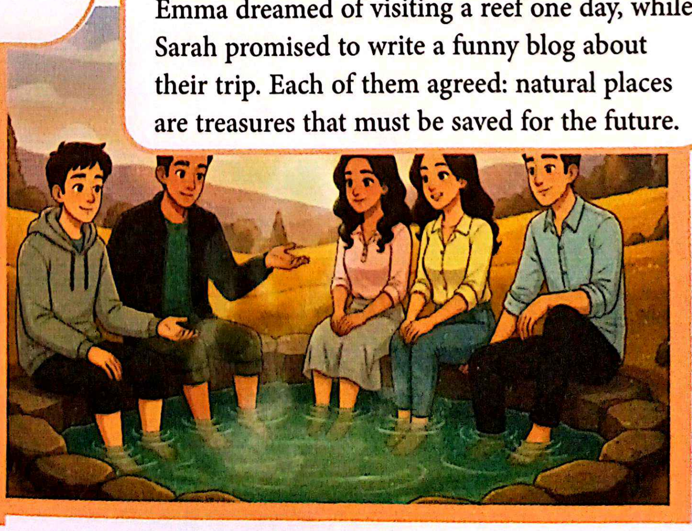
Next, Emma and Sarah joined them on a trip to a tropical **island**. They spent their mornings relaxing on the **beach**, afternoons walking through a green **forest**, and evenings listening to the sound of a nearby **waterfall**. Sarah screamed with joy every time she saw a colorful bird in the **jungle**.



Later, James, their friendly guide, took them to explore a hidden cave and a wide **canyon**. The group was amazed by the shapes inside the **cave** and the size of the **canyon**. On another day, they sailed across a clear **lake** and spotted a small **peninsula** surrounded by **water**.



Ali wanted to visit a **volcano**, while Omar preferred the calm of a peaceful meadow. Their adventure ended at a natural **hot spring** near the **countryside**. Sitting together, they talked about how important it is to protect these places. Emma dreamed of visiting a reef one day, while Sarah promised to write a funny blog about their trip. Each of them agreed: natural places are treasures that must be saved for the future.



Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A tall piece of rock by the sea is called a ________.
2. A very flat high area is a ________.
3. A natural hot pool is a ________.
4. A green flat area with **flowers** and **grass** is a ________.
5. A low area between **mountains** is called a ________.
6. A moving body of **water** is called a ________.
7. A very **dry** place with little **rain** is a ________.
8. A flat land with **grass** and few **trees** in hot areas is called a ________.

Stage 2 True / False

9. A **glacier** is found in hot **deserts**. ☐
10. A reef is found in the ocean. ☐
11. A **peninsula** is completely surrounded by **water**. ☐
12. A **cave** can be under the ground. ☐
13. A **canyon** is always made by **rivers**. ☐

Stage 3 Matching

a) desert	( ) full of water
(b) swamp	( ) full of trees
(c) rainforest	( ) dry land
(d) lake	( ) wet land
15. (a) meadow	( ) ice
(b) glacier	( ) grass
(c) sand dune	( ) jungle
(d) rainforest	( ) sand
16. (a) volcano	( ) desert
(b) reef	( ) ocean
(c) bay	( ) curved coast
(d) oasis	( ) erupts

Stage 4 Multiple Choice

17. Which is NOT surrounded by water?

a) island b) bay c) peninsula d) mountain

18. Which place is best for skiing?

a) glacier b) swamp c) desert d) savanna

19. Which one is in Africa?

a) savanna b) volcano c) canyon d) reef

20. Which place has a lot of trees?

a) desert b) forest c) plateau d) sand dune

Lesson Reflection | تأمل الدرس

- ما هو natural place الذي ترغب في زيارته؟ استخدم كلمات مثل mountain, beach, أو waterfall.
- صف مكانًا طبيعيًا في بلدك مستخدمًا كلمات مثل river, valley, و forest.
- أي من الأماكن مثل desert أو glacier تفضل؟ ولماذا؟
- كيف يمكننا حماية nature من التلوث أو التدمير؟

Lesson 4 Environmental Issues

Lesson Objectives | أهداف الدرس

• الأنشطة.

• إعادة التدوير والطاقة المتجددة.

•المشكلات البيئية.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

pollution	تلوث	**climate**	مناخ
waste	نفايات	**drought**	جفاف
litter	قمامة/مخلفات	**flood**	فيضان
recycle	يُعيد التدوير	**endangered species**	أنواع مهددة بالانقراض
reuse	يُعيد الاستخدام	**habitat**	موطن طبيعي
reduce	يُقلل	**deforestation**	إزالة الغابات
landfill	مكب نفايات	**overfishing**	الصيد الجائر
plastic	بلاستيك	**air quality**	جودة الهواء
carbon footprint	البصمة الكربونية	**water pollution**	تلوث المياه
renewable energy	طاقة متجددة	**noise pollution**	تلوث الضوضاء
solar power	طاقة شمسية	**conservation**	الحفاظ على البيئة
wind power	طاقة رياح	**biodiversity**	التنوع البيولوجي
fossil fuels	الوقود الأحفوري	**sustainability**	الاستدامة
greenhouse gases	غازات الاحتباس الحراري	**compost**	سماد عضوي
global warming	الاحتباس الحراري	**eco-friendly**	صديق للبيئة

Reading Passage | النص القرائي

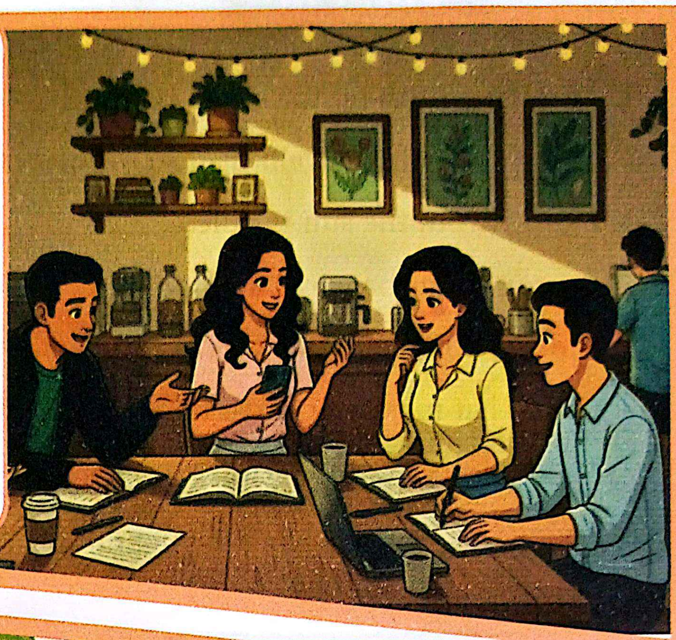
ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

A Conversation About the Environment

Emma and Sarah were sitting in a café when James, their friend who works part-time at a **recycling** center, joined them.

Sarah pointed at the **street** and said, "Look at all this **litter**! People never think about how much **waste** they produce."

James explained, "That's why we need to **recycle, reuse,** and **reduce**. Otherwise, everything ends up in a **landfill**. **Plastic** bottles, bags, and wrappers are the worst."



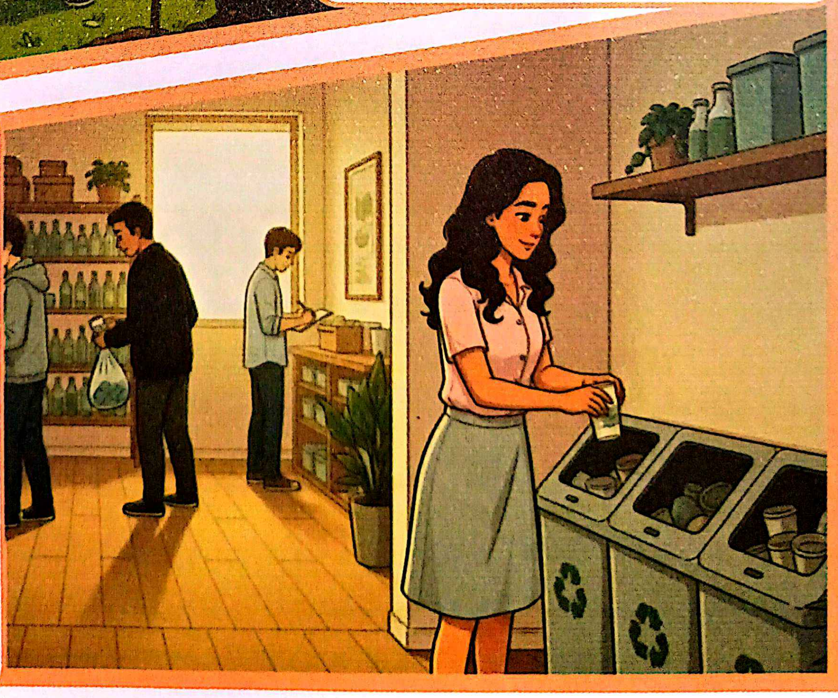
At that moment, Ali and Omar arrived. Ali said he wanted to join a project planting **trees** to fight **deforestation** and protect **endangered species**.

Omar added, "We should also think about **renewable energy** like **solar power** and **wind power** instead of **fossil fuels** that release **greenhouse gases** and cause **global warming**."

Emma nodded. "And we should care about **air quality** and stop **water pollution** and **noise pollution**. It's about **conservation**, **sustainability**, and protecting **biodiversity**."

Sarah sighed and joked, "Fine, I'll start making **compost** instead of throwing away food. I'll even buy more **eco-friendly** clothes. Happy now?"

Everyone laughed, but they all agreed: protecting the environment is everyone's responsibility.



Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. Throwing trash on the **street** is called ________.
2. To use something again instead of throwing it away is to ________.
3. Energy from the sun is called ________.
4. Energy from the wind is called ________.
5. Cutting down too many **trees** is called ________.
6. Gases that make the Earth hotter are called ________.
7. Making **soil** from food **waste** is called ________.
8. Living in a way that protects the future is called ________.

Stage 2 True / False

9. **Fossil fuels** are **renewable energy** sources. ☐
10. **Recycling** helps **reduce waste.** ☐
11. **Global warming** makes the Earth colder. ☐
12. **Overfishing** means catching too few fish. ☐
13. **Conservation** means protecting the environment. ☐

Stage 3 Matching

14. (a) **plastic**	( ) almost extinct
(b) **renewable energy**	( ) waste site
(c) **landfill**	( ) natural
(d) **endangered species**	( ) clean
15. (a) **drought**	( ) living place
(b) **flood**	( ) many types of life
(c) **biodiversity**	( ) no water
(d) **habitat**	( ) too much water

Stage 4 Multiple Choice

16. Which is NOT a type of **pollution**?

a) **air** b) **water** c) **plastic** d) **noise**

17. Which energy source is renewable?

a) coal b) oil c) **solar power** d) gas

18. What happens when too many fish are caught?

a) **overfishing** b) **recycling** c) **composting** d) reusing

19. Which practice is **eco-friendly**?

a) throwing **litter** b) **composting** food **waste** c) burning **plastic** d) wasting **water**

20. Which one increases the Earth's temperature?

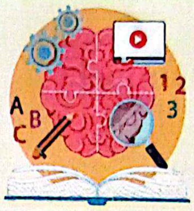
a) **greenhouse gases** b) **conservation** c) **recycling** d) **sustainability**

Lesson Reflection | تأمل الدرس

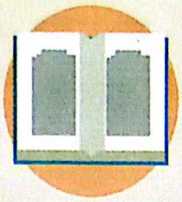
- ما التصرفات اليومية التي تزيد من **pollution**؟ وكيف يمكن **reduce** تأثيرها؟
- كيف يمكنك **reuse** أو **recycle** أشياء في حياتك اليومية؟
- ما رأيك في استخدام **renewable energy** مثل **solar power** و **wind power**؟
- كيف يمكننا حماية **endangered species** من الانقراض؟

Lesson 5 Plants & Trees

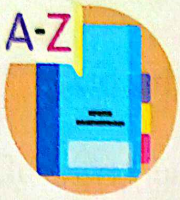
Lesson Objectives | أهداف الدرس



•الأنشطة.



•رعاية النباتات في الحديقة.



•النباتات والأشجار.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

tree	شجرة	weed	عشبة ضارة
branch	غصن	pine	صنوبر
leaf	ورقة شجر	oak	بلوط
root	جذر	palm	نخيل
trunk	جذع	willow	صفصاف
bark	لحاء	bamboo	خيزران
flower	زهرة	cactus	صبار
petal	بتلة	vine	نبات متسلق
stem	ساق النبات	crop	محصول
seed	بذرة	harvest	حصاد
fruit	فاكهة	orchard	بستان
nut	جوز / مكسرات	garden	حديقة
bush	شجيرة	soil	تربة
hedge	سياج نباتي	fertilizer	سماد
grass	عشب	greenhouse	دفيئة زراعية

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. The main wooden part of a **tree** is called the ________.
2. The green parts of plants that grow on **branches** are called ________.
3. A colorful part of a **flower** is a ________.
4. The underground part that takes water is the ________.
5. Food **crops** are planted in the ________.
6. A tall plant with a hard **stem** is a ________.
7. A small plant with many **stems** is a ________.
8. A place where **trees** are planted for **fruit** is an ________.

Stage 2 True / False

9. **Fertilizer** is used to help plants grow. ☐
10. **Bamboo** is a type of **tree**. ☐
11. **Weeds** are useful plants in the **garden**. ☐
12. The **trunk** is at the top of the **tree**. ☐
13. A **greenhouse** is used for growing plants. ☐

Stage 3 Matching

14. (a) **pine**	( ) desert plant
(b) **cactus**	( ) tall grass-like plant
(c) **willow**	( ) evergreen tree
(d) **bamboo**	( ) soft wood
15. (a) **crop**	( ) hard fruit
(b) **vine**	( ) collecting crops
(c) **harvest**	( ) farming plant
(d) **nut**	( ) wall plant

Stage 2 Multiple Choice

16. Which part of the **flower** is colorful?

a) **stem** b) **root** c) **petal** d) **trunk**

17. Which one is not a **tree**?

a) **oak** b) **palm** c) **hedge** d) **pine**

18. Which is used to cover **gardens**?

a) **bark** b) **grass** c) **soil** d) **seed**

19. Which one grows in dry areas?

a) **cactus** b) **willow** c) **bamboo** d) **vine**

20. Which place is used for growing plants under glass?

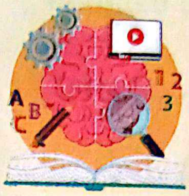
a) **orchard** b) **greenhouse** c) **harvest** d) **soil**

Lesson Reflection | تأمل الدرس

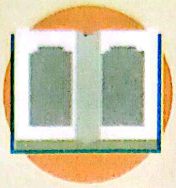
- ما نوع الكتب (**books**) التي تفضل قراءتها؟ مثل **fiction, mystery**, أو **biography**؟ ولماذا؟
- من هو الكاتب (**author**) أو الشاعر (**poet**) المفضل لديك؟
- هل تفضل القراءة في **library** أم في **home**؟ ولماذا؟
- صف كتابًا قرأته مؤخرًا مستخدمًا كلمات مثل **title, chapter, character**, و **review**.

Lesson 6 Climate Change

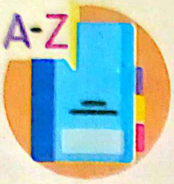
Lesson Objectives | أهداف الدرس



• الأنشطة.



•آثار الاحتباس الحراري على الحياة اليومية.



•ظاهرة التغير المناخي وأسبابها.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

climate change	تغير المناخ	**solar panels**	ألواح شمسية
global warming	الاحتباس الحراري	**wind turbines**	توربينات رياح
carbon dioxide	ثاني أكسيد الكربون	**electric car**	سيارة كهربائية
greenhouse effect	تأثير الاحتباس الحراري	**deforestation**	إزالة الغابات
melting ice	ذوبان الجليد	**reforestation**	إعادة تشجير
rising sea levels	ارتفاع مستوى البحر	**sustainable**	مستدام
drought	جفاف	**adaptation**	التكيف
flood	فيضان	**mitigation**	التخفيف
storm	عاصفة	**climate crisis**	أزمة مناخية
heatwave	موجة حر	**carbon footprint**	البصمة الكربونية
hurricane	إعصار	**recycling**	إعادة التدوير
wildfire	حريق غابات	**energy saving**	ترشيد الطاقة
emissions	انبعاثات	**water shortage**	نقص المياه
fossil fuels	الوقود الأحفوري	**air pollution**	تلوث الهواء
renewable energy	طاقة متجددة	**climate activist**	ناشط بيئي

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. The Earth getting hotter is called ________.
2. Cutting down trees is called ________.
3. Planting trees again is called ________.
4. Using wind to make power uses ________.
5. The gas produced by cars and factories is ________.
6. When ice disappears because of heat, it is called ________.
7. A period with no rain is a ________.
8. Living in a way that protects the planet is called ________.

Stage 2 True / False

9. **Recycling** increases pollution. [ ]
10. **Global warming** can cause **floods**. [ ]
11. **Renewable energy** comes from the sun and wind. [ ]
12. **Wildfires** are always safe for animals. [ ]
13. Climate activists work to stop climate change. [ ]

Stage 3 Matching

14. (a) **fossil fuels**	( ) sun, wind
(b) **renewable energy**	( ) personal pollution level
(c) **carbon footprint**	( ) strong storm
(d) **hurricane**	( ) clean energy
15. (a) **drought**	( ) reducing damage
(b) **flood**	( ) adjusting to change
(c) **mitigation**	( ) too much water
(d) **adaptation**	( ) no water

Stage 4 Multiple Choice

16. Which is a result of **melting ice?**

a) **rising sea levels** b) **deforestation** c) **reforestation** d) **recycling**

17. Which device makes energy from sunlight?

a) wind turbine b) **electric car** c) solar panel d) fossil fuel

18. What do we call harmful gases from factories?

a) **recycling** b) **emissions** c) **adaptation** d) **drought**

19. Which is a positive action for the environment?

a) **air pollution** b) burning **fossil fuels** c) **reforestation** d) **global warming**

20. What do we call the big problem of changing weather worldwide?

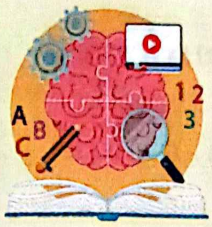
a) **storm** b) **climate crisis** c) **wildfire** d) **flood**

Lesson Reflection | تأمل الدرس

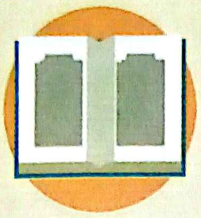
- كيف يمكن أن يؤدي **global warming** إلى **floods** و**droughts** في نفس الوقت؟
- ما الطرق التي يمكن أن تقلل بها **carbon footprint** في حياتك اليومية؟
- ما الحلول التي تعرفها لتقليل **air pollution** و**emissions**؟
- ما رأيك في استخدام **renewable energy** بدلًا من **fossil fuels**؟

Lesson 7 Natural Disasters

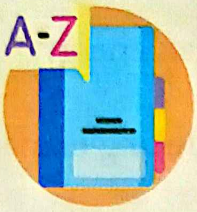
Lesson Objectives | أهداف الدرس



• الأنشطة.



• مجموعة من الأصدقاء أثناء كارثة طبيعية.



• الحوادث، الطوارئ، وعمليات الإنقاذ.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

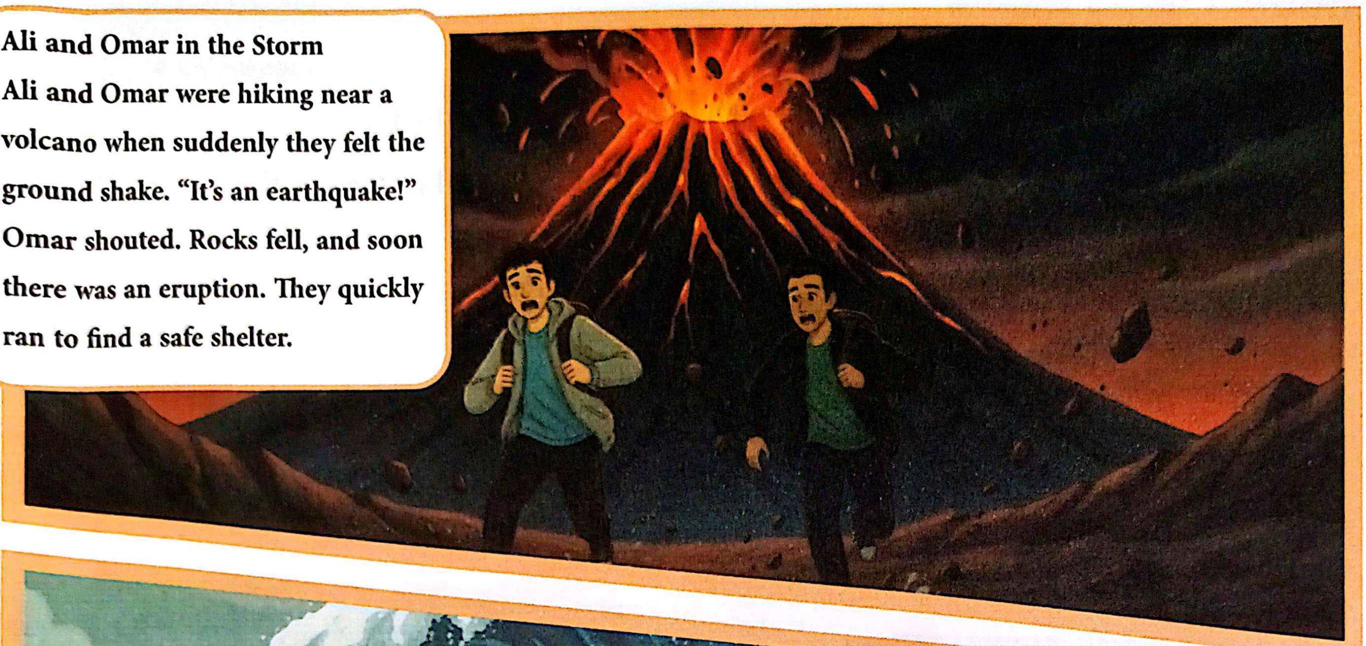
earthquake	زلزال	aftershock	هزة ارتدادية
tsunami	تسونامي	epicenter	مركز الزلزال
volcano	بركان	Richter scale	مقياس ريختر
eruption	ثوران	rescue	إنقاذ
landslide	انهيار أرضي	shelter	مأوى
avalanche	انهيار جليدي	survival	نجاة
hurricane	إعصار	emergency	طارئ
tornado	إعصار دوّار	evacuation	إخلاء
cyclone	إعصار استوائي	collapse	انهيار
storm	عاصفة	destruction	دمار
flood	فيضان	damage	ضرر
drought	جفاف	victim	ضحية
wildfire	حريق غابات	disaster relief	إغاثة من الكوارث
thunder	رعد	first aid	إسعافات أولية
lightning	برق	warning system	نظام إنذار

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Ali and Omar in the Storm

Ali and Omar were hiking near a volcano when suddenly they felt the ground shake. "It's an earthquake!" Omar shouted. Rocks fell, and soon there was an eruption. They quickly ran to find a safe shelter.



At the same time, Emma and Sarah were visiting a beach town. A warning came on the radio about a **tsunami**. The waves rose higher and higher. People were asked to leave in an **evacuation**, and James, working as a shop assistant, helped tourists move to higher ground.

Later, a strong **hurricane** with loud **thunder** and bright **lightning** hit the area. Houses began to **collapse**, and many families needed **disaster relief** and **first aid**. The **damage** and **destruction** were terrible, but volunteers came to help the **victims**.

In the news report the next day, experts explained that the **epicenter** of the quake was nearby and that the **Richter scale** showed it was very strong. They also warned of possible **aftershocks**.

Omar wrote in his notebook: "Natural disasters are powerful, but teamwork, **rescue**, and good warning systems can save lives."

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A giant wave caused by an **earthquake** under the sea is called a ___________.
2. The point on the Earth's surface above where an **earthquake** starts is the ___________.
3. A mountain that erupts with lava is a ___________.
4. A sudden fall of rocks and earth down a slope is a ___________.
5. A **storm** with strong spinning winds is a ___________.
6. When snow falls quickly down a mountain, it is an ___________.
7. The shaking after the main **earthquake** is called an ___________.
8. A temporary place to stay safe in a disaster is a ___________.

Stage 1 True / False

9. **Wildfires** are fires that happen in forests and grasslands. ☐
10. **Floods** happen when there is not enough water. ☐
11. The **Richter scale** is used to measure **earthquakes**. ☐
12. **Victims** are people who help during disasters. ☐
13. **First aid** is the first medical help given to injured people. ☐

Stage 3 Matching

14. (a) **rescue**	( ) destroying
(b) **damage**	( ) helping people
(c) **destruction**	( ) harm to buildings
(d) **survival**	( ) staying alive
15. (a) **emergency**	( ) normal day
(b) **warning system**	( ) early notice
(c) **evacuation**	( ) leaving an area
(d) **disaster relief**	( ) food, water, and help

Stage 2 Multiple Choice

16. Which natural disaster is measured on the **Richter scale**?

a) **flood** b) **earthquake** c) **hurricane** d) **wildfire**

17. Which natural disaster includes lava?

a) **tsunami** b) **volcano** c) **landslide** d) **avalanche**

18. Which one happens with strong winds and spins in circles?

a) **tornado** b) **flood** c) **drought** d) **wildfire**

19. Which one is the opposite of **drought**?

a) **earthquake** b) **flood** c) **avalanche** d) **cyclone**

20. What is needed immediately when people are injured?

a) **destruction** b) **first aid** c) **collapse** d) **victim**

Lesson Reflection | تأمل الدرس

- ما الكارثة الطبيعية التي تعرفها أكثر؟ صفها مستخدمًا كلمات مثل **earthquake, flood,** أو **hurricane.**
- ما الخطوات التي يجب اتباعها أثناء **emergency** أو **evacuation**؟
- كيف تساعد من تضرر في **natural disaster**؟
- ما رأيك في دور **warning systems** في حماية الأرواح؟

Theme Review : Nature & Environment

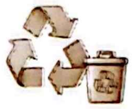
Activity 1 Picture / Word Match | التوصيل بين الصور والكلمات

اربط بين الصورة والكلمة المناسبة.
اكتب الحرف A–E بجانب كل صورة لتوضيح معناها الصحيح.

● ● A. Recycle

● ● B. Volcano

● ● C. Rainy

 ● ● D. Dog

● ● E. Tree

Add simple illustrations for each (dog, rainy weather, volcano, tree, recycle symbol).

Activity 2 Odd One Out | الكلمة المختلفة

اختر الكلمة التي لا تنتمي إلى المجموعة.
اختر الكلمة التي لا تنتمي إلى مجال الترفيه أو الفنون.

6. sunny – rainy – windy – football → ____________
7. desert – glacier – volcano – sofa → ____________
8. cow – sheep – goat – tiger → ____________
9. recycle – reduce – landfill – birthday → ____________
10. oak – palm – bamboo – sandwich → ____________

Activity 3 Gap-Fill Sentences | املأ الفراغ بالكلمة المناسبة

اقرأ الجمل واكتب الكلمة المناسبة في الفراغ.

استخدم كلمات مثل vet, thunder, volcano, litter, trunk.

11. A doctor for animals is called a ________.
12. Loud noise in a storm is called ________.
13. A tall mountain that erupts is a ________.
14. Throwing trash on the street is called ________.
15. The hard part of a tree is the ________.

Activity 4 Matching (Vocab → Meaning) | التوصيل بين الكلمة ومعناها

صِل الكلمة بالتعريف الصحيح واكتب الحرف المناسب بجانب كل كلمة

16. Glacier	A. large body of ice
17. Parrot	B. glass house for plants
18. Rainbow	C. playful pet
19. Cat	D. shaking of the ground
20. Cow	E. gives milk
21. Compost	F. too much water
22. Canyon	G. can talk
23. Flood	H. famous colors after rain
24. Earthquake	I. soil from food waste
25. Greenhouse	J. deep valley

Activity 5 Multiple Choice | اختر الإجابة الصحيحة

اقرأ السؤال واختر الإجابة الصحيحة.

26. Which is NOT a season?

    a) Spring b) Autumn c) Tuesday

27. Where do you see wild animals like lions and elephants?

    a) Zoo b) Farm c) Garden

28. Which gas causes the Earth to heat?

    a) Oxygen b) Carbon dioxide c) Helium

29. Which plant grows in deserts?

    a) Cactus b) Willow c) Oak

30. Which disaster is measured on the Richter scale?

    a) Hurricane b) Earthquake c) Wildfire

Answer Key Theme 1

School & Learning

Answer Key | الإجابة النموذجية — Lesson 1

1. False
2. True
3. True
4. False (presentation was for art)
5. a) math
6. a) quiz
7. b) biology
8. a) curriculum
9. pass
10. answers
11. grade
12. results
13. assignment ⟶ a) schoolwork given to students
14. grade ⟶ b) mark showing how well you did
15. pass ⟶ c) succeed in an exam
16. fail ⟶ d) not succeed in an exam
17. difficult
18. easy
19. compulsory
20. presentation

Categorization: Subjects ⟶ math, history, physics Exam Words ⟶ score, grade, quiz

Answer Key | الإجابة النموذجية — Lesson 2

1. True
2. True
3. False (he wanted the marker)
4. True
5. b) pen and ruler
6. a) marker
7. c) clock
8. a) cupboard
9. desk
10. ruler
11. projector
12. globe
13. eraser ⟶ a) used to remove pencil marks
14. globe ⟶ b) small model of the Earth
15. sharpener ⟶ c) tool for making pencils sharp
16. projector ⟶ d) machine that shows images on a screen
17. marker
18. clock
19. dictionary
20. peace and quiet

Categorization: Stationery ⟶ pen, eraser, ruler;Technology ⟶ projector, tablet, screen
Rewrite Task: "The teacher showed a film using a projector and screen."

Answer Key | الإجابة النموذجية Lesson 3

1. False
2. True
3. True
4. False
5. b) procrastinate
6. b) prepared
7. a) memorize
8. b) desk
9. notes
10. concentrate
11. schedule
12. effective
13. cheat ⟶ a) try to get answers dishonestly
14. concentrate ⟶ b) give full attention
15. study group ⟶ c) students meeting to learn together
16. organize ⟶ d) put things in order
17. procrastinate
18. focused
19. unprepared
20. effective

Categorization:Good Habits ⟶ revise, take notes, concentrate Bad Habits ⟶ cheat, procrastinate, distract

Rewrite Task:"I was unprepared and forgot to complete my homework."

Answer Key | الإجابة النموذجية Lesson 4

1. True
2. False (he was excited)
3. True
4. True
5. b) smartboard
6. a) e-learning
7. b) upload
8. a) digital
9. app
10. upload
11. connect
12. modern
13. smartboard ⟶ a) digital board for lessons
14. download ⟶ b) take files from the internet to your device
15. platform ⟶ c) online system for courses
16. type ⟶ d) write using a keyboard
17. books
18. audio
19. connect
20. digital

Categorization:Devices ⟶ tablet, laptop, smartboard Online Learning ⟶ app, video, course

Rewrite Task:"The teacher uploaded the homework to the online platform."

Answer Key | الإجابة النموذجية

Lesson 5

1. True	11. respect
2. False (she pretended to sleep)	12. discipline
3. True	13. tutor → a) private teacher
4. True	14. grade → b) mark given for schoolwork
5. a) the principal	15. classmate → c) another student in the same class
6. b) Ali	16. discipline → d) action taken to correct bad behavior
7. b) homework	17. listen
8. a) cheat	18. studied / wrote
9. explain	19. classmates
10. ask	20. cheat

Categorization:Teacher Actions → explain, gradeStudent Actions → listen, raise a hand, cheat, ask

Rewrite Task:"The humorous teacher gave homework.

Answer Key | الإجابة النموذجية

Lesson 6

1. True	11. academy
2. True	12. faculties
3. False (she wanted art school)	13. boarding school → a) students live and study there
4. True	14. primary school → b) first years of formal education
5. a) public school	15. institute → c) place for advanced study or training
6. b) art school	16. kindergarten → d) school for very young children
7. b) music school	17. language
8. b) faculty	18. art
9. traditional	19. music
10. modern	20. university

Categorization: General Types → boarding school, art school, public school; Higher Education → university, college, faculty

Rewrite Task: "We visited many types of schools, including public and private ones."

1. True
2. False (he joined basketball)
3. True
4. True
5. b) drama club
6. b) competition
7. a) creative
8. b) practice
9. match
10. rehearse
11. festival
12. practice
13. drama club → a) group where students act
14. show → b) event where people perform
15. volunteer → c) help without being paid
16. swimming → d) sport done in water
17. football
18. social
19. art
20. active / creative / social

Categorization: Sports → basketball, swimming, football; Clubs → art club, music club, drama club

Rewrite Task: "We took part in after-school activities such as football and art."

Theme Review : School & Learning

Activity 1: Picture / Word Match

1 → C (book)
2 → D (music)
3 → A (chemistry)
4 → E (school)
5 → B (pen)

Activity 2: Odd One Out

6 → pizza
7 → teacher
8 → exam
9 → pen
10 → patient

Activity 3: Gap-Fill Sentences

11 → fail

12 → club

13 → laptop

14 → globe

15 → submit / do

Activity 4: Multiple Choice

16 → b) history

17 → a) projector

18 → b) library

19 → a) curriculum

20 → c) actor

Activity 5: Matching

21 → B (big formal test)

22 → D (reviewing work before a test)

23 → A (practice before a performance)

24 → C (piece of schoolwork given to students)

25 → E (part of a university)

Activity 6: Error Correction

26 → calculator → paintbrush

27 → exam → club

28 → dictionary → clock

29 → playground → library

30 → football field → platform

Answer Key Theme 2

Health & Body

Answer Key | الإجابة النموذجية — Lesson 1

1. True
2. False (bruise on his shoulder)
3. True
4. True
5. b) playing football
6. b) dizzy
7. b) heart
8. b) knee
9. ankle (or leg)
10. rising and falling
11. ears
12. teeth (or mouth)
13. eyes → i
14. mouth → ii
15. ears → iii
16. hand → iv
17. His friends
18. Open answer (e.g., doctor visit / symptoms / treatment)
19. legs / feet (accept: knees, ankles, thighs)
20. nose

Answer Key | الإجابة النموذجية — Lesson 2

1. True
2. False
3. True
4. False
5. b) headache and fever
6. a) tissues
7. b) dizzy
8. b) see a doctor
9. headache
10. nose
11. flu
12. tablet (pill)
13. headache → a
14. rash → b
15. pill/tablet → c
16. cough → d
17. bruise → e
18. dizzy
19. sick
20. clinic

Answer Key | الإجابة النموذجية Lesson 3

1. True
2. False
3. True
4. False
5. b) blood pressure
6. a) cough syrup, antibiotics, painkillers
7. b) James
8. a) side effects
9. waiting room
10. diagnosis
11. prescription
12. side effects
13. operation
14. nurse → a
15. pill → b
16. thermometer → c
17. diagnosis → d
18. emergency → e
19. tablet
20. treatment

Answer Key | الإجابة النموذجية Lesson 4

1. False
2. True
3. True
4. False
5. a) yoga
6. b) weightlifting
7. a) calories and diet
8. workout
9. stretching
10. swimming
11. push-ups
12. lifestyle
13. cardio → a
14. push-ups → b
15. yoga → c
16. calories → d
17. trainer → e
18. balance
19. diet
20. energetic

Answer Key | الإجابة النموذجية — Lesson 5

1. True
2. False
3. c) water
4. a) fast food
5. b) his younger brother
6. b) eating junk food
7. healthy snack
8. energy
9. fresh salads
10. delicious
11. a
12. b
13. c
14. wake up early → drink water → (avoid fast food) → sleep early
15. Because his habits inspired his friends.
16. e.g. apple, yogurt, nuts
17. e.g. chips, candy, soda
18. Open answer
19. Open answer
20. Open answer

Answer Key | الإجابة النموذجية — Lesson 6

1. False
2. True
3. True
4. True
5. False
6. b) clinic
7. b) Sarah
8. b) medical record
9. a) pharmacy
10. b) specialist
11. prescription
12. waiting area
13. ambulance
14. bandage
15. wheelchair
16. a
17. b
18. c
19. d
20. As given
21. Because he had a wound on his arm.
22. The doctor or specialist.
23. At the pharmacy.

24–25. Open answers.

1. False
2. True
3. False
4. True
5. True
6. b) counselor
7. a) meditation
8. a) coping strategies
9. a) self-care
10. a) mindfulness
11. sleep routine
12. support
13. positive
14. mindfulness
15. coping
16. a
17. b
18. c
19. d
20. As given in practice

Theme Review : Health & Body

Activity 1: Picture / Word Match

1 ⟶ E (ear)
2 ⟶ C (muscle)
3 ⟶ B (eyes)
4 ⟶ A (fever)
5 ⟶ D (pill / medicine)

Activity 2: Odd One Out

6 ⟶ doctor
7 ⟶ hospital
8 ⟶ stomach
9 ⟶ vitamin
10 ⟶ banana

Activity 3: Gap-Fill Sentences

11 → doctor

12 → medicine

13 → gym

14 → sleep / vitamins

15 → leg

Activity 4: Multiple Choice

16 → b) headache

17 → a) pharmacy

18 → b) nurse

19 → a) stress

20 → a) exercise

Activity 5: Matching

21 → E (measures body temperature)

22 → D (paper from doctor for medicine)

23 → B (sign of illness)

24 → A (vehicle for emergencies)

25 → C (heartbeat rate)

Activity 6: Riddles (Who Am I?)

26 → blood

27 → lungs

28 → brain

29 → hospital

30 → anxiety

Answer Key Theme 3

People & Relationships

Answer Key | الإجابة النموذجية — Lesson 1

1. True
2. False
3. True
4. True
5. False
6. b) Grandparents
7. b) Nephew and niece
8. a) Cousins
9. brother
10. sister
11. cousins
12. niece
13. nephew
14. Niece ⟶ a
15. Nephew ⟶ b
16. Cousin ⟶ c
17. In-laws ⟶ d
18. traditional
19. study
20. noisy

Categorization:Male ⟶ father, uncle, nephew Female ⟶ aunt, sister, grandmother

Other ⟶ cousin, twins

Rewrite Task: "My family tree shows all my relatives — parents, siblings, and grandparents

Answer Key | الإجابة النموذجية — Lesson 2

1. True
2. False
3. False
4. True
5. True
6. b) To spend time together
7. a) weekend
8. a) secrets and advice
9. b) arguments
10. b) social media
11. message
12. call
13. joke
14. advice
15. friend
16. Colleague ⟶ a
17. Neighbor ⟶ b
18. Classmate ⟶ c
19. Acquaintance ⟶ d
20. support
21. base
22. arguments
23. in touch

Categorization:People ⟶ friend, classmate Activities ⟶ hang out, get together, party
Values ⟶ trust, advice, support
Rewrite Task: "My friends always support me and make me happy."

Answer Key | الإجابة النموذجية Lesson 3

1.True
2. False
3. True
4. False
5. True6.
6.a
7. b
8. b
9. a
10. b
11. nervous
12. generous
13. rude
14. optimistic
15. bravetogether
16. a
17. b
18. c
19. d
5. happy
21. relaxed
22. laugh
23. brave

Categorization: Positive ⟶ confident, kind, brave, generous, helpful Negative ⟶ lazy, nervous, rude

Rewrite Task: “I felt happy after my friend helped me.”

Answer Key | الإجابة النموذجية Lesson 4

1. True
2. False
3. True
4. True
5. False
6. b) lights and flags
7. a) A big party
8. b) gifts
9. b) International holidays
10. a) The mayor
11. party
12. costumes
13. celebrations
14. guests
15. guests
16. a) ceremony when two people get married
17. b) celebration of an important date each year
18. c) special clothes for a festival or tradition
19. d) something used to make a place look nice
20. music – fireworks
21. festival
22. gifts
23. traditions

Categorization: Celebrations ⟶ birthday, wedding Objects ⟶ candle, costume, gift Events ⟶ parade, festival, music

Rewrite Task: “It’s our family tradition to eat together on Fridays.”

Answer Key | الإجابة النموذجية — Lesson 5

1. True
2. False
3. True
4. False
5. True
6. a) Sarah
7. b) a ring
8. b) honeymoon
9. b) engagement
10. b) celebrate
11. bride
12. groom
13. spouses
14. vows
15. honeymoon
16. a) time before marriage when two people agree to marry
17. b) trip after the wedding
18. c) special date remembered each year after marriage
19. d) end of a marriage
20. ring
21. proposal
22. ceremony
23. honeymoon

Categorization:People ⟶ bride, groom, guest Events ⟶ ceremony, marriage, honeymoon

Objects ⟶ ring, vow

Rewrite Task: "Omar made a marriage proposal to Sarah last week."

Answer Key | الإجابة النموذجية — Lesson 6

1. False
2. True
3. False
4. True
5. True
6. a) a misunderstanding
7. b) He shouted
8. b) frustrated
9. b) rude and offensive
10. a) Emma
11. misunderstanding
12. fault
13. calm
14. apologize
15. solution
16. a) finding the middle solution
17. b) say sorry
18. c) accept someone's apology
19. d) show good behavior towards others
20. angry
21. frustrated
22. calm
23. calm

Categorization: Negative ⟶ blame, insult, shout, complain

Positive ⟶ forgive, apologize, respect, resolve

Rewrite Task: "The friends had a conflict, but they found a solution."

1. False
2. True
3. True
4. True
5. True
6. b) Sorry
7. b) Shake hands
8. b) Tea
9. a) courtesy
10. a) They should be calm
11. Sorry
12. Excuse me
13. courtesy
14. queue
15. manners
16. a) ask politely
17. b) show gratitude
18. c) apologize
19. d) line of people waiting
20. respect
21. polite
22. good manners
23. body language

Categorization:Polite ⟶ greet, listen, share, apologize

Impolite ⟶ argue, shout, interrupt, blame

Rewrite Task: "Ali was very polite and respectful."

Theme Review : People & Relationships

Activity 1: Odd One Out

1 ⟶ sandwich

2 ⟶ peace

3 ⟶ table

4 ⟶ cousin

5 ⟶ angry

Activity 2: Gap-Fill Sentences

6 ⟶ share

7 ⟶ bride

8 ⟶ invitation

9 ⟶ sorry

10 ⟶ husband

Answer Key Theme 4

Leisure & Entertainment

Activity 3: Multiple Choice

11 → b) generous

12 → b) engagement

13 → b) apologizing

14 → a) cousin

15 → b) festival

Activity 4: Matching

16 → C (yearly celebration of a date)

17 → B (daughter of your sibling)

18 → A (polite greeting with the hand)

19 → E (someone you work with)

20 → D (middle solution in conflict)

Activity 5: Sentence Transformation

21 → "Could you please give me the cake?"

22 → "He needs to be more active and polite."

23 → "She is my best friend."

24 → "We had an argument yesterday, but we resolved it."

25 → "They got divorced

Activity 6: Mini Dialogues

26 → "That's okay." / "No problem."

27 → forgiveness

28 → child

29 → engaged

30 → make a plan

Answer Key | الإجابة النموذجية — Lesson 1

1. True
2. False
3. True
4. False
5. True
6. a) Drums
7. b) School stage
8. b) Microphone
9. b) Music
10. a) Lyrics
11. instruments
12.album
13. ticket
14. audience
15. beat
16. a) person who sings songs
17. b) collection of songs
18. c) words of a song
19. d) people watching a performance
20. drums
21. stage
22. lyrics
23. festival

Categorization:Instruments → guitar, pianoPerformance Words → stage, concert, audience Music Elements → melody, rhythm, lyrics

Rewrite Task: "Ali wants to perform his songs and record them professionally."

Answer Key | الإجابة النموذجية — Lesson 2

1. False
2. True
3. False
4. True
5. False
6. a) Cinema
7. b) Actor
8. b) Action/Drama
9. b) Dialogue
10. a) Four stars
11. director
12. character
13. horror
14. children
15. series / season
16. a) funny movie
17. b) scary movie
18. c) real-life movie
19. d) future/space movie
20. scenes
21. character
22. script
23. audience

Categorization:Types of Movies → action, comedy, horror

People → actor, director

Things → script, dialogue, ticket

Rewrite Task: "I wrote a movie review and gave it a four-star rating."

Answer Key | الإجابة النموذجية — Lesson 3

1. False
2. True
3. True
4. True
5. False
6. a) Stadium
7. c) Coach
8. b) Ball
9. b) 1–0
10. b) Sarah
11. team
12. goal
13. tournament
14. draw
15. champion
16. a) used in tennis
17. b) place where tennis is played
18. c) object the ball goes into
19. d) winner of a competition
20. Omar
21. referee
22. beautiful
23. victory

Categorization: People → player, coach, referee, champion Places → stadium, field
Actions → score, win, train

Rewrite Task: "Omar's team lost the match, but they promised to train harder."

Answer Key | الإجابة النموذجية — Lesson 4

1. True
2. False
3. True
4. True
5. False
6. b) Gardening
7. b) Cards
8. b) Popcorn
9. a) Drawing, painting, photography
10. b) Omar
11. free
12. picnic
13. cards
14. baking
15. photography
16. a) making clothes with yarn
17. b) board game with black and white pieces
18. c) walking in nature
19. d) playing video games
20. gardening
21. picnic
22. guitar
23. friends, family

Categorization : Outdoor → gardening, hiking, camping, cycling Indoor → cooking, knitting, puzzles, gaming

Rewrite Task: "Emma enjoys spending her weekends doing things she likes."

Answer Key | الإجابة النموذجية — Lesson 5

1. False
2. True
3. True
4. False
5. True
6. a) Library
7. a) Adventure novels
8. b) Articles
9. b) Free dictionaries
10. b) Review corner
11. author
12. chapter
13. cover
14. real
15. article
16. a) not real stories
17. b) real-life stories
18. c) life story of a person
19. d) opinion about a book
20. adventure
21. articles
22. dictionaries
23.breviews

Categorization:Types of Books ⟶ novel, biography, fantasy, mysteryPlaces ⟶ library, bookstore, shelf People ⟶ author, poet, reader

Rewrite Task: "I love to borrow books from the library and read them at home."

Answer Key | الإجابة النموذجية — Lesson 6

1. True
2. False
3. True
4. False
5. True
6. b) Liked and commented
7. a) Story
8. b) Link
9. b) Status update
10. b) New classmate
11. profile
12. password
13. comment
14. like
15. friend
16. a) put something online
17. b) take something from online to your device
18. c) small picture showing feelings
19. d) message alert from an app
20. photo
21. comment
22. status
23. password

Categorization: Actions ⟶ like, share, comment, follow Things ⟶ photo, video, emoji, hashtag People ⟶ follower, friend, group, channel

Rewrite Task: "I was offline, so I couldn't send any messages."

Answer Key | الإجابة النموذجية — Lesson 7

1. False
2. True
3. True
4. True
5. True
6. b) Flags and lights
7. a) Clapped
8. a) Booths
9. a) The mayor
10. b) Party and culture
11. festival
12. stage
13. booths
14. ceremony
15. speech
16. a) clothes for a festival
17. b) small place for games or food
18. c) person planning the event
19. d) people watching a performance
20. parade
21. performance
22. speech
23. sky

Categorization: People ⟶ organizer, volunteer, guest, audience Things ⟶ ticket, booth, flag, costume Activities ⟶ dance, concert, speech, ceremony

Rewrite Task: "The community gathered to celebrate the national day and enjoy the festival."

Theme Review : Leisure & Entertainment

Activity 1: Odd One Out

1 ⟶ goal

2 ⟶ goal

3 ⟶ referee

4 ⟶ actor

5 ⟶ wedding

Activity 2: Matchin

6 ⟶ B (person who makes a film)

7 ⟶ D (life story of a person)

8 ⟶ A (controls a sports match)

9 ⟶ C (small picture showing feelings)

10 ⟶ E (string instrument)

Activity 3: Multiple Choice

11 → b) Horror
12 → a) Ticket
13 → b) Knitting
14 → a) Referee
15 → a) Library

Activity 4: Gap-Fill Sentences

16 → hero
17 → free
18 → beat
19 → referee
20 → article

Activity 5: Categorization

21 → Instruments → guitar, piano, violin, drums
22 → Types of movies → comedy, horror, action, documentary
23 → Outdoor hobbies → hiking, camping, cycling, gardening
24 → Online actions → like, share, comment, follow
25 → Festival things → costume, ticket, booth, fireworks

Activity 6: Mini Dialogues

26 → series / season
27 → champion
28 → ceremony
29 → author
30 → follower

Answer Key Theme 5

Nature & Environment

Answer Key | الإجابة النموذجية — Lesson 1

1. True
2. True
3. False
4. True
5. True
6. b) Cat
7. b) Cows and goats
8. b) Zoo
9. a) Feed and care for them
10. b) Fur
11. pet
12. vet
13. cage
14. wild
15. family
16. a
17. b
18. c
19. d
20. As given in practice

Answer Key | الإجابة النموذجية — Lesson 2

1. True
2. False
3. True
4. False
5. True
6. b) T-shirt
7. b) Coat
8. b) Storm
9. b) Snow
10. a) Rainbow
11. hot
12. coat
13. umbrella
14. temperature
15. rainbow
16. a
17. b
18. c
19. d
20. As given in practice

Answer Key | الإجابة النموذجية — Lesson 3

1. cliff
2. plateau
3. hot spring
4. meadow
5. valley
6. river
7. desert
8. savanna
9. False
10. True
11. False
12. True
13. False
14. desert → dry land; swamp → wet land; rainforest → full of trees; lake → full of water
15. meadow → grass; glacier → ice; sand dune → sand; rainforest → jungle
16. volcano → erupts; reef → ocean; bay → curved coast; oasis → desert
17. d) mountain
18. a) glacier
19. a) savanna
20. b) forest

Answer Key | الإجابة النموذجية — Lesson 4

1. litter
2. reuse
3. solar power
4. wind power
5. deforestation
6. greenhouse gases
7. compost
8. sustainability
9. False
10. True
11. False
12. False
13. True
14. plastic → not natural; renewable energy → clean; landfill → waste site; endangered species → almost extinct
15. drought → no water; flood → too much water; biodiversity → many types of life; habitat → living place
16. c) plastic
17. c) solar power
18. a) overfishing
19. b) composting food waste
20. a) greenhouse gases

Answer Key | الإجابة النموذجية — Lesson 5

1. trunk
2. leaves
3. petal
4. root
5. soil
6. tree
7. bush
8. orchard
9. True
10. False
11. False
12. False
13. True
14. pine → evergreen tree; cactus → desert plant; willow → soft wood; bamboo → tall grass-like plant
15. crop → farming plant; vine → wall plant; harvest → collecting crops; nut → hard fruit
16. c) petal
17. c) hedge
18. b) grass
19. a) cactus
20. b) greenhouse

Answer Key | الإجابة النموذجية — Lesson 6

1. global warming
2. deforestation
3. reforestation
4. wind turbines
5. carbon dioxide
6. melting ice
7. drought
8. sustainable
9. False
10. True
11. True
12. False
13. True
14. fossil fuels → not clean; renewable energy → sun, wind; carbon footprint → personal pollution level; hurricane → strong storm
15. drought → no water; flood → too much water; mitigation → reducing damage; adaptation → adjusting to change
16. a) rising sea levels
17. c) solar panel
18. b) emissions
19. c) reforestation
20. b) climate crisis

1. tsunami
2. epicenter
3. volcano
4. landslide
5. tornado
6. avalanche
7. aftershock
8. shelter
9. True
10. False
11. True
12. False
13. True
14. rescue → helping people; damage → harm to buildings; destruction → destroying; survival → staying alive
15. emergency → not normal day; warning system → early notice; evacuation → leaving an area; disaster relief → food, water, and help
16. b) earthquake
17. b) volcano
18. a) tornado
19. b) flood
20. b) first aid

Theme Review : Nature & Environment

Activity 1: Picture / Word Match

1 → D (Dog)

2 → C (Rainy)

3 → B (Volcano)

4 → E (Tree)

5 → A (Recycle)

Activity 2: Odd One Out

6 → football

7 → sofa

8 → tiger

9 → birthday

10 → sandwich

Activity 3: Gap-Fill Sentences

11 → vet

12 → thunder

13 → volcano

14 → litter

15 → trunk

Activity 4: Matching (Vocab - Meaning)

16 → A (large body of ice)

17 → G (can talk)

18 → H (famous colors after rain)

19 → C (playful pet)

20 → E (gives milk)

21 → I (soil from food waste)

22 → J (deep valley)

23 → F (too much water)

24 → D (shaking of the ground)

25 → B (glass house for plants)

Activity 5: Multiple Choice

26 → c) Tuesday

27 → a) Zoo

28 → b) Carbon dioxide

29 → a) Cactus

30 → b) Earthquake